

Instructional Assessment System

PHYS 5317 501
Physics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Roy Chaney
Professor
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	9	11	78	11				4.0	
2. The course content was:	9	11	67	22				3.9	
3. The instructor's contribution to the course was:	9	44	44	11				4.4	
4. The instructor's effectiveness in teaching the subj. matter was:	9	22	67	11				4.1	
COMBINED ITEMS 1-4	36	22	64	14				4.1	
5. Course organization was:	9	44	44	11				4.4	
6. Clarity of instructor's voice was:	9	33	67					4.3	
7. Explanations by instructor were:	8	25	50	25				4.0	
8. Instr's ability to present alternative explan. when needed was:	9	22	33	44				3.7	
9. Instructor's use of examples and illustrations was:	9	33	33	22	11			4.0	
10. Quality of questions or problems raised by instructor was:	9	11	67	22				3.9	
11. Student confidence in instructor's knowledge was:	9	67	22	11				4.8	
12. Instructor's enthusiasm was:	9	44	44	11				4.4	
13. Encouragement given students to express themselves was:	9	11	78		11			4.0	
14. Answers to student questions were:	9	22	56	22				4.0	
15. Availability of extra help when needed was:	9	44	56					4.4	
16. Use of class time was:	8		75	25				3.8	
17. Instructor's interest in whether students learned was:	9	22	56	11	11			4.0	
18. Amount you learned in the course was:	9	11	56	33				3.8	
19. Relevance and usefulness of course content were:	9	22	78					4.1	
20. Evaluative and grading techniques (tests, papers, etc.) were:	9	33	67					4.3	
21. Reasonableness of assigned work was:	9	33	67					4.3	
22. Clarity of student responsibilities and requirements was:	9	22	67	11				4.1	

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	9	11	44		44				5.6	
24. The intellectual challenge presented was:	9		22	44	33				4.9	
25. The amount of effort you put into this course was:	9		11	44	22	22			4.6	
26. The amount of effort to succeed in this course was:	9		11	44	33	11			4.6	
27. Your involvement in course (assignments, attendance, etc.) was:	9		22	22	44	11			4.4	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td>12</td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>38</td><td>6-7</td></tr> <tr><td>12</td><td>8-9</td></tr> <tr><td>12</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 8 Class median: 6.2 Hours per credit: 2.06</p>	Percent	Hours		Under 2	12	2-3	25	4-5	38	6-7	12	8-9	12	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>11</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td>22</td><td>8-9</td></tr> <tr><td>11</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 9 Class median: 6.0 Hours per credit: 2.00</p>	Percent	Hours	11	Under 2	11	2-3	22	4-5	22	6-7	22	8-9	11	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>33</td><td>A (3.9-4.0)</td></tr> <tr><td>11</td><td>A- (3.5-3.8)</td></tr> <tr><td>22</td><td>B+ (3.2-3.4)</td></tr> <tr><td>22</td><td>B (2.9-3.1)</td></tr> <tr><td>11</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 9 Class median: 3.4</p>	Percent	Grade	33	A (3.9-4.0)	11	A- (3.5-3.8)	22	B+ (3.2-3.4)	22	B (2.9-3.1)	11	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>71</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>29</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td></td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 11 Survey Respondents: 9 Evaluation Form Type: A</p>	Percent	Description	71	In your major		A distribution requirement	29	An elective		In your minor		A program requirement		Other
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IAS SURVEY ID: AU051038

UTD SURVEY ID: ceztkns

PHYS5317.501.05F :: Atoms, Molecules & Solids I
Instructor of Record: R. Chaney
Official Enrollment: 11

Report Generated On: 11-22-2009 16:54:40

1. Percentages are based on the number of students who rated each item.