

Instructional Assessment System

PHYS 2325 501
Physics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Mustapha Ishak-Boushaki
Assistant Professor
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	39	8	28	36	28			3.1		
2. The course content was:	39	5	26	44	26			3.1		
3. The instructor's contribution to the course was:	39	15	23	38	23			3.2		
4. The instructor's effectiveness in teaching the subj. matter was:	39	5	28	23	38	5		2.8		
COMBINED ITEMS 1-4	156	8	26	35	29	1		3.1		
5. Course organization was:	39	10	28	31	26	5		3.1		
6. Sequential presentation of concepts was:	39	13	41	23	23			3.6		
7. Explanations by instructor were:	39	13	23	18	36	10		2.7		
8. Instr's ability to present alternative explan. when needed was:	38	13	21	24	39	3		2.8		
9. Instructor's use of examples and illustrations was:	37	11	27	32	30			3.1		
10. Instructor's enhancement of student interest in the material was:	38	11	21	21	37	11		2.6		
11. Student confidence in instructor's knowledge was:	38	29	24	32	16			3.6		
12. Instructor's enthusiasm was:	38	26	32	32	11			3.8		
13. Clarity of course objectives was:	38	11	26	42	21			3.2		
14. Interest level of class sessions was:	38	5	21	26	29	16	3	2.6		
15. Availability of extra help when needed was:	38	32	32	18	16	3		3.9		
16. Use of class time was:	38	16	18	21	32	13		2.8		
17. Instructor's interest in whether students learned was:	38	37	32	18	13			4.1		
18. Amount you learned in the course was:	38	8	26	34	32			3.0		
19. Relevance and usefulness of course content were:	38	11	21	39	26	3		3.0		
20. Evaluative and grading techniques (tests, papers, etc.) were:	38	21	24	37	18			3.4		
21. Reasonableness of assigned work was:	37	5	32	24	35	3		3.0		
22. Clarity of student responsibilities and requirements was:	38	16	29	37	16	3		3.4		

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	38	5	8	16	53	13	5		4.1	
24. The intellectual challenge presented was:	38	16	32	29	21	3			5.4	
25. The amount of effort you put into this course was:	38	11	24	24	32	8	3		4.8	
26. The amount of effort to succeed in this course was:	38	21	29	21	24	3	3		5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	38	16	32	21	26	5			5.4	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>3</td><td>Under 2</td></tr> <tr><td>13</td><td>2-3</td></tr> <tr><td>39</td><td>4-5</td></tr> <tr><td>26</td><td>6-7</td></tr> <tr><td>8</td><td>8-9</td></tr> <tr><td>5</td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 38 Class median: 5.2 Hours per credit: 1.74</p>	Percent	Hours	3	Under 2	13	2-3	39	4-5	26	6-7	8	8-9	5	10-11	3	12-13		14-15	3	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>8</td><td>Under 2</td></tr> <tr><td>34</td><td>2-3</td></tr> <tr><td>37</td><td>4-5</td></tr> <tr><td>11</td><td>6-7</td></tr> <tr><td>3</td><td>8-9</td></tr> <tr><td>5</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 38 Class median: 3.9 Hours per credit: 1.31</p>	Percent	Hours	8	Under 2	34	2-3	37	4-5	11	6-7	3	8-9	5	10-11		12-13		14-15	3	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>18</td><td>A (3.9-4.0)</td></tr> <tr><td>16</td><td>A- (3.5-3.8)</td></tr> <tr><td>13</td><td>B+ (3.2-3.4)</td></tr> <tr><td>18</td><td>B (2.9-3.1)</td></tr> <tr><td>5</td><td>B- (2.5-2.8)</td></tr> <tr><td>5</td><td>C+ (2.2-2.4)</td></tr> <tr><td>11</td><td>C (1.9-2.1)</td></tr> <tr><td>8</td><td>C- (1.5-1.8)</td></tr> <tr><td>3</td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>3</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 38 Class median: 3.1</p>	Percent	Grade	18	A (3.9-4.0)	16	A- (3.5-3.8)	13	B+ (3.2-3.4)	18	B (2.9-3.1)	5	B- (2.5-2.8)	5	C+ (2.2-2.4)	11	C (1.9-2.1)	8	C- (1.5-1.8)	3	D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	3	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>55</td><td>In your major A distribution requirement An elective</td></tr> <tr><td>45</td><td>In your minor A program requirement Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 71 Survey Respondents: 39 Evaluation Form Type: B</p>	Percent	Description	55	In your major A distribution requirement An elective	45	In your minor A program requirement Other
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IAS SURVEY ID: AU051029

UTD SURVEY ID: ceydggtu

PHYS2325.501.05F :: Mechanics and Heat
Instructor of Record: M. Ishak-Boushaki
Official Enrollment: 71

Report Generated On: 11-22-2009 17:03:20

1. Percentages are based on the number of students who rated each item.