

Instructional Assessment System

STAT 1342 001
 Statistics
 School of Natural Sciences and Mathematics
 The University of Texas at Dallas

Yuly Koshevnik
 Lecturer
 Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	52	31	40	23	4	2	4.0	5 *****	6 *****	
2. The course content was:	52	27	37	31	6		3.9	4 ****	5 *****	
3. The instructor's contribution to the course was:	52	58	29	13			4.6	6 *****	7 *****	
4. The instructor's effectiveness in teaching the subj. matter was:	52	40	38	12	8	2	4.3	5 *****	6 *****	
COMBINED ITEMS 1-4	208	39	36	20	4	1	4.2	5 *****	6 *****	
5. Course organization was:	52	44	27	21	8		4.3	6 *****	7 *****	
6. Sequential presentation of concepts was:	52	46	33	17	4		4.4	6 *****	8 *****	
7. Explanations by instructor were:	52	37	35	19	10		4.1	5 *****	5 *****	
8. Instr's ability to present alternative explan. when needed was:	52	38	31	19	10	2	4.1	4 ****	6 *****	
9. Instructor's use of examples and illustrations was:	52	52	37	12			4.5	6 *****	7 *****	
10. Instructor's enhancement of student interest in the material was:	52	33	33	21	13		4.0	4 ****	6 *****	
11. Student confidence in instructor's knowledge was:	52	56	35	8	2		4.6	4 ****	5 *****	
12. Instructor's enthusiasm was:	52	69	25	4	2		4.8	7 *****	8 *****	
13. Clarity of course objectives was:	52	50	31	15	2	2	4.5	7 *****	8 *****	
14. Interest level of class sessions was:	52	31	27	29	12	2	3.8	4 ****	6 *****	
15. Availability of extra help when needed was:	52	38	44	12	4	2	4.2	5 *****	6 *****	
16. Use of class time was:	52	54	33	12		2	4.6	7 *****	8 *****	
17. Instructor's interest in whether students learned was:	52	48	40	10		2	4.5	6 *****	7 *****	
18. Amount you learned in the course was:	52	33	33	17	13	4	4.0	4 ****	5 *****	
19. Relevance and usefulness of course content were:	52	29	31	21	15	2	3.8	3 ***	4 ****	
20. Evaluative and grading techniques (tests, papers, etc.) were:	52	46	40	8	4	2	4.4	6 *****	7 *****	
21. Reasonableness of assigned work was:	52	58	33	8		2	4.6	8 *****	8 *****	
22. Clarity of student responsibilities and requirements was:	52	60	31	8	2		4.7	7 *****	8 *****	

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	52	29	31	13	21	2	4	5.8	7 *****	8 *****	
24. The intellectual challenge presented was:	52	17	19	29	29	2	4	5.0	3 ***	3 ***	
25. The amount of effort you put into this course was:	52	13	19	15	31	10	12	4.4	1 •	1 •	
26. The amount of effort to succeed in this course was:	52	15	17	25	33	2	8	4.8	1 •	2 **	
27. Your involvement in course (assignments, attendance, etc.) was:	51	16	24	12	27	16	6	4.6	0	1 •	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>12</td><td>Under 2</td></tr> <tr><td>33</td><td>2-3</td></tr> <tr><td>35</td><td>4-5</td></tr> <tr><td>8</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td>6</td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 51 Class median: 3.8 Hours per credit: 1.26</p>	Percent	Hours	12	Under 2	33	2-3	35	4-5	8	6-7	4	8-9	6	10-11	2	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>15</td><td>Under 2</td></tr> <tr><td>42</td><td>2-3</td></tr> <tr><td>29</td><td>4-5</td></tr> <tr><td>8</td><td>6-7</td></tr> <tr><td>2</td><td>8-9</td></tr> <tr><td>2</td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 52 Class median: 3.1 Hours per credit: 1.05</p>	Percent	Hours	15	Under 2	42	2-3	29	4-5	8	6-7	2	8-9	2	10-11	2	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>49</td><td>A (3.9-4.0)</td></tr> <tr><td>18</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>6</td><td>B (2.9-3.1)</td></tr> <tr><td>2</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>2</td><td>C (1.9-2.1)</td></tr> <tr><td>6</td><td>C- (1.5-1.8)</td></tr> <tr><td>2</td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 51 Class median: 3.8</p>	Percent	Grade	49	A (3.9-4.0)	18	A- (3.5-3.8)	14	B+ (3.2-3.4)	6	B (2.9-3.1)	2	B- (2.5-2.8)	2	C+ (2.2-2.4)	2	C (1.9-2.1)	6	C- (1.5-1.8)	2	D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>35</td><td>In your major</td></tr> <tr><td>6</td><td>A distribution requirement</td></tr> <tr><td>6</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>49</td><td>A program requirement</td></tr> <tr><td>4</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 65 Survey Respondents: 52 Evaluation Form Type: B</p>	Percent	Description	35	In your major	6	A distribution requirement	6	An elective		In your minor	49	A program requirement	4	Other
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IAS SURVEY ID: SP092025
 UTD SURVEY ID: cexxgbdv

STAT1342.001.09S :: Statistical Decision Making
 Instructor of Record: Y. Koshevnik
 Official Enrollment: 65

Report Generated On: 11-22-2009 18:03:15

1. Percentages are based on the number of students who rated each item.