Applying to the Eugene McDermott Scholars Program

11/16/2022: The application for the fall 2023 class of McDermott Scholars is now open! See below for information on eligibility as well as the link to the application and instructions.

Be sure to apply to the University of Texas at Dallas (with supplementary documentation) and the Collegium V Academic Honors Program as soon as possible (final deadline December 1, 2022).

Eligibility for review of your McDermott Application will be determined by three required factors:

1. Submit a complete UT Dallas admission application (with supplemental documentation) by 12/1/2022*
2. Be academically competitive** among those admitted to UT Dallas after applying by 12/1/2022 for admission
3. Receive an Academic Excellence Scholarship (AES) offer from UT Dallas

*We strongly suggest applying before the deadline to maximize chances for eligibility.

**Competitive applicants are typically among the top tenth of UT Dallas's applicant pool by academics (evidenced by performance in high school – GPA, overall grades in academic coursework and trends in achievement, strength of curriculum based on what is offered by their institution, etc.). Typically, almost a third of admitted students are awarded an Academic Excellence Scholarship (AES), and to qualify for McDermott, you must first be offered an AES Award.

In addition to the above eligibility criteria, the applicant will need to:

1. Submit the online McDermott Application along with two recommendations (also submitted through McDermott online system *)
2. Accept the university's offer of admission and any relevant scholarship and financial aid awards by stated deadlines (accepting admission and aid/award offers is not a binding agreement to enroll at UT Dallas - see http://www.utdallas.edu/accept/)

*The first two recommendations received (one from each of two recommenders) will be reviewed.

Application Instructions
Start Your McDermott Recommender Naming Form

We are looking for

• Continual learners inside and outside of the classroom
• Persistent leaders who positively empower others toward achieving shared goals
• Habitual servers that use their time and talents for the benefit of others
We welcome

• All experiences of learning, leading, and serving wherever they occur – including at home and at work, not just those experiences typically mentioned in applications

• Personal contexts, like family responsibilities or the need to work, that shape other activities

We keep in mind that

• Every applicant is much more than what their transcript and activities – or any application form – can reveal

• The pandemic has affected many opportunities and activities