The Liberal Arts Honors experience in the Hobson Wildenthal Honors College at the University of Texas at Dallas is a two-year interdisciplinary cohort program for students interested in reading, writing, and the discussion of ideas. The freshman and sophomore curriculum includes courses in the social sciences, arts, and humanities. Students connect to faculty from a range of disciplines and engage with their peers in courses expecting a large amount of student participation and discussion. While the workload is not substantially different than equivalent courses, the nature of the student work emphasizes reading and writing. Students who enjoy learning about a broad range of topics, who enjoy reading works from different disciplines, and who enjoy responding to those ideas through their writing and in class discussion will thrive in this environment.

The Liberal Arts Honors experience in the Hobson Wildenthal Honors College is available to students majoring in select disciplines in the School of Arts and Humanities, the School of Economics, Political, and Policy Sciences, and the School of Interdisciplinary Studies. Participants will major in their chosen field and will pursue coursework consistent with their major. Participants will additionally register for courses in their freshman and sophomore years with their LA honors cohort that will either meet requirements in their degree plan or supplement their field of study.

Participants will benefit from:

• Opportunities for faculty connections and mentoring
• Close ties to intellectually engaging peers
• Academic study and an educational environment that transcends any one major

Participants must agree to the Liberal Arts Honors Creed:

“"I seek to study my chosen discipline and the ideas that connect the liberal arts broadly understood. I enjoy studying the arts, humanities, and social sciences. I willingly participate in topics beyond my individual interests or discipline to support the success of the cohort and its intellectual community. I thrive with reading assignments that extend my existing knowledge base. I relish the opportunity to reflect on ideas and articulate a response through my own writing. I choose an undergraduate experience that will expect me to discuss ideas with my peers and faculty in and out of the classroom.”