

Instructional Assessment System

GEOS 2407 301
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Mohamed Abdel-Salam
Assistant Professor
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	7	14	43	43				3.7	
2. The course content was:	7	14	14	71				3.2	
3. The instructor's contribution to the course was:	7	14	43	43				3.7	
4. The instructor's effectiveness in teaching the subj. matter was:	7	14	43	43				3.7	
COMBINED ITEMS 1-4	28	14	36	50				3.5	
5. Opportunity for practicing what was learned was:	6	50	33	17				4.5	
6. Sequential development of skills was:	7		43	43	14			3.3	
7. Explan. of underlying rationales for new techniques or skills were:	7	14	14	43	29			3.0	
8. Demonstrations of expected skills were:	7	29	29	29	14			3.8	
9. Instructor's confidence in students' ability was:	6	17	67	17				4.0	
10. Recognition of student progress by instructor was:	7	14	57	29				3.9	
11. Student confidence in instructor's knowledge was:	7	29	71					4.2	
12. Freedom allowed students to develop own skills and ideas was:	6	17	67		17			4.0	
13. Instructor's ability to deal with student difficulties was:	6	33	33	33				4.0	
14. Tailoring of instruction to varying student skill levels was:	7	14	43	29	14			3.7	
15. Availability of extra help when needed was:	6	17	83					4.1	
16. Use of class time was:	7	14	71	14				4.0	
17. Instructor's interest in whether students learned was:	6	33	67					4.3	
18. Amount you learned in the course was:	7	14	71	14				4.0	
19. Relevance and usefulness of course content were:	6	17	83					4.1	
20. Evaluative and grading techniques (tests, papers, etc.) were:	7		100					4.0	
21. Reasonableness of assigned work was:	6		50	17	33			3.5	
22. Clarity of student responsibilities and requirements was:	7	14	29	43	14			3.3	

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	6		17	17	67				4.3	
24. The intellectual challenge presented was:	6		67	17	17				5.8	
25. The amount of effort you put into this course was:	5		20	80					6.1	
26. The amount of effort to succeed in this course was:	5		80	20					5.9	
27. Your involvement in course (assignments, attendance, etc.) was:	5		20	40	40				5.8	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>17</td> <td>2-3</td> </tr> <tr> <td></td> <td>4-5</td> </tr> <tr> <td>33</td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td>33</td> <td>10-11</td> </tr> <tr> <td>17</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 6 Class median: 8.5 Hours per credit:</p>	Percent	Hours		Under 2	17	2-3		4-5	33	6-7		8-9	33	10-11	17	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>17</td> <td>2-3</td> </tr> <tr> <td>33</td> <td>4-5</td> </tr> <tr> <td></td> <td>6-7</td> </tr> <tr> <td>17</td> <td>8-9</td> </tr> <tr> <td>17</td> <td>10-11</td> </tr> <tr> <td>17</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 6 Class median: 6.5 Hours per credit:</p>	Percent	Hours		Under 2	17	2-3	33	4-5		6-7	17	8-9	17	10-11	17	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>29</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td></td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td></td> <td>B (2.9-3.1)</td> </tr> <tr> <td>14</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td>29</td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 7 Class median: 3.7</p>	Percent	Grade	29	A (3.9-4.0)	29	A- (3.5-3.8)		B+ (3.2-3.4)		B (2.9-3.1)	14	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	29	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td></td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td></td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 10 Survey Respondents: 7 Evaluation Form Type: E</p>	Percent	Description	100	In your major		A distribution requirement		An elective		In your minor		A program requirement		Other
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IAS SURVEY ID: AU021692

UTD SURVEY ID: ceywmjvw

GEOS2407.301.02F :: Field Geology I - Field Geology I Laboratory
Instructor of Record: M. Abdelsalam
Official Enrollment: 9

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1. Percentages are based on the number of students who rated each item.