

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	10	30	40	30				4.0	4 ****	5 *****
2. The course content was:	10	20	60	20				4.0	5 *****	6 *****
3. The instructor's contribution to the course was:	10	40	40	20				4.3	4 ****	5 *****
4. The instructor's effectiveness in teaching the subj. matter was:	10	20	60	20				4.0	3 ***	5 *****
COMBINED ITEMS 1-4	40	28	50	22				4.1	4 ****	5 *****

How frequently was each of the following true of this course?

	Always (7)	(6)	About Half (5)	(4)	(3)	(2)	Never (1)				
5. The instructor gave very clear explanations.:	10	30	30	40					5.8	0	0
6. Instr. successfully rephrased explanations to clear up confusion.:	10	30	50	20					6.1	1 •	0
7. Class sessions were interesting and engaging.:	10	40	40	10	10				6.3	1 •	1 •
8. Class sessions were well organized.:	10	20	50	20	10				5.9	0	0
9. Student participation was encouraged.:	10	60	40						6.7	1 •	1 •
10. Students were aware of what was expected of them.:	10	40	30	30					6.2	1 •	1 •
11. Extra help was readily available.:	10	70	20	10					6.8	4 ****	4 ****
12. Assigned readings and other out-of-class work were valuable.:	10	30	50	10	10				6.1	1 •	1 •
13. Grades were assigned fairly.:	9	56	22	11	11				6.6	2 **	2 **
14. Meaningful feedback on tests and other work was provided.:	9	44	44	11					6.4	3 ***	2 **
15. Eval. of student perform. was related to important course goals.:	10	60	30	10					6.7	3 ***	3 ***

Relative to other college courses you have taken, how would you describe your progress in this course with regard to:

	Great (7)	(6)	Average (5)	(4)	(3)	(2)	None (1)				
16. Learning the conceptual and factual knowledge of this course.:	10	40	40	10	10				6.3	1 •	1 •
17. Dev. an appreciation for the field in which this course resides.:	10	40	30	20	10				6.2	0	0
18. Understanding written material in this field.:	10	10	40	30	20				5.5	0	0
19. Dev. an ability to express yourself in writing or orally in this field.:	10	20	20	30	30				5.2	0	0
20. Understanding and solving problems in this field.:	10	20	20	30	30				5.2	0	0
21. Applying the course mat'l to real world issues or other disciplines.:	10	10	30	40	20				5.3	0	0
22. General intellectual development.:	10	20	40	30	10				5.8	0	0

Relative to other college courses you have taken:

	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)				
23. Do you expect your grade in this course to be:	10	30	10	20	40				5.0	3 ***	4 ****
24. The intellectual challenge presented was:	10	30	40	20	10				6.0	8 *****	7 *****
25. The amount of effort you put into this course was:	10	40	30	20	10				6.2	8 *****	8 *****
26. The amount of effort to succeed in this course was:	10	30	40	20	10				6.0	8 *****	7 *****
27. Your involvement in course (assignments, attendance, etc.) was:	10	40	30	20	10				6.2	8 *****	8 *****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>30</td><td>6-7</td></tr> <tr><td>10</td><td>8-9</td></tr> <tr><td>10</td><td>10-11</td></tr> <tr><td>20</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>10</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>20</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 10 Class median: 11.5 Hours per credit: 3.83</p>	Percent	Hours		Under 2		2-3		4-5	30	6-7	10	8-9	10	10-11	20	12-13		14-15	10	16-17		18-19	20	20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td>10</td><td>4-5</td></tr> <tr><td>40</td><td>6-7</td></tr> <tr><td>10</td><td>8-9</td></tr> <tr><td>10</td><td>10-11</td></tr> <tr><td>20</td><td>12-13</td></tr> <tr><td>10</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 10 Class median: 7.5 Hours per credit: 2.50</p>	Percent	Hours		Under 2		2-3	10	4-5	40	6-7	10	8-9	10	10-11	20	12-13	10	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>20</td><td>A (3.9-4.0)</td></tr> <tr><td>50</td><td>A- (3.5-3.8)</td></tr> <tr><td>20</td><td>B+ (3.2-3.4)</td></tr> <tr><td>10</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 10 Class median: 3.6</p>	Percent	Grade	20	A (3.9-4.0)	50	A- (3.5-3.8)	20	B+ (3.2-3.4)	10	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <tbody> <tr> <td>78</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td></td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>22</td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: - Survey Enrollment: 10 Survey Respondents: 10 Evaluation Form Type: X</p>	78	In your major		A distribution requirement		An elective		In your minor	22	A program requirement		Other
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IAS SURVEY ID: SP091097

UTD SURVEY ID: cezgidjy

MTHE5320.501.09S :: Usual/Unusual Problems in Secondary Mathematics - usual/unsu prob using prob/stat
 Instructor of Record: T. Butts
 Official Enrollment: 10

1. Percentages are based on the number of students who rated each item.