Assessment Homepage

UT Dallas engages in continuous, integrated, and comprehensive planning and evaluation processes. As a part of these activities, UT Dallas' administrative and academic units identify expected outcomes, assess the extent to which they achieve those outcomes, and provide evidence of improvement based on analysis of the results. This process incorporates a systematic review of the UT Dallas mission, goals, and outcomes in areas such as:

- **Degree and certificate programs, to include student learning outcomes**
- **Administrative support services**
- **Academic and student support services**
- **Research**
- **Community/public service**

The Assessment Team provides university-wide support to assist the institution's administrative and academic units with demonstrating their institutional effectiveness.

### 2016 Assessment Thank You Breakfast

The Office of Assessment hosts an bi-annual Thank You breakfast to recognize the dedication and hard work of those collecting, using, and learning about assessment. Visit the Assessment Thank You Breakfast page to find out more and see the winners.

### Upcoming Assessment Deadlines


  - **Clarifications on Reports and Plans** - Let's think of a report as two parts. Part A consists of what you plan on doing this year for assessment (fill out the column labeled measure). This is also known as an Assessment Plan. Part B then looks at the past year of what you've done for assessment (fill out the columns labeled results and plan along with the summary sections). A full Assessment Report is part A that was filled out last year plus part B that you're filling out this year. Each year you will hand in Part A from the current school year (Assessment Plan) and part B from the previous school year (making it an Assessment Report).

- **June 30, 2017** - Non academic and support unit reports for academic year 2015-2016 or fiscal year 2015 and plans for 2016 or 2016-2017 due.

  - Please contact the [Director of Assessment](https://provost.utdallas.edu/home/assessment//makepdf) with any questions or concerns.