

Instructional Assessment System

MATH 1314 5U1
Mathematical Sciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Yuly Koshevnik
Lecturer
Summer 2008

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	18	50	22	28				4.5	
2. The course content was:	18	39	17	44				3.8	
3. The instructor's contribution to the course was:	18	56	28	11	6			4.6	
4. The instructor's effectiveness in teaching the subj. matter was:	18	33	28	28	6	6		3.9	
COMBINED ITEMS 1-4	72	44	24	28	3	1		4.3	
5. Course organization was:	18	56	11	28	6			4.6	
6. Clarity of instructor's voice was:	18	44	22	11	17	6		4.3	
7. Explanations by instructor were:	18	33	22	28	17			3.8	
8. Instr's ability to present alternative explan. when needed was:	18	39	22	22	17			4.0	
9. Instructor's use of examples and illustrations was:	18	44	17	22	17			4.2	
10. Quality of questions or problems raised by instructor was:	18	44	11	39	6			4.0	
11. Student confidence in instructor's knowledge was:	18	50	28	17		6		4.5	
12. Instructor's enthusiasm was:	18	67	11	17		6		4.8	
13. Encouragement given students to express themselves was:	18	61	11	22	6			4.7	
14. Answers to student questions were:	18	33	28	33		6		3.9	
15. Availability of extra help when needed was:	18	39	22	22	17			4.0	
16. Use of class time was:	18	61	11	22	6			4.7	
17. Instructor's interest in whether students learned was:	18	56	17	17	6	6		4.6	
18. Amount you learned in the course was:	18	39	22	33		6		4.0	
19. Relevance and usefulness of course content were:	18	44	11	33	6	6		4.0	
20. Evaluative and grading techniques (tests, papers, etc.) were:	18	56	22	17		6		4.6	
21. Reasonableness of assigned work was:	18	50	22	22		6		4.5	
22. Clarity of student responsibilities and requirements was:	18	61	17	17	6			4.7	

Relative to other college courses you have taken:

	Respondents	PERCENTAGES ¹							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5) (4) (3)			(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	18	33	11	11	33	6	6		5.0	
24. The intellectual challenge presented was:	18	22	33	11	28		6		5.7	
25. The amount of effort you put into this course was:	18	28	28	17	22		6		5.7	
26. The amount of effort to succeed in this course was:	18	28	22	22	28				5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	18	22	33	17	28				5.7	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>6</td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td>12</td><td>4-5</td></tr> <tr><td>35</td><td>6-7</td></tr> <tr><td>12</td><td>8-9</td></tr> <tr><td>24</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>12</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 17 Class median: 7.3 Hours per credit: 2.44</p>	Percent	Hours	6	Under 2		2-3	12	4-5	35	6-7	12	8-9	24	10-11		12-13		14-15		16-17		18-19		20-21	12	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>11</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>17</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>6</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>11</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 18 Class median: 6.0 Hours per credit: 2.00</p>	Percent	Hours	11	Under 2	11	2-3	22	4-5	22	6-7		8-9	17	10-11		12-13		14-15	6	16-17		18-19		20-21	11	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>41</td><td>A (3.9-4.0)</td></tr> <tr><td>12</td><td>A- (3.5-3.8)</td></tr> <tr><td>6</td><td>B+ (3.2-3.4)</td></tr> <tr><td>6</td><td>B (2.9-3.1)</td></tr> <tr><td>6</td><td>B- (2.5-2.8)</td></tr> <tr><td>18</td><td>C+ (2.2-2.4)</td></tr> <tr><td>12</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 17 Class median: 3.5</p>	Percent	Grade	41	A (3.9-4.0)	12	A- (3.5-3.8)	6	B+ (3.2-3.4)	6	B (2.9-3.1)	6	B- (2.5-2.8)	18	C+ (2.2-2.4)	12	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>29</td><td>In your major</td></tr> <tr><td>24</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>24</td><td>A program requirement</td></tr> <tr><td>24</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 25 Survey Respondents: 18 Evaluation Form Type: A</p>	Percent	Description	29	In your major	24	A distribution requirement		An elective		In your minor	24	A program requirement	24	Other
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IAS SURVEY ID: SU081205

UTD SURVEY ID: cewfpkzu

MATH1314.5U1.08U :: College Algebra
Instructor of Record: Y. Koshevnik
Official Enrollment: 25

Report Generated On: 11-22-2009 16:52:16

1. Percentages are based on the number of students who rated each item.