

# Instructional Assessment System

GEOS 3332 001  
Geosciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Homer Montgomery  
Assistant Professor  
Autumn 2002

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	58	19	21	34	17	7	2	3.2	
2. The course content was:	57	18	25	37	11	9	2	3.3	
3. The instructor's contribution to the course was:	55	18	22	27	16	11	5	3.1	
4. The instructor's effectiveness in teaching the subj. matter was:	57	14	25	28	19	7	7	3.1	
COMBINED ITEMS 1-4	227	17	23	32	16	8	4	3.2	
5. Course organization was:	58	14	28	36	14	5	3	3.3	
6. Sequential presentation of concepts was:	58	19	24	36	12	7	2	3.3	
7. Explanations by instructor were:	57	19	21	26	21	7	5	3.1	
8. Instr's ability to present alternative explan. when needed was:	57	16	26	25	23	4	7	3.2	
9. Instructor's use of examples and illustrations was:	56	20	23	30	16	7	4	3.3	
10. Instructor's enhancement of student interest in the material was:	57	14	26	23	25	9	4	3.1	
11. Student confidence in instructor's knowledge was:	57	30	21	25	21	4		3.5	
12. Instructor's enthusiasm was:	57	19	26	25	23		7	3.3	
13. Clarity of course objectives was:	55	16	29	22	18	11	4	3.3	
14. Interest level of class sessions was:	53	17	21	28	15	8	11	3.1	
15. Availability of extra help when needed was:	55	22	18	27	20	7	5	3.1	
16. Use of class time was:	51	20	18	25	20	10	8	3.0	
17. Instructor's interest in whether students learned was:	55	18	24	27	18	2	11	3.2	
18. Amount you learned in the course was:	56	20	29	27	11	5	9	3.4	
19. Relevance and usefulness of course content were:	57	12	21	30	19	9	9	2.9	
20. Evaluative and grading techniques (tests, papers, etc.) were:	56	21	20	29	18	9	4	3.2	
21. Reasonableness of assigned work was:	57	23	21	26	18	9	4	3.3	
22. Clarity of student responsibilities and requirements was:	57	23	21	30	18	9		3.3	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	57	16	26	12	40	5			4.9	
24. The intellectual challenge presented was:	57	11	21	23	40	2		4	4.7	
25. The amount of effort you put into this course was:	56	12	23	14	36	7	2	5	4.5	
26. The amount of effort to succeed in this course was:	57	14	28	19	33		2	4	5.1	
27. Your involvement in course (assignments, attendance, etc.) was:	57	9	25	26	25	11	2	4	4.9	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>22</td><td>Under 2</td></tr> <tr><td>33</td><td>2-3</td></tr> <tr><td>29</td><td>4-5</td></tr> <tr><td>9</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 55 Class median: 3.2 Hours per credit: 1.07</p>	Percent	Hours	22	Under 2	33	2-3	29	4-5	9	6-7	5	8-9		10-11	2	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>34</td><td>Under 2</td></tr> <tr><td>36</td><td>2-3</td></tr> <tr><td>20</td><td>4-5</td></tr> <tr><td>5</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 56 Class median: 2.4 Hours per credit: 0.80</p>	Percent	Hours	34	Under 2	36	2-3	20	4-5	5	6-7	4	8-9		10-11	2	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>20</td><td>A (3.9-4.0)</td></tr> <tr><td>20</td><td>A- (3.5-3.8)</td></tr> <tr><td>15</td><td>B+ (3.2-3.4)</td></tr> <tr><td>20</td><td>B (2.9-3.1)</td></tr> <tr><td>15</td><td>B- (2.5-2.8)</td></tr> <tr><td>4</td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td>2</td><td>C- (1.5-1.8)</td></tr> <tr><td>2</td><td>D+ (1.2-1.4)</td></tr> <tr><td>2</td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 55 Class median: 3.2</p>	Percent	Grade	20	A (3.9-4.0)	20	A- (3.5-3.8)	15	B+ (3.2-3.4)	20	B (2.9-3.1)	15	B- (2.5-2.8)	4	C+ (2.2-2.4)	4	C (1.9-2.1)	2	C- (1.5-1.8)	2	D+ (1.2-1.4)	2	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>15</td><td>In your major</td></tr> <tr><td>24</td><td>A distribution requirement</td></tr> <tr><td>44</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>18</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 97 Survey Respondents: 58 Evaluation Form Type: B</p>	Percent	Description	15	In your major	24	A distribution requirement	44	An elective		In your minor	18	A program requirement		Other
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IAS SURVEY ID: AU021060

UTD SURVEY ID: cezunqih

GEOS3332.001.02F :: Age Of Dinosaurs  
Instructor of Record: H. Montgomery  
Official Enrollment: 104

Report Generated On: 11-23-2009 04:32:06

1. Percentages are based on the number of students who rated each item.