

Instructional Assessment System

GEOS 3110 101
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Tom Brikowski
Associate Professor
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	11	9	27	55	9			3.3		
2. The course content was:	11	9	27	45	18			3.2		
3. The instructor's contribution to the course was:	10	40	40	20				4.3		
4. The instructor's effectiveness in teaching the subj. matter was:	11	36	27	36				4.0		
COMBINED ITEMS 1-4	43	23	30	40	7			3.6		
5. Course organization was:	11	18	9	45	27			3.0		
6. Sequential presentation of concepts was:	10	20	20	50	10			3.3		
7. Explanations by instructor were:	11	27	27	45				3.7		
8. Instr's ability to present alternative explan. when needed was:	11	27	36	36				3.9		
9. Instructor's use of examples and illustrations was:	11	36	9	45	9			3.4		
10. Quality of questions or problems raised by the instructor was:	11	9	45	27	18			3.6		
11. Contribution of assign. to understanding course content was:	11		45	27	27			3.3		
12. Instructor's enthusiasm was:	11	36	18	36	9			3.8		
13. Instructor's ability to deal with student difficulties was:	11	36	27	27	9			4.0		
14. Answers to student questions were:	11	36	18	36	9			3.8		
15. Availability of extra help when needed was:	11	36	18	27	18			3.8		
16. Use of class time was:	10	40	10	50				3.5		
17. Instructor's interest in whether students learned was:	11	36	9	55				3.4		
18. Amount you learned in the course was:	11	18	18	45	18			3.2		
19. Relevance and usefulness of course content were:	11		45	27	9	9	9	3.3		
20. Evaluative and grading techniques (tests, papers, etc.) were:	11	9	18	36	27	9		2.9		
21. Reasonableness of assigned work was:	11	18	18	18	36	9		2.8		
22. Clarity of student responsibilities and requirements was:	11	9	36	36	18			3.4		

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	11	9	18	9	55	9			4.3	
24. The intellectual challenge presented was:	11	18	18	36	27				5.1	
25. The amount of effort you put into this course was:	11	18	18	36	27				5.1	
26. The amount of effort to succeed in this course was:	11	27	18	18	36				5.3	
27. Your involvement in course (assignments, attendance, etc.) was:	11	18	45	9	27				5.8	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>36</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>9</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>9</td><td>12-13</td></tr> <tr><td>9</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 3.8 Hours per credit: 3.83</p>	Percent	Hours	9	Under 2	36	2-3	27	4-5	9	6-7		8-9		10-11	9	12-13	9	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>18</td><td>Under 2</td></tr> <tr><td>45</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>9</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 2.9 Hours per credit: 2.90</p>	Percent	Hours	18	Under 2	45	2-3	27	4-5	9	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>27</td><td>A (3.9-4.0)</td></tr> <tr><td>18</td><td>A- (3.5-3.8)</td></tr> <tr><td>18</td><td>B+ (3.2-3.4)</td></tr> <tr><td>36</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 3.4</p>	Percent	Grade	27	A (3.9-4.0)	18	A- (3.5-3.8)	18	B+ (3.2-3.4)	36	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td></td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>82</td><td>A program requirement</td></tr> <tr><td>18</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 12 Survey Respondents: 11 Evaluation Form Type: D</p>	Percent	Description		In your major		A distribution requirement		An elective		In your minor	82	A program requirement	18	Other
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IAS SURVEY ID: AU021059

UTD SURVEY ID: ceydnyhg

GEOS3110.101.02F :: Environmental Geology Laboratory
Instructor of Record: T. Brikowski
Official Enrollment: 13

Report Generated On: 11-23-2009 04:34:48

1. Percentages are based on the number of students who rated each item.