

# Instructional Assessment System

GEOS 1104 101  
Geosciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Ignacio Pujana  
Other  
Autumn 2005

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The lab section as a whole was:	5	40	40	20				4.3	
2. The content of the lab section was:	5	40	60					4.3	
3. The lab instructor's contribution to the course was:	5	40	60					4.3	
4. The lab instructor's effectiveness in teaching the subj. matter was:	5	40	60					4.3	
COMBINED ITEMS 1-4	20	40	55	5				4.3	
5. Explanations by the lab instructor were:	5	60	40					4.7	
6. Lab instructor's preparedness for lab sessions was:	5	60	40					4.7	
7. Quality of questions or problems raised by the lab instructor was:	5	40	60					4.3	
8. Lab instructor's enthusiasm was:	5	60	40					4.7	
9. Student confidence in lab instructor's knowledge was:	5	60	40					4.7	
10. Lab instructor's ability to solve unexpected problems was:	5	60	40					4.7	
11. Answers to student questions were:	5	60	40					4.7	
12. Interest level of lab sessions was:	5	40	20	20	20			4.0	
13. Communication and enforcement of safety procedures were:	5	40	40	20				4.3	
14. Lab instructor's ability to deal with student difficulties was:	5	80	20					4.9	
15. Availability of extra help when needed was:	5	80	20					4.9	
16. Use of lab section time was:	5	40	40	20				4.3	
17. Lab instructor's interest in whether students learned was:	5	80	20					4.9	
18. Amount you learned in the lab sections was:	5	40	60					4.3	
19. Relevance and usefulness of lab section content were:	5	40	60					4.3	
20. Coordination between lectures and lab activities was:	5	40	40	20				4.3	
21. Reasonableness of assigned work for lab section was:	5	60	40					4.7	
22. Clarity of student responsibilities and requirements was:	5	40	40	20				4.3	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5) (4) (3)			(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	5	20	20	40	20				5.3	
24. The intellectual challenge presented was:	5	20	20	20	40				5.0	
25. The amount of effort you put into this course was:	5	20	20	60					4.3	
26. The amount of effort to succeed in this course was:	5	20	40	40					4.8	
27. Your involvement in course (assignments, attendance, etc.) was:	5	20	40	40					5.8	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="0"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>40</td> <td>2-3</td> </tr> <tr> <td>60</td> <td>4-5</td> </tr> <tr> <td></td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 5 Class median: 3.8 Hours per credit: 3.83</p>	Percent	Hours		Under 2	40	2-3	60	4-5		6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="0"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>80</td> <td>2-3</td> </tr> <tr> <td>20</td> <td>4-5</td> </tr> <tr> <td></td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 5 Class median: 2.8 Hours per credit: 2.75</p>	Percent	Hours		Under 2	80	2-3	20	4-5		6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="0"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>40</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td></td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td></td> <td>B (2.9-3.1)</td> </tr> <tr> <td></td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 5 Class median: 3.9</p>	Percent	Grade	60	A (3.9-4.0)	40	A- (3.5-3.8)		B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="0"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>In your major A distribution requirement An elective</td> </tr> <tr> <td>20</td> <td>In your minor A program requirement Other</td> </tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 8 Survey Respondents: 5 Evaluation Form Type: H</p>	Percent	Description	80	In your major A distribution requirement An elective	20	In your minor A program requirement Other
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IAS SURVEY ID: AU052044

UTD SURVEY ID: cewvghki

GEOS1104.101.05F :: History of Earth and Life Laboratory  
Instructor of Record: I. Pujana  
Official Enrollment: 9

Report Generated On: 11-22-2009 16:56:59

1. Percentages are based on the number of students who rated each item.