

# Instructional Assessment System

STAT 3360 5U1  
Statistics  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Charles McGhee  
Lecturer  
Summer 2008

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	35	20	60	20				4.0		
2. The course content was:	35	23	49	29				3.9		
3. The instructor's contribution to the course was:	35	46	46	9				4.4		
4. The instructor's effectiveness in teaching the subj. matter was:	35	46	43	11				4.4		
COMBINED ITEMS 1-4	140	34	49	17				4.2		
5. Course organization was:	35	34	46	20				4.2		
6. Sequential presentation of concepts was:	35	34	46	20				4.2		
7. Explanations by instructor were:	34	47	32	18	3			4.4		
8. Instr's ability to present alternative explan. when needed was:	35	43	31	26				4.3		
9. Instructor's use of examples and illustrations was:	35	40	31	26	3			4.2		
10. Instructor's enhancement of student interest in the material was:	35	29	40	29	3			4.0		
11. Student confidence in instructor's knowledge was:	35	54	37	9				4.6		
12. Instructor's enthusiasm was:	35	54	40	6				4.6		
13. Clarity of course objectives was:	35	40	37	23				4.2		
14. Interest level of class sessions was:	35	29	26	40	6			3.7		
15. Availability of extra help when needed was:	35	34	34	31				4.0		
16. Use of class time was:	35	40	43	17				4.3		
17. Instructor's interest in whether students learned was:	35	34	51	14				4.2		
18. Amount you learned in the course was:	35	23	43	26	9			3.9		
19. Relevance and usefulness of course content were:	35	26	29	29	17			3.7		
20. Evaluative and grading techniques (tests, papers, etc.) were:	35	49	34	14	3			4.5		
21. Reasonableness of assigned work was:	35	49	29	20	3			4.5		
22. Clarity of student responsibilities and requirements was:	35	40	43	14	3			4.3		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	35	14	31	26	17	11			5.3		
24. The intellectual challenge presented was:	35	20	40	31	9				5.8		
25. The amount of effort you put into this course was:	35	29	37	14	11	9			5.9		
26. The amount of effort to succeed in this course was:	35	34	34	17	9	6			6.0		
27. Your involvement in course (assignments, attendance, etc.) was:	35	31	29	20	17	3			5.9		

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>12</td><td>Under 2</td></tr> <tr><td>3</td><td>2-3</td></tr> <tr><td>18</td><td>4-5</td></tr> <tr><td>29</td><td>6-7</td></tr> <tr><td>15</td><td>8-9</td></tr> <tr><td>6</td><td>10-11</td></tr> <tr><td>12</td><td>12-13</td></tr> <tr><td>3</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>3</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 34 Class median: 6.7 Hours per credit: 2.23</p>	Percent	Hours	12	Under 2	3	2-3	18	4-5	29	6-7	15	8-9	6	10-11	12	12-13	3	14-15		16-17	3	18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>17</td><td>2-3</td></tr> <tr><td>23</td><td>4-5</td></tr> <tr><td>26</td><td>6-7</td></tr> <tr><td>6</td><td>8-9</td></tr> <tr><td>9</td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>3</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 35 Class median: 5.4 Hours per credit: 1.79</p>	Percent	Hours	11	Under 2	17	2-3	23	4-5	26	6-7	6	8-9	9	10-11	6	12-13		14-15		16-17	3	18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>26</td><td>A (3.9-4.0)</td></tr> <tr><td>17</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>23</td><td>B (2.9-3.1)</td></tr> <tr><td>6</td><td>B- (2.5-2.8)</td></tr> <tr><td>6</td><td>C+ (2.2-2.4)</td></tr> <tr><td>3</td><td>C (1.9-2.1)</td></tr> <tr><td>3</td><td>C- (1.5-1.8)</td></tr> <tr><td>3</td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 35 Class median: 3.3</p>	Percent	Grade	26	A (3.9-4.0)	17	A- (3.5-3.8)	14	B+ (3.2-3.4)	23	B (2.9-3.1)	6	B- (2.5-2.8)	6	C+ (2.2-2.4)	3	C (1.9-2.1)	3	C- (1.5-1.8)	3	D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>56</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td>3</td><td>An elective</td></tr> <tr><td>3</td><td>In your minor</td></tr> <tr><td>32</td><td>A program requirement</td></tr> <tr><td>3</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 69 Survey Respondents: 35 Evaluation Form Type: B</p>	Percent	Description	56	In your major	3	A distribution requirement	3	An elective	3	In your minor	32	A program requirement	3	Other
Percent	Hours																																																																																																				
12	Under 2																																																																																																				
3	2-3																																																																																																				
18	4-5																																																																																																				
29	6-7																																																																																																				
15	8-9																																																																																																				
6	10-11																																																																																																				
12	12-13																																																																																																				
3	14-15																																																																																																				
	16-17																																																																																																				
3	18-19																																																																																																				
	20-21																																																																																																				
	22 or more																																																																																																				
Percent	Hours																																																																																																				
11	Under 2																																																																																																				
17	2-3																																																																																																				
23	4-5																																																																																																				
26	6-7																																																																																																				
6	8-9																																																																																																				
9	10-11																																																																																																				
6	12-13																																																																																																				
	14-15																																																																																																				
	16-17																																																																																																				
3	18-19																																																																																																				
	20-21																																																																																																				
	22 or more																																																																																																				
Percent	Grade																																																																																																				
26	A (3.9-4.0)																																																																																																				
17	A- (3.5-3.8)																																																																																																				
14	B+ (3.2-3.4)																																																																																																				
23	B (2.9-3.1)																																																																																																				
6	B- (2.5-2.8)																																																																																																				
6	C+ (2.2-2.4)																																																																																																				
3	C (1.9-2.1)																																																																																																				
3	C- (1.5-1.8)																																																																																																				
3	D+ (1.2-1.4)																																																																																																				
	D (0.9-1.1)																																																																																																				
	D- (0.7-0.8)																																																																																																				
	E (0.0)																																																																																																				
	Pass																																																																																																				
	Credit																																																																																																				
	No Credit																																																																																																				
Percent	Description																																																																																																				
56	In your major																																																																																																				
3	A distribution requirement																																																																																																				
3	An elective																																																																																																				
3	In your minor																																																																																																				
32	A program requirement																																																																																																				
3	Other																																																																																																				

IAS SURVEY ID: SU081310

UTD SURVEY ID: cewfypwj

STAT3360.5U1.08U :: Probability and Statistics for Management and Economics  
Instructor of Record: C. McGhee  
Official Enrollment: 65

Report Generated On: 11-22-2009 18:02:55

1. Percentages are based on the number of students who rated each item.