

# Instructional Assessment System

CS 7301 002  
Computer Science  
School of Engineering and Computer Science  
The University of Texas at Dallas

Xiaohu Guo  
Assistant Professor  
Spring 2009

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	8	50	12	38				4.5	7 .....	9 .....
2. The course content was:	8	62	12	25				4.7	8 .....	9 .....
3. The instructor overall was:	8	50	12	38				4.5	7 .....	8 .....
4. The instructor's contrib. to your understanding of concepts/ideas:	8	50	12	25	12			4.5	8 .....	8 .....
COMBINED ITEMS 1-4	32	53	12	31	3			4.6	9 .....	9 .....
5. Course organization was:	8	50	25	12	12			4.5	7 .....	9 .....
6. Opportunity to ask questions was:	8	88	12					4.9	9 .....	9 .....
7. Explanations by instructor were:	8	50	38	12				4.5	6 .....	8 .....
8. Instructor's contribution to your ability to solve problems was:	8	50	12	25	12			4.5	8 .....	8 .....
9. Instructor's use of examples and illustrations was:	8	50	12	38				4.5	6 .....	8 .....
10. Length and difficulty of homework assignments were:	8	62		12	25			4.7	9 .....	9 .....
11. Contribution of exams to understanding course content was:	7	71		14		14		4.8	9 .....	9 .....
12. Instructor's enthusiasm was:	8	50	25	25				4.5	5 .....	7 .....
13. The textbook overall was:	7	43	14	43				4.0	8 .....	8 .....
14. Answers to questions from class were:	8	50	25	12	12			4.5	7 .....	9 .....
15. Relationship between lectures and text was:	7	57	14	14	14			4.6	9 .....	9 .....
16. Availability of extra help when needed was:	7	71	14	14				4.8	9 .....	9 .....
17. Instructor's interest in whether students learned was:	8	62	12	25				4.7	7 .....	9 .....
18. Amount you learned in the course was:	8	62	12		25			4.7	8 .....	9 .....
19. Relevance and usefulness of course content were:	8	50	25	25				4.5	7 .....	9 .....
20. Relevance and usefulness of homework assignments were:	8	50	25	25				4.5	9 .....	9 .....
21. Reasonableness of assigned work was:	8	50	12	38				4.5	7 .....	9 .....
22. Relationship of exams to material emphasized in the course was:	7	71		29				4.8	9 .....	9 .....

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	8	38	25		12	12	12		6.0	8 .....	8 .....
24. The intellectual challenge presented was:	8	50	12	38					6.5	9 .....	9 .....
25. The amount of effort you put into this course was:	8	12	38		25	25			5.0	3 .....	3 .....
26. The amount of effort to succeed in this course was:	8	12	38	25	12	12			5.5	5 .....	5 .....
27. Your involvement in course (assignments, attendance, etc.) was:	8	25	25		25	12	12		5.0	2 .....	2 .....

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td>25</td><td>2-3</td></tr> <tr><td>12</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>25</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>12</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 8 Class median: 6.5 Hours per credit: 2.17</p>	Percent	Hours		Under 2	25	2-3	12	4-5	25	6-7	25	8-9		10-11		12-13		14-15		16-17		18-19		20-21	12	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>12</td><td>Under 2</td></tr> <tr><td>12</td><td>2-3</td></tr> <tr><td>12</td><td>4-5</td></tr> <tr><td>38</td><td>6-7</td></tr> <tr><td>12</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>12</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 8 Class median: 6.2 Hours per credit: 2.06</p>	Percent	Hours	12	Under 2	12	2-3	12	4-5	38	6-7	12	8-9		10-11		12-13		14-15		16-17		18-19		20-21	12	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>50</td><td>A (3.9-4.0)</td></tr> <tr><td>25</td><td>A- (3.5-3.8)</td></tr> <tr><td>12</td><td>B+ (3.2-3.4)</td></tr> <tr><td></td><td>B (2.9-3.1)</td></tr> <tr><td>12</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 8 Class median: 3.8</p>	Percent	Grade	50	A (3.9-4.0)	25	A- (3.5-3.8)	12	B+ (3.2-3.4)		B (2.9-3.1)	12	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>50</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>50</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td></td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 9 Survey Respondents: 8 Evaluation Form Type: 2</p>	Percent	Description	50	In your major		A distribution requirement	50	An elective		In your minor		A program requirement		Other
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IAS SURVEY ID: SP092237  
UTD SURVEY ID: cezrcwqq

CS7301.002.09S :: Recent Advances in Computing - phys-based modeling & simulation  
Instructor of Record: X. Guo  
Official Enrollment: 9

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1. Percentages are based on the number of students who rated each item.