

# Instructional Assessment System

STAT 3360 501  
Statistics  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Carol A Flannery  
Lecturer  
Autumn 2002

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	21	14	71	14				4.0		
2. The course content was:	21	10	57	33				3.8		
3. The instructor's contribution to the course was:	20	40	45	15				4.3		
4. The instructor's effectiveness in teaching the subj. matter was:	21	48	43	10				4.4		
COMBINED ITEMS 1-4	83	28	54	18				4.1		
5. Course organization was:	21	29	52	14	5			4.1		
6. Sequential presentation of concepts was:	21	38	43	14	5			4.2		
7. Explanations by instructor were:	21	43	33	24				4.3		
8. Instr's ability to present alternative explan. when needed was:	21	33	38	29				4.1		
9. Instructor's use of examples and illustrations was:	21	48	38	14				4.4		
10. Instructor's enhancement of student interest in the material was:	21	14	43	38	5			3.7		
11. Student confidence in instructor's knowledge was:	21	57	33	10				4.6		
12. Instructor's enthusiasm was:	21	29	48	19	5			4.1		
13. Clarity of course objectives was:	21	29	52	14	5			4.1		
14. Interest level of class sessions was:	21	14	43	38	5			3.7		
15. Availability of extra help when needed was:	21	24	33	24	14	5		3.7		
16. Use of class time was:	21	19	52	24	5			3.9		
17. Instructor's interest in whether students learned was:	20	25	55	20				4.0		
18. Amount you learned in the course was:	20	25	45	25	5			3.9		
19. Relevance and usefulness of course content were:	21	14	52	24	10			3.8		
20. Evaluative and grading techniques (tests, papers, etc.) were:	21	29	52	10	10			4.1		
21. Reasonableness of assigned work was:	21	33	52	14				4.2		
22. Clarity of student responsibilities and requirements was:	21	24	62	10	5			4.1		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	21	29	29	24	14		5		5.8	
24. The intellectual challenge presented was:	21	5	29	52	10	5			5.2	
25. The amount of effort you put into this course was:	21	5	24	33	33	5			4.9	
26. The amount of effort to succeed in this course was:	20	10	25	45	20				5.2	
27. Your involvement in course (assignments, attendance, etc.) was:	21	10	19	38	29	5			4.9	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>25</td><td>2-3</td></tr> <tr><td>45</td><td>4-5</td></tr> <tr><td>20</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 4.2 Hours per credit: 1.39</p>	Percent	Hours	10	Under 2	25	2-3	45	4-5	20	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>33</td><td>2-3</td></tr> <tr><td>38</td><td>4-5</td></tr> <tr><td>19</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 3.9 Hours per credit: 1.29</p>	Percent	Hours	10	Under 2	33	2-3	38	4-5	19	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>48</td><td>A (3.9-4.0)</td></tr> <tr><td>14</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>24</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 3.7</p>	Percent	Grade	48	A (3.9-4.0)	14	A- (3.5-3.8)	14	B+ (3.2-3.4)	24	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>47</td><td>In your major</td></tr> <tr><td>5</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>5</td><td>In your minor</td></tr> <tr><td>42</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 59 Survey Respondents: 21 Evaluation Form Type: B</p>	Percent	Description	47	In your major	5	A distribution requirement		An elective	5	In your minor	42	A program requirement		Other
Percent	Hours																																																																																																				
10	Under 2																																																																																																				
25	2-3																																																																																																				
45	4-5																																																																																																				
20	6-7																																																																																																				
	8-9																																																																																																				
	10-11																																																																																																				
	12-13																																																																																																				
	14-15																																																																																																				
	16-17																																																																																																				
	18-19																																																																																																				
	20-21																																																																																																				
	22 or more																																																																																																				
Percent	Hours																																																																																																				
10	Under 2																																																																																																				
33	2-3																																																																																																				
38	4-5																																																																																																				
19	6-7																																																																																																				
	8-9																																																																																																				
	10-11																																																																																																				
	12-13																																																																																																				
	14-15																																																																																																				
	16-17																																																																																																				
	18-19																																																																																																				
	20-21																																																																																																				
	22 or more																																																																																																				
Percent	Grade																																																																																																				
48	A (3.9-4.0)																																																																																																				
14	A- (3.5-3.8)																																																																																																				
14	B+ (3.2-3.4)																																																																																																				
24	B (2.9-3.1)																																																																																																				
	B- (2.5-2.8)																																																																																																				
	C+ (2.2-2.4)																																																																																																				
	C (1.9-2.1)																																																																																																				
	C- (1.5-1.8)																																																																																																				
	D+ (1.2-1.4)																																																																																																				
	D (0.9-1.1)																																																																																																				
	D- (0.7-0.8)																																																																																																				
	E (0.0)																																																																																																				
	Pass																																																																																																				
	Credit																																																																																																				
	No Credit																																																																																																				
Percent	Description																																																																																																				
47	In your major																																																																																																				
5	A distribution requirement																																																																																																				
	An elective																																																																																																				
5	In your minor																																																																																																				
42	A program requirement																																																																																																				
	Other																																																																																																				

IAS SURVEY ID: AU021097

UTD SURVEY ID: ceyicved

STAT3360.501.02F :: Probability and Statistics for Management and Economics  
Instructor of Record: C. Flannery  
Official Enrollment: 59

Report Generated On: 11-22-2009 16:51:39

1. Percentages are based on the number of students who rated each item.