

Instructional Assessment System

MATH 2333 0U1
 Mathematical Sciences
 School of Natural Sciences and Mathematics
 The University of Texas at Dallas

Yuly Koshevnik
 Lecturer
 Summer 2008

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	16	19	31	25	19	6	3.5		
2. The course content was:	16	19	19	50	12		3.3		
3. The instructor's contribution to the course was:	16	25	38	19	19		3.8		
4. The instructor's effectiveness in teaching the subj. matter was:	16	19	25	25	19	12	3.3		
COMBINED ITEMS 1-4	64	20	28	30	17	5	3.4		
5. Course organization was:	16	31	25	31	6	6	3.8		
6. Sequential presentation of concepts was:	16	25	25	31	12	6	3.5		
7. Explanations by instructor were:	15	20	27	27	20	7	3.4		
8. Instr's ability to present alternative explan. when needed was:	15	20	20	33	7	20	3.2		
9. Instructor's use of examples and illustrations was:	16	19	31	25	6	19	3.5		
10. Instructor's enhancement of student interest in the material was:	16	19	25	25	25	6	3.3		
11. Student confidence in instructor's knowledge was:	16	38	38	25			4.2		
12. Instructor's enthusiasm was:	16	38	38	25			4.2		
13. Clarity of course objectives was:	16	25	25	12	25	12	3.5		
14. Interest level of class sessions was:	16	19	19	25	38		3.0		
15. Availability of extra help when needed was:	16	31	31	31	6		3.9		
16. Use of class time was:	16	25	44	25	6		3.9		
17. Instructor's interest in whether students learned was:	16	38	44	12	6		4.2		
18. Amount you learned in the course was:	16	19	25	31	19	6	3.3		
19. Relevance and usefulness of course content were:	16	25	19	19	12	12	3.2		
20. Evaluative and grading techniques (tests, papers, etc.) were:	16	25	25	19	31		3.5		
21. Reasonableness of assigned work was:	16	44	25	25	6		4.3		
22. Clarity of student responsibilities and requirements was:	16	44	19	25	12		4.2		

Relative to other college courses you have taken:

	Respondents	Average						MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	Much Lower (2) (1)		
23. Do you expect your grade in this course to be:	16	19	12	19	50		4.5		
24. The intellectual challenge presented was:	15	27	40	27	7		5.9		
25. The amount of effort you put into this course was:	16	19	19	44	6	12	5.2		
26. The amount of effort to succeed in this course was:	16	25	25	38	6	6	5.5		
27. Your involvement in course (assignments, attendance, etc.) was:	16	31	12	38	6	12	5.3		

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>12</td><td>Under 2</td></tr> <tr><td>19</td><td>2-3</td></tr> <tr><td>19</td><td>4-5</td></tr> <tr><td>31</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>6</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>6</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 16 Class median: 5.5 Hours per credit: 1.83</p>	Percent	Hours	12	Under 2	19	2-3	19	4-5	31	6-7		8-9		10-11	6	12-13		14-15	6	16-17		18-19	6	20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>31</td><td>Under 2</td></tr> <tr><td>31</td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>6</td><td>6-7</td></tr> <tr><td>6</td><td>8-9</td></tr> <tr><td>6</td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>12</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 16 Class median: 2.7 Hours per credit: 0.90</p>	Percent	Hours	31	Under 2	31	2-3		4-5	6	6-7	6	8-9	6	10-11	6	12-13		14-15	12	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>44</td><td>A (3.9-4.0)</td></tr> <tr><td>19</td><td>A- (3.5-3.8)</td></tr> <tr><td></td><td>B+ (3.2-3.4)</td></tr> <tr><td>19</td><td>B (2.9-3.1)</td></tr> <tr><td>12</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>6</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 16 Class median: 3.7</p>	Percent	Grade	44	A (3.9-4.0)	19	A- (3.5-3.8)		B+ (3.2-3.4)	19	B (2.9-3.1)	12	B- (2.5-2.8)		C+ (2.2-2.4)	6	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>60</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>7</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>33</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 28 Survey Respondents: 16 Evaluation Form Type: B</p>	Percent	Description	60	In your major		A distribution requirement	7	An elective		In your minor	33	A program requirement		Other
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IAS SURVEY ID: SU081225

UTD SURVEY ID: ceymleak

MATH2333.0U1.08U :: Matrices, Vectors, and Their Applications
 Instructor of Record: Y. Koshevnik
 Official Enrollment: 28

Report Generated On: 11-22-2009 17:32:10

1. Percentages are based on the number of students who rated each item.