Lead UTD

What
Lead UTD is an academic training and leadership development program that covers a wide range of operational and leadership topics to understand the challenges faced by UT Dallas academic administrators.

Provost Musselman has asked Dr. Serenity Rose King, Associate Provost for Policy and Program Coordination, to lead the program in collaboration with invited guest speakers.

Why / Goals
• Better prepare department/program heads, associate deans, deans, faculty committee chairs or vice chairs for success.
• Enhance leadership culture on campus: increase in networking, communication, and transparency.
• Identify, develop, and cultivate potential UT Dallas academic leadership.
• Be responsive to emerging trends in higher education.
• Supplement external opportunities for leadership development.

Who
• First cohort group in 2019-2020, faculty only, selected by Provost
• Future cohorts will be nominated by their supervisors, with the exception of first-time deans, associate deans, and program heads, all of whom will be included by nature of their position. Individuals can also ask their deans to participate.

2021-2022 Roster

When / How / What Topics
• Typically 24 total hours over the academic year
• Interactive
• Hybrid program of administrative training (AT) and leadership development (LD), includes internal and external guest speakers
• Sample curriculum topics:
  • AT: Overview of Governance (UTD committees, UT System staff and Board of Regents, Texas Higher Education Coordinating Board (THECB) staff and Board, Advisory Boards)
  • AT: Overview of units within Provost’s Office (Provost’s Technology Group (PTG), Office of Programs, Accreditation, and Assessment (OPAA), Provost’s Budget Team, Educational Technology Services (ETS), Center for Teaching & Learning (CTL), Faculty Hiring team, Faculty Mentoring, Promotion & Tenure/Academic Administrator Review)
• AT: Understanding policies and regulations (SACSCOC, UT System, THECB, UT Dallas)
• AT: Academic Leader and Role of Teaching: teaching effectiveness, workload, evaluating teaching
• AT: Equity in admissions, understanding UT Dallas’ student body
• AT: Embedded case studies (mostly internal but also external) of complex administrative decisions
• LD: leadership challenges, leadership styles, individual goals/reflection, having difficult conversations, leadership instruments, learning styles, leading self, leading teams, change management, negotiations, decision science, emotional intelligence

Contact Information

Please share information on what you would find helpful to be included for future programs. What do you want this program to look like at your university?

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Nomination Procedures for Future Cohorts (forthcoming)