

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	28	21	29	32	18			3.5	
2. The course content was:	28	14	32	43	11			3.4	
3. The instructor's contribution to the course was:	28	25	29	29	18			3.6	
4. The instructor's effectiveness in teaching the subj. matter was:	28	21	25	36	18			3.4	
COMBINED ITEMS 1-4	112	21	29	35	16			3.5	
5. Course organization was:	28	21	29	50				3.5	
6. Sequential presentation of concepts was:	28	18	32	46	4			3.5	
7. Explanations by instructor were:	28	21	21	36	21			3.3	
8. Instr's ability to present alternative explan. when needed was:	27	22	22	37	19			3.4	
9. Instructor's use of examples and illustrations was:	28	29	21	39	11			3.5	
10. Instructor's enhancement of student interest in the material was:	28	21	21	32	14	11		3.3	
11. Student confidence in instructor's knowledge was:	28	39	21	32	4	4		4.0	
12. Instructor's enthusiasm was:	28	21	39	29	7	4		3.8	
13. Clarity of course objectives was:	28	14	29	43	11	4		3.3	
14. Interest level of class sessions was:	28	14	21	36	18	11		3.1	
15. Availability of extra help when needed was:	26	23	23	27	15	8	4	3.4	
16. Use of class time was:	28	25	29	36	11			3.6	
17. Instructor's interest in whether students learned was:	28	32	25	32	11			3.8	
18. Amount you learned in the course was:	28	18	32	29	18	4		3.5	
19. Relevance and usefulness of course content were:	28	18	29	32	21			3.4	
20. Evaluative and grading techniques (tests, papers, etc.) were:	28	25	29	39	4	4		3.6	
21. Reasonableness of assigned work was:	28	21	36	32	11			3.7	
22. Clarity of student responsibilities and requirements was:	28	25	32	32	11			3.7	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	28	7	32	32	25			4	5.2	
24. The intellectual challenge presented was:	28	18	29	32	18	4			5.4	
25. The amount of effort you put into this course was:	28	14	25	32	25	4			5.2	
26. The amount of effort to succeed in this course was:	28	18	32	25	21	4			5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	28	21	32	21	21			4	5.6	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>4</td><td>Under 2</td></tr> <tr><td>18</td><td>2-3</td></tr> <tr><td>36</td><td>4-5</td></tr> <tr><td>14</td><td>6-7</td></tr> <tr><td>7</td><td>8-9</td></tr> <tr><td>7</td><td>10-11</td></tr> <tr><td>11</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>4</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 28 Class median: 5.1 Hours per credit: 1.70</p>	Percent	Hours	4	Under 2	18	2-3	36	4-5	14	6-7	7	8-9	7	10-11	11	12-13		14-15	4	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>29</td><td>2-3</td></tr> <tr><td>14</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td>7</td><td>10-11</td></tr> <tr><td>7</td><td>12-13</td></tr> <tr><td>4</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 28 Class median: 5.0 Hours per credit: 1.67</p>	Percent	Hours	11	Under 2	29	2-3	14	4-5	25	6-7	4	8-9	7	10-11	7	12-13	4	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>36</td><td>A (3.9-4.0)</td></tr> <tr><td>29</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>14</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td>7</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 28 Class median: 3.6</p>	Percent	Grade	36	A (3.9-4.0)	29	A- (3.5-3.8)	14	B+ (3.2-3.4)	14	B (2.9-3.1)		B- (2.5-2.8)	7	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>57</td><td>In your major</td></tr> <tr><td>7</td><td>A distribution requirement</td></tr> <tr><td>4</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>32</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 48 Survey Respondents: 28 Evaluation Form Type: B</p>	Percent	Description	57	In your major	7	A distribution requirement	4	An elective		In your minor	32	A program requirement		Other
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IAS SURVEY ID: AU021120

UTD SURVEY ID: ceyuiqzz

STAT3360.002.02F :: Probability and Statistics for Management and Economics
Instructor of Record: G. Kramer
Official Enrollment: 48

Report Generated On: 11-22-2009 17:00:11

1. Percentages are based on the number of students who rated each item.