

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	18	50	22	28				4.5		
2. The course content was:	18	39	17	44				3.8		
3. The instructor's contribution to the course was:	18	56	28	11	6			4.6		
4. The instructor's effectiveness in teaching the subj. matter was:	18	33	28	28	6	6		3.9		
COMBINED ITEMS 1-4	72	44	24	28	3	1		4.3		
5. Course organization was:	18	56	11	28	6			4.6		
6. Clarity of instructor's voice was:	18	44	22	11	17	6		4.3		
7. Explanations by instructor were:	18	33	22	28	17			3.8		
8. Instr's ability to present alternative explan. when needed was:	18	39	22	22	17			4.0		
9. Instructor's use of examples and illustrations was:	18	44	17	22	17			4.2		
10. Quality of questions or problems raised by instructor was:	18	44	11	39	6			4.0		
11. Student confidence in instructor's knowledge was:	18	50	28	17		6		4.5		
12. Instructor's enthusiasm was:	18	67	11	17		6		4.8		
13. Encouragement given students to express themselves was:	18	61	11	22	6			4.7		
14. Answers to student questions were:	18	33	28	33		6		3.9		
15. Availability of extra help when needed was:	18	39	22	22	17			4.0		
16. Use of class time was:	18	61	11	22	6			4.7		
17. Instructor's interest in whether students learned was:	18	56	17	17	6	6		4.6		
18. Amount you learned in the course was:	18	39	22	33		6		4.0		
19. Relevance and usefulness of course content were:	18	44	11	33	6	6		4.0		
20. Evaluative and grading techniques (tests, papers, etc.) were:	18	56	22	17		6		4.6		
21. Reasonableness of assigned work was:	18	50	22	22		6		4.5		
22. Clarity of student responsibilities and requirements was:	18	61	17	17	6			4.7		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	18	33	11	11	33	6	6		5.0		
24. The intellectual challenge presented was:	18	22	33	11	28		6		5.7		
25. The amount of effort you put into this course was:	18	28	28	17	22		6		5.7		
26. The amount of effort to succeed in this course was:	18	28	22	22	28				5.5		
27. Your involvement in course (assignments, attendance, etc.) was:	18	22	33	17	28				5.7		

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>6</td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td>12</td><td>4-5</td></tr> <tr><td>35</td><td>6-7</td></tr> <tr><td>12</td><td>8-9</td></tr> <tr><td>24</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>12</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 17 Class median: 7.3 Hours per credit: 2.44</p>	Percent	Hours	6	Under 2		2-3	12	4-5	35	6-7	12	8-9	24	10-11		12-13		14-15		16-17		18-19		20-21	12	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>11</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>17</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>6</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>11</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 18 Class median: 6.0 Hours per credit: 2.00</p>	Percent	Hours	11	Under 2	11	2-3	22	4-5	22	6-7		8-9	17	10-11		12-13		14-15	6	16-17		18-19		20-21	11	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>41</td><td>A (3.9-4.0)</td></tr> <tr><td>12</td><td>A- (3.5-3.8)</td></tr> <tr><td>6</td><td>B+ (3.2-3.4)</td></tr> <tr><td>6</td><td>B (2.9-3.1)</td></tr> <tr><td>6</td><td>B- (2.5-2.8)</td></tr> <tr><td>18</td><td>C+ (2.2-2.4)</td></tr> <tr><td>12</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 17 Class median: 3.5</p>	Percent	Grade	41	A (3.9-4.0)	12	A- (3.5-3.8)	6	B+ (3.2-3.4)	6	B (2.9-3.1)	6	B- (2.5-2.8)	18	C+ (2.2-2.4)	12	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>29</td><td>In your major</td></tr> <tr><td>24</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>24</td><td>A program requirement</td></tr> <tr><td>24</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 25 Survey Respondents: 18 Evaluation Form Type: A</p>	Percent	Description	29	In your major	24	A distribution requirement		An elective		In your minor	24	A program requirement	24	Other
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IAS SURVEY ID: SU081205

UTD SURVEY ID: cewfpkzu

MATH1314.5U1.08U :: College Algebra
Instructor of Record: Y. Koshevnik
Official Enrollment: 25

Report Generated On: 11-22-2009 18:09:35

1. Percentages are based on the number of students who rated each item.