Lead UTD

What

Lead UTD is an academic training and leadership development program envisioned by Dr. Inga H. Musselman during her interview process prior to being appointed as the Provost in 2017. Lead UTD will cover a wide range of topics to understand the challenges faced by leaders in higher education and how they can develop the acumen and agility needed to respond to such challenges.

Provost Musselman has asked Dr. Serenity Rose King, Associate Provost for Policy and Program Coordination, to lead the program in collaboration with invited guest speakers.

Why/Goals

• Identify, develop, and cultivate potential UT Dallas academic leadership.
• Better prepare department/program heads, associate deans, deans, faculty committee chairs or vice chairs for success.
• Enhance leadership culture on campus: increase in communication and transparency.
• Be responsive to emerging trends in higher education.
• Supplement external opportunities for leadership development.

Who

• First cohort group in 2019-2020, faculty only, selected by Provost
• Moving forward, phased approach into a more comprehensive program to include staff in partnership with other units on campus
• Future cohorts will be nominated by their supervisors, with the exception of first-time deans, associate deans, and program heads, all of whom will be automatically included by nature of their position

• [2019-2020 Roster](https://provost.utdallas.edu/lead/makepdf)

When/How/What Topics

• Beginning in Fall 2019: Nine Friday afternoons throughout the year (meet twice in September, then once monthly in October, November, January, February, March, April, May).
• Interactive
• Hybrid program of administrative training (AT) and leadership development (LD), includes internal and external guest speakers
• Sample curriculum topics:
  • AT: Overview of Governance (UTD committees, UT System staff and Board of Regents, Texas Higher Education Coordinating Board (THECB) staff and Board, Advisory Boards)
  • AT: Curricular Services (new academic and professional programs at all levels); Administrative Changes
(i.e. renaming programs and/departments or closing and consolidating programs with phase out periods)

• AT: SACSCOC (substantive change, accreditation)
• AT: Research: compliance, intellectual property/patents, mentoring graduate/research students
• AT: Academic Leader and Role of Teaching: teaching effectiveness, workload, evaluating teaching
• AT: Embedded case studies (mostly internal but also external) of complex administrative decisions
• LD: leadership challenges, leadership styles, individual goals/reflection, having difficult conversations, leadership instruments, learning styles, leading self, leading teams, change management, negotiations, decision science, emotional intelligence
• LD: Center for Teaching and Learning Lecture with John Tagg, author of *The Instruction Myth: Why Higher Education is Hard to Change and How to Change It*

**Contact Information**

Please share information on what you would find helpful to be included for future programs. What do you want this program to look like at your university?

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**Nomination Procedures for Future Cohorts (forthcoming)**