

Instructional Assessment System

CS 7301 002
Computer Science
School of Engineering and Computer Science
The University of Texas at Dallas

Xiaohu Guo
Assistant Professor
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	8	50	12	38				4.5	7	9
2. The course content was:	8	62	12	25				4.7	8	9
3. The instructor overall was:	8	50	12	38				4.5	7	8
4. The instructor's contrib. to your understanding of concepts/ideas:	8	50	12	25	12			4.5	8	8
COMBINED ITEMS 1-4	32	53	12	31	3			4.6	9	9
5. Course organization was:	8	50	25	12	12			4.5	7	9
6. Opportunity to ask questions was:	8	88	12					4.9	9	9
7. Explanations by instructor were:	8	50	38	12				4.5	6	8
8. Instructor's contribution to your ability to solve problems was:	8	50	12	25	12			4.5	8	8
9. Instructor's use of examples and illustrations was:	8	50	12	38				4.5	6	8
10. Length and difficulty of homework assignments were:	8	62		12	25			4.7	9	9
11. Contribution of exams to understanding course content was:	7	71		14		14		4.8	9	9
12. Instructor's enthusiasm was:	8	50	25	25				4.5	5	7
13. The textbook overall was:	7	43	14	43				4.0	8	8
14. Answers to questions from class were:	8	50	25	12	12			4.5	7	9
15. Relationship between lectures and text was:	7	57	14	14	14			4.6	9	9
16. Availability of extra help when needed was:	7	71	14	14				4.8	9	9
17. Instructor's interest in whether students learned was:	8	62	12	25				4.7	7	9
18. Amount you learned in the course was:	8	62	12		25			4.7	8	9
19. Relevance and usefulness of course content were:	8	50	25	25				4.5	7	9
20. Relevance and usefulness of homework assignments were:	8	50	25	25				4.5	9	9
21. Reasonableness of assigned work was:	8	50	12	38				4.5	7	9
22. Relationship of exams to material emphasized in the course was:	7	71		29				4.8	9	9

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	8	38	25		12	12	12		6.0	8	8
24. The intellectual challenge presented was:	8	50	12	38					6.5	9	9
25. The amount of effort you put into this course was:	8	12	38		25	25			5.0	3	3
26. The amount of effort to succeed in this course was:	8	12	38	25	12	12			5.5	5	5
27. Your involvement in course (assignments, attendance, etc.) was:	8	25	25		25	12	12		5.0	2	2

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>25</td> <td>2-3</td> </tr> <tr> <td>12</td> <td>4-5</td> </tr> <tr> <td>25</td> <td>6-7</td> </tr> <tr> <td>25</td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>12</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 8 Class median: 6.5 Hours per credit: 2.17</p>	Percent	Hours		Under 2	25	2-3	12	4-5	25	6-7	25	8-9		10-11		12-13		14-15		16-17		18-19		20-21	12	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>Under 2</td> </tr> <tr> <td>12</td> <td>2-3</td> </tr> <tr> <td>12</td> <td>4-5</td> </tr> <tr> <td>38</td> <td>6-7</td> </tr> <tr> <td>12</td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>12</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 8 Class median: 6.2 Hours per credit: 2.06</p>	Percent	Hours	12	Under 2	12	2-3	12	4-5	38	6-7	12	8-9		10-11		12-13		14-15		16-17		18-19		20-21	12	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>25</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>12</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td></td> <td>B (2.9-3.1)</td> </tr> <tr> <td>12</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 8 Class median: 3.8</p>	Percent	Grade	50	A (3.9-4.0)	25	A- (3.5-3.8)	12	B+ (3.2-3.4)		B (2.9-3.1)	12	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td>50</td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td></td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 9 Survey Respondents: 8 Evaluation Form Type: 2</p>	Percent	Description	50	In your major		A distribution requirement	50	An elective		In your minor		A program requirement		Other
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IAS SURVEY ID: SP092237
UTD SURVEY ID: cezrcwqq

CS7301.002.09S :: Recent Advances in Computing - phys-based modeling & simulation
Instructor of Record: X. Guo
Official Enrollment: 9

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1. Percentages are based on the number of students who rated each item.