

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	33	24	33	15	24	3		3.7	3 ***	4 ****
2. The course content was:	33	27	30	33	9			3.8	3 ***	4 ****
3. The instructor's contribution to the course was:	33	33	21	18	12	6	9	3.7	2 **	2 **
4. The instructor's effectiveness in teaching the subj. matter was:	32	38	16	6	12	12	16	3.7	2 **	3 ***
COMBINED ITEMS 1-4	131	31	25	18	15	5	6	3.7	2 **	3 ***
5. Course organization was:	33	21	27	21	9	9	12	3.4	2 **	2 **
6. Sequential presentation of concepts was:	33	24	27	30	12	6		3.6	2 **	2 **
7. Explanations by instructor were:	33	30	24	9	18	12	6	3.7	2 **	3 ***
8. Instr's ability to present alternative explan. when needed was:	33	36	21	9	9	6	18	3.9	3 ***	4 ****
9. Instructor's use of examples and illustrations was:	33	30	27	15	15	6	6	3.8	2 **	3 ***
10. Instructor's enhancement of student interest in the material was:	33	21	36	6	21	6	9	3.7	3 ***	4 ****
11. Student confidence in instructor's knowledge was:	33	48	27	3	12	9		4.4	3 ***	4 ****
12. Instructor's enthusiasm was:	33	39	24	24	6		6	4.1	3 ***	4 ****
13. Clarity of course objectives was:	33	21	42	21	12		3	3.8	3 ***	4 ****
14. Interest level of class sessions was:	33	27	24	24	9	12	3	3.6	3 ***	5 *****
15. Availability of extra help when needed was:	33	21	45	9	15	6	3	3.9	3 ***	4 ****
16. Use of class time was:	33	18	39	3	9	12	18	3.7	2 **	3 ***
17. Instructor's interest in whether students learned was:	33	36	21	15	9	12	6	3.9	3 ***	4 ****
18. Amount you learned in the course was:	33	27	24	24	12	9	3	3.6	2 **	3 ***
19. Relevance and usefulness of course content were:	32	22	28	28	3	12	6	3.5	2 **	2 **
20. Evaluative and grading techniques (tests, papers, etc.) were:	32	28	44	16	12			4.0	4 ****	5 *****
21. Reasonableness of assigned work was:	32	34	34	19	9	3		4.0	5 *****	5 *****
22. Clarity of student responsibilities and requirements was:	32	41	25	25	3	6		4.1	4 ****	5 *****

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	33	18	27	21	24	3	3	3	5.3	5 *****	5 *****
24. The intellectual challenge presented was:	33	33	24	27	9	3		3	5.8	7 *****	6 *****
25. The amount of effort you put into this course was:	33	27	24	33	15				5.6	6 *****	6 *****
26. The amount of effort to succeed in this course was:	33	36	21	33	6	3			5.9	7 *****	6 *****
27. Your involvement in course (assignments, attendance, etc.) was:	33	39	36	15	6	3			6.2	8 *****	9 *****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>3</td><td>Under 2</td></tr> <tr><td>6</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>18</td><td>6-7</td></tr> <tr><td>24</td><td>8-9</td></tr> <tr><td>9</td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td>3</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>3</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 33 Class median: 7.0 Hours per credit: 2.33</p>	Percent	Hours	3	Under 2	6	2-3	27	4-5	18	6-7	24	8-9	9	10-11	6	12-13	3	14-15		16-17		18-19		20-21	3	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>6</td><td>Under 2</td></tr> <tr><td>21</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>18</td><td>6-7</td></tr> <tr><td>6</td><td>8-9</td></tr> <tr><td>6</td><td>10-11</td></tr> <tr><td>9</td><td>12-13</td></tr> <tr><td>3</td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 33 Class median: 5.2 Hours per credit: 1.72</p>	Percent	Hours	6	Under 2	21	2-3	27	4-5	18	6-7	6	8-9	6	10-11	9	12-13	3	14-15	3	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>25</td><td>A (3.9-4.0)</td></tr> <tr><td>19</td><td>A- (3.5-3.8)</td></tr> <tr><td>9</td><td>B+ (3.2-3.4)</td></tr> <tr><td>25</td><td>B (2.9-3.1)</td></tr> <tr><td>9</td><td>B- (2.5-2.8)</td></tr> <tr><td>3</td><td>C+ (2.2-2.4)</td></tr> <tr><td>3</td><td>C (1.9-2.1)</td></tr> <tr><td>3</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td>3</td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 32 Class median: 3.2</p>	Percent	Grade	25	A (3.9-4.0)	19	A- (3.5-3.8)	9	B+ (3.2-3.4)	25	B (2.9-3.1)	9	B- (2.5-2.8)	3	C+ (2.2-2.4)	3	C (1.9-2.1)	3	C- (1.5-1.8)		D+ (1.2-1.4)	3	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>24</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>70</td><td>A program requirement</td></tr> <tr><td>3</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 46 Survey Respondents: 33 Evaluation Form Type: B</p>	Percent	Description	24	In your major	3	A distribution requirement		An elective		In your minor	70	A program requirement	3	Other
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IAS SURVEY ID: SP092360

UTD SURVEY ID: cezhbyrc

MATH1325.501.09S :: Applied Calculus I
Instructor of Record: T. Thompson
Official Enrollment: 46

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1. Percentages are based on the number of students who rated each item.