

# Instructional Assessment System

STAT 4351 501  
Statistics  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

John Vanness  
Professor  
Autumn 2002

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	21	29	10	33	29			3.1	
2. The course content was:	21	24	24	33	19			3.4	
3. The instructor's contribution to the course was:	21	19	29	43	10			3.4	
4. The instructor's effectiveness in teaching the subj. matter was:	21	19	24	19	29	10		3.1	
COMBINED ITEMS 1-4	84	23	21	32	21	2		3.3	
5. Course organization was:	21	29	19	52				3.5	
6. Clarity of instructor's voice was:	21	38	29	29	5			4.1	
7. Explanations by instructor were:	21	19	24	29	24	5		3.3	
8. Instr's ability to present alternative explan. when needed was:	21	14	5	38	33	10		2.7	
9. Instructor's use of examples and illustrations was:	21	24	24	29	10	14		3.4	
10. Quality of questions or problems raised by instructor was:	20	40	15	25	15	5		3.8	
11. Student confidence in instructor's knowledge was:	21	62	19	10	10			4.7	
12. Instructor's enthusiasm was:	21	19	24	38	5	14		3.3	
13. Encouragement given students to express themselves was:	21	5	19	33	24	14	5	2.7	
14. Answers to student questions were:	21	19	14	38	24	5		3.1	
15. Availability of extra help when needed was:	21	29	33	24	14			3.9	
16. Use of class time was:	21	33	19	38	5		5	3.6	
17. Instructor's interest in whether students learned was:	21	14	48	24	14			3.8	
18. Amount you learned in the course was:	21	29	19	19	29	5		3.4	
19. Relevance and usefulness of course content were:	21	24	24	29	24			3.4	
20. Evaluative and grading techniques (tests, papers, etc.) were:	21	24	14	43	10	5	5	3.2	
21. Reasonableness of assigned work was:	20	30	10	35	20		5	3.2	
22. Clarity of student responsibilities and requirements was:	21	29	14	52	5			3.4	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	21		5	14	14	33	19	14	3.0	
24. The intellectual challenge presented was:	21		24	29	24	24			5.6	
25. The amount of effort you put into this course was:	21		10	24	38	29			5.1	
26. The amount of effort to succeed in this course was:	21		19	52	19	10			5.9	
27. Your involvement in course (assignments, attendance, etc.) was:	21		10	29	24	38			5.0	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>62</td> <td>2-3</td> </tr> <tr> <td>19</td> <td>4-5</td> </tr> <tr> <td>10</td> <td>6-7</td> </tr> <tr> <td>10</td> <td>8-9</td> </tr> <tr> <td>10</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 21 Class median: 5.1 Hours per credit: 1.71</p>	Percent	Hours		Under 2	62	2-3	19	4-5	10	6-7	10	8-9	10	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>Under 2</td> </tr> <tr> <td>29</td> <td>2-3</td> </tr> <tr> <td>43</td> <td>4-5</td> </tr> <tr> <td>14</td> <td>6-7</td> </tr> <tr> <td>5</td> <td>8-9</td> </tr> <tr> <td>5</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 21 Class median: 4.3 Hours per credit: 1.43</p>	Percent	Hours	5	Under 2	29	2-3	43	4-5	14	6-7	5	8-9	5	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>5</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>10</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>20</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>15</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td>10</td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td>10</td> <td>C (1.9-2.1)</td> </tr> <tr> <td>15</td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td>5</td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 20 Class median: 2.7</p>	Percent	Grade	10	A (3.9-4.0)	5	A- (3.5-3.8)	10	B+ (3.2-3.4)	20	B (2.9-3.1)	15	B- (2.5-2.8)	10	C+ (2.2-2.4)	10	C (1.9-2.1)	15	C- (1.5-1.8)		D+ (1.2-1.4)	5	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td>10</td> <td>An elective</td> </tr> <tr> <td>10</td> <td>In your minor</td> </tr> <tr> <td>10</td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 26 Survey Respondents: 21 Evaluation Form Type: A</p>	Percent	Description	71	In your major		A distribution requirement	10	An elective	10	In your minor	10	A program requirement		Other
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IAS SURVEY ID: AU021185

UTD SURVEY ID: cexzdaay

STAT4351.501.02F :: Probability  
Instructor of Record: J. Van Ness  
Official Enrollment: 29

Report Generated On: 11-22-2009 18:10:35

1. Percentages are based on the number of students who rated each item.