

Instructional Assessment System

PHYS 2125
Physics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Adam Peterson
Teaching Assistant
Summer 2008

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹					MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution
1. The lab section as a whole was:	4		25	75			3.2		
2. The content of the lab section was:	4		25	50	25		3.0		
3. The lab instructor's contribution to the course was:	4		25	50	25		3.0		
4. The lab instructor's effectiveness in teaching the subj. matter was:	4		25	25	50		2.5		
COMBINED ITEMS 1-4	16		25	50	25		3.0		
5. Explanations by the lab instructor were:	4		25	50	25		3.0		
6. Lab instructor's preparedness for lab sessions was:	4		50	25	25		3.5		
7. Quality of questions or problems raised by the lab instructor was:	4		25	25	50		2.5		
8. Lab instructor's enthusiasm was:	4		50		50		3.0		
9. Student confidence in lab instructor's knowledge was:	4		75		25		3.8		
10. Lab instructor's ability to solve unexpected problems was:	4		50	25	25		3.5		
11. Answers to student questions were:	4		50	25	25		3.5		
12. Interest level of lab sessions was:	4		25	25	50		2.5		
13. Communication and enforcement of safety procedures were:	4		25	25	50		2.5		
14. Lab instructor's ability to deal with student difficulties was:	4		25	50	25		3.0		
15. Availability of extra help when needed was:	4		50		50		3.0		
16. Use of lab section time was:	3	67			33		4.8		
17. Lab instructor's interest in whether students learned was:	4		25	25	50		2.5		
18. Amount you learned in the lab sections was:	4			75	25		2.8		
19. Relevance and usefulness of lab section content were:	3		33		67		2.3		
20. Coordination between lectures and lab activities was:	4		50	25	25		3.5		
21. Reasonableness of assigned work for lab section was:	4		25	75			3.2		
22. Clarity of student responsibilities and requirements was:	3		33	67			3.3		

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	4		25	25	50				4.5	
24. The intellectual challenge presented was:	4				75	25			3.8	
25. The amount of effort you put into this course was:	4			25	25	25	25		3.5	
26. The amount of effort to succeed in this course was:	4			25	50	25			4.0	
27. Your involvement in course (assignments, attendance, etc.) was:	3			33	67				4.3	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>25</td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>25</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>25</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 4 Class median: 7.5 Hours per credit: 7.50</p>	Percent	Hours	25	Under 2		2-3		4-5	25	6-7	25	8-9		10-11	25	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td>33</td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>33</td><td>6-7</td></tr> <tr><td>33</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 3 Class median: 6.5 Hours per credit: 6.50</p>	Percent	Hours		Under 2	33	2-3		4-5	33	6-7	33	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>100</td><td>A (3.9-4.0)</td></tr> <tr><td></td><td>A- (3.5-3.8)</td></tr> <tr><td></td><td>B+ (3.2-3.4)</td></tr> <tr><td></td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 4 Class median: 4.0</p>	Percent	Grade	100	A (3.9-4.0)		A- (3.5-3.8)		B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td></td><td>In your major</td></tr> <tr><td>25</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>25</td><td>In your minor</td></tr> <tr><td>50</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 6 Survey Respondents: 4 Evaluation Form Type: H</p>	Percent	Description		In your major	25	A distribution requirement		An elective	25	In your minor	50	A program requirement		Other
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IAS SURVEY ID: SU081007

UTD SURVEY ID: cewcmqiz

PHYS2125.1U2.08U :: Physics Laboratory I
Instructor of Record: B. Rasmussen
Official Enrollment: 6

Report Generated On: 11-22-2009 18:03:35

1. Percentages are based on the number of students who rated each item.