

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	55	44	42	13	2			4.3	
2. The course content was:	55	38	42	16	4			4.2	
3. The instructor's contribution to the course was:	55	60	29	9	2			4.7	
4. The instructor's effectiveness in teaching the subj. matter was:	55	62	27	9	2			4.7	
COMBINED ITEMS 1-4	220	51	35	12	2			4.5	
5. Course organization was:	55	45	35	20				4.4	
6. Sequential presentation of concepts was:	55	51	27	18	2	2		4.5	
7. Explanations by instructor were:	55	58	24	16	2			4.6	
8. Instr's ability to present alternative explan. when needed was:	55	55	22	22	2			4.6	
9. Instructor's use of examples and illustrations was:	55	58	22	20				4.6	
10. Instructor's enhancement of student interest in the material was:	54	44	35	19	2			4.3	
11. Student confidence in instructor's knowledge was:	55	62	29	9				4.7	
12. Instructor's enthusiasm was:	55	58	31	11				4.6	
13. Clarity of course objectives was:	55	53	29	16	2			4.6	
14. Interest level of class sessions was:	54	37	39	20	4			4.2	
15. Availability of extra help when needed was:	55	33	31	36				3.9	
16. Use of class time was:	55	45	33	20	2			4.4	
17. Instructor's interest in whether students learned was:	55	42	36	20	2			4.3	
18. Amount you learned in the course was:	55	42	35	22	2			4.3	
19. Relevance and usefulness of course content were:	55	35	38	20	7			4.1	
20. Evaluative and grading techniques (tests, papers, etc.) were:	55	56	27	16				4.6	
21. Reasonableness of assigned work was:	55	45	38	15		2		4.4	
22. Clarity of student responsibilities and requirements was:	55	51	33	13	4			4.5	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5) (4) (3)			(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	55	22	27	25	22	4			5.5	
24. The intellectual challenge presented was:	55	18	29	36	16				5.4	
25. The amount of effort you put into this course was:	55	15	35	25	22	2	2		5.5	
26. The amount of effort to succeed in this course was:	55	15	35	31	15	4	2		5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	54	15	33	26	19	4	4		5.4	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>5</td><td>Under 2</td></tr> <tr><td>27</td><td>2-3</td></tr> <tr><td>35</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td>2</td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 55 Class median: 4.5 Hours per credit: 1.50</p>	Percent	Hours	5	Under 2	27	2-3	35	4-5	22	6-7	5	8-9	2	10-11	2	12-13	2	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>13</td><td>Under 2</td></tr> <tr><td>31</td><td>2-3</td></tr> <tr><td>29</td><td>4-5</td></tr> <tr><td>13</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 55 Class median: 3.9 Hours per credit: 1.31</p>	Percent	Hours	13	Under 2	31	2-3	29	4-5	13	6-7	9	8-9		10-11	2	12-13	2	14-15		16-17		18-19		20-21	2	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>35</td><td>A (3.9-4.0)</td></tr> <tr><td>18</td><td>A- (3.5-3.8)</td></tr> <tr><td>15</td><td>B+ (3.2-3.4)</td></tr> <tr><td>9</td><td>B (2.9-3.1)</td></tr> <tr><td>16</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>5</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 55 Class median: 3.5</p>	Percent	Grade	35	A (3.9-4.0)	18	A- (3.5-3.8)	15	B+ (3.2-3.4)	9	B (2.9-3.1)	16	B- (2.5-2.8)	2	C+ (2.2-2.4)	5	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>59</td><td>In your major</td></tr> <tr><td>2</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>39</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 71 Survey Respondents: 55 Evaluation Form Type: B</p>	Percent	Description	59	In your major	2	A distribution requirement		An elective		In your minor	39	A program requirement		Other
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IAS SURVEY ID: AU021082

UTD SURVEY ID: cexfsjvg

STAT3360.502.02F :: Probability and Statistics for Management and Economics
Instructor of Record: C. Flannery
Official Enrollment: 71

Report Generated On: 11-22-2009 17:26:02

1. Percentages are based on the number of students who rated each item.