UT Dallas engages in continuous, integrated, and comprehensive planning and evaluation processes. As a part of these activities, UT Dallas’ administrative and academic units identify expected outcomes, assess the extent to which they achieve those outcomes, and provide evidence of improvement based on analysis of the results. This process incorporates a systematic review of the UT Dallas mission, goals, and outcomes in areas such as:

- Degree and certificate programs, to include student learning outcomes
- Administrative and Academic Support
- Academic and student support services

The Assessment Team provides university-wide support to assist the institution’s administrative and academic units with demonstrating their institutional effectiveness.

Assessment Awards

The Office of Assessment hosts a biannual celebration to recognize the dedication and hard work of those collecting, using, and learning about assessment. Visit the Biannual Assessment Awards to find out more and see the winners.

Upcoming Assessment Deadlines


- **Clarifications on Reports and Plans** - Let’s think of a report as two parts. Part A consists of what you plan on doing this year for assessment (fill out the column labeled measure). This is also known as an Assessment Plan. Part B then looks at the past year of what you’ve done for assessment (fill out the columns labeled results and plan along with the summary sections). A full Assessment Report is part A that was filled out last year plus part B that you’re filling out this year. Each year you will hand in Part A from the current school year (Assessment Plan) and part B from the previous school year (making it an Assessment Report).

- **October 30, 2019** - Administrative unit reports for academic year 2018-2019 or fiscal year 2018 and plans for 2019-2020 and fiscal year 2019 are due

- Please contact Drs. Gloria Shenoy (gloria@utdallas.edu) for Academic Assessment or Melissa Ray (Melissa.Ray@utdallas.edu) for Administrative and Academic Support Assessment with any questions or concerns.