

Instructional Assessment System

BIOL 1300 002
Biology
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Ilya Sapozhnikov
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	46	11	26	28	22	7	7	3.0	0	1 •
2. The course content was:	46	15	20	35	22	2	7	3.1	0	1 •
3. The instructor's contribution to the course was:	46	15	9	30	24	11	11	2.6	0	0
4. The instructor's effectiveness in teaching the subj. matter was:	46	9	13	13	37	17	11	2.1	0	0
COMBINED ITEMS 1-4	184	12	17	27	26	9	9	2.7	0	0
5. Course organization was:	46	15	37	26	13	2	7	3.6	2 ••	2 ••
6. Sequential presentation of concepts was:	46	17	33	30	13	2	4	3.5	1 •	2 ••
7. Explanations by instructor were:	46	9	13	24	35	9	11	2.4	0	0
8. Instr's ability to present alternative explan. when needed was:	46	9	13	28	30	7	13	2.5	0	0
9. Instructor's use of examples and illustrations was:	45	16	20	27	22	7	9	3.0	0	0
10. Instructor's enhancement of student interest in the material was:	46	7	13	24	33	9	15	2.3	0	0
11. Student confidence in instructor's knowledge was:	46	28	24	20	15	4	9	3.6	0	1 •
12. Instructor's enthusiasm was:	46	15	17	22	26	11	9	2.7	0	0
13. Clarity of course objectives was:	45	16	16	40	20	4	4	3.0	0	1 •
14. Interest level of class sessions was:	46	7	9	24	30	9	22	2.1	0	0
15. Availability of extra help when needed was:	46	13	20	35	20	7	7	3.0	0	0
16. Use of class time was:	46	20	13	33	24		11	3.0	0	0
17. Instructor's interest in whether students learned was:	46	20	9	28	28	7	9	2.7	0	0
18. Amount you learned in the course was:	46	17	20	30	15	4	13	3.1	1 •	1 •
19. Relevance and usefulness of course content were:	46	22	20	20	24	4	11	3.1	0	1 •
20. Evaluative and grading techniques (tests, papers, etc.) were:	46	26	22	24	20	2	7	3.4	1 •	2 ••
21. Reasonableness of assigned work was:	45	16	16	27	22	9	11	2.8	0	0
22. Clarity of student responsibilities and requirements was:	45	24	13	36	20		7	3.2	0	1 •

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	46	15	28	15	30	7	2	2	5.1	4 ••••	5 •••••
24. The intellectual challenge presented was:	46	7	20	15	41	11	2	4	4.3	0	0
25. The amount of effort you put into this course was:	45	24	22	13	24	7	7	2	5.3	4 ••••	4 ••••
26. The amount of effort to succeed in this course was:	46	24	20	22	24	7	2	2	5.2	3 •••	3 •••
27. Your involvement in course (assignments, attendance, etc.) was:	46	22	30	11	28	7	2		5.6	4 ••••	5 •••••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>13</td><td>Under 2</td></tr> <tr><td>24</td><td>2-3</td></tr> <tr><td>28</td><td>4-5</td></tr> <tr><td>26</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 4.4 Hours per credit: 1.47</p>	Percent	Hours	13	Under 2	24	2-3	28	4-5	26	6-7	4	8-9		10-11	4	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>28</td><td>Under 2</td></tr> <tr><td>39</td><td>2-3</td></tr> <tr><td>17</td><td>4-5</td></tr> <tr><td>7</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td>2</td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 2.6 Hours per credit: 0.87</p>	Percent	Hours	28	Under 2	39	2-3	17	4-5	7	6-7	4	8-9	2	10-11	2	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>38</td><td>A (3.9-4.0)</td></tr> <tr><td>20</td><td>A- (3.5-3.8)</td></tr> <tr><td>11</td><td>B+ (3.2-3.4)</td></tr> <tr><td>11</td><td>B (2.9-3.1)</td></tr> <tr><td>9</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>7</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>2</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 45 Class median: 3.6</p>	Percent	Grade	38	A (3.9-4.0)	20	A- (3.5-3.8)	11	B+ (3.2-3.4)	11	B (2.9-3.1)	9	B- (2.5-2.8)	2	C+ (2.2-2.4)	7	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	2	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>9</td><td>In your major</td></tr> <tr><td>29</td><td>A distribution requirement</td></tr> <tr><td>7</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>51</td><td>A program requirement</td></tr> <tr><td>4</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 48 Survey Respondents: 46 Evaluation Form Type: B</p>	Percent	Description	9	In your major	29	A distribution requirement	7	An elective		In your minor	51	A program requirement	4	Other
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IAS SURVEY ID: SP091036

UTD SURVEY ID: cewrkbhe

BIOL1300.002.09S :: Body Systems With Lab
Instructor of Record: I. Sapozhnikov
Official Enrollment: 48

Report Generated On: 11-22-2009 17:14:46

1. Percentages are based on the number of students who rated each item.