

# Instructional Assessment System

GEOS 3110 101  
Geosciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Tom Brikowski  
Associate Professor  
Autumn 2002

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>					MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)		
1. The course as a whole was:	11	9	27	55	9		3.3	
2. The course content was:	11	9	27	45	18		3.2	
3. The instructor's contribution to the course was:	10	40	40	20			4.3	
4. The instructor's effectiveness in teaching the subj. matter was:	11	36	27	36			4.0	
COMBINED ITEMS 1-4	43	23	30	40	7		3.6	
5. Course organization was:	11	18	9	45	27		3.0	
6. Sequential presentation of concepts was:	10	20	20	50	10		3.3	
7. Explanations by instructor were:	11	27	27	45			3.7	
8. Instr's ability to present alternative explan. when needed was:	11	27	36	36			3.9	
9. Instructor's use of examples and illustrations was:	11	36	9	45	9		3.4	
10. Quality of questions or problems raised by the instructor was:	11	9	45	27	18		3.6	
11. Contribution of assign. to understanding course content was:	11		45	27	27		3.3	
12. Instructor's enthusiasm was:	11	36	18	36	9		3.8	
13. Instructor's ability to deal with student difficulties was:	11	36	27	27	9		4.0	
14. Answers to student questions were:	11	36	18	36	9		3.8	
15. Availability of extra help when needed was:	11	36	18	27	18		3.8	
16. Use of class time was:	10	40	10	50			3.5	
17. Instructor's interest in whether students learned was:	11	36	9	55			3.4	
18. Amount you learned in the course was:	11	18	18	45	18		3.2	
19. Relevance and usefulness of course content were:	11		45	27	9	9	3.3	
20. Evaluative and grading techniques (tests, papers, etc.) were:	11	9	18	36	27	9	2.9	
21. Reasonableness of assigned work was:	11	18	18	18	36	9	2.8	
22. Clarity of student responsibilities and requirements was:	11	9	36	36	18		3.4	

### Relative to other college courses you have taken:

	Respondents	Average					MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)		
23. Do you expect your grade in this course to be:	11	9	18	9	55	9	4.3	
24. The intellectual challenge presented was:	11	18	18	36	27		5.1	
25. The amount of effort you put into this course was:	11	18	18	36	27		5.1	
26. The amount of effort to succeed in this course was:	11	27	18	18	36		5.3	
27. Your involvement in course (assignments, attendance, etc.) was:	11	18	45	9	27		5.8	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>36</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>9</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>9</td><td>12-13</td></tr> <tr><td>9</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 3.8 Hours per credit: 3.83</p>	Percent	Hours	9	Under 2	36	2-3	27	4-5	9	6-7		8-9		10-11	9	12-13	9	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>18</td><td>Under 2</td></tr> <tr><td>45</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>9</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 2.9 Hours per credit: 2.90</p>	Percent	Hours	18	Under 2	45	2-3	27	4-5	9	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>27</td><td>A (3.9-4.0)</td></tr> <tr><td>18</td><td>A- (3.5-3.8)</td></tr> <tr><td>18</td><td>B+ (3.2-3.4)</td></tr> <tr><td>36</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 3.4</p>	Percent	Grade	27	A (3.9-4.0)	18	A- (3.5-3.8)	18	B+ (3.2-3.4)	36	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td></td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>82</td><td>A program requirement</td></tr> <tr><td>18</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 12 Survey Respondents: 11 Evaluation Form Type: D</p>	Percent	Description		In your major		A distribution requirement		An elective		In your minor	82	A program requirement	18	Other
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IAS SURVEY ID: AU021059

UTD SURVEY ID: ceynyhg

GEOS3110.101.02F :: Environmental Geology Laboratory  
Instructor of Record: T. Brikowski  
Official Enrollment: 13

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1. Percentages are based on the number of students who rated each item.