

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	20	35	15	35	10	5		3.5	
2. The course content was:	20	20	20	55	5			3.3	
3. The instructor's contribution to the course was:	19	42	11	21	21		5	3.8	
4. The instructor's effectiveness in teaching the subj. matter was:	19	42	21		26	5	5	4.1	
COMBINED ITEMS 1-4	78	35	17	28	15	3	3	3.6	
5. Course organization was:	20	30	20	30	20			3.5	
6. Clarity of instructor's voice was:	20	55	30	5	5		5	4.6	
7. Explanations by instructor were:	19	32	21	11	32		5	3.6	
8. Instr's ability to present alternative explan. when needed was:	20	35	15	20	25		5	3.5	
9. Instructor's use of examples and illustrations was:	20	25	20	30	15	5	5	3.3	
10. Quality of questions or problems raised by instructor was:	19	26	21	26	16	5	5	3.4	
11. Student confidence in instructor's knowledge was:	19	37	21	26	11		5	3.9	
12. Instructor's enthusiasm was:	19	47	21	21	5		5	4.4	
13. Encouragement given students to express themselves was:	19	42	16	26	11		5	4.0	
14. Answers to student questions were:	19	26	16	37	11	5	5	3.3	
15. Availability of extra help when needed was:	18	33	17	33	6	11		3.5	
16. Use of class time was:	20	35	25	20	10	10		3.9	
17. Instructor's interest in whether students learned was:	19	47	21	16	16			4.4	
18. Amount you learned in the course was:	20	25	45	25	5			3.9	
19. Relevance and usefulness of course content were:	20	30	30	35	5			3.8	
20. Evaluative and grading techniques (tests, papers, etc.) were:	20	40	25	20	15			4.1	
21. Reasonableness of assigned work was:	21	14	19	29	24	10	5	2.9	
22. Clarity of student responsibilities and requirements was:	21	43	24	24	10			4.2	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	21	24	24	14	33	5			5.3	
24. The intellectual challenge presented was:	21	5	29	33	29	5			5.0	
25. The amount of effort you put into this course was:	21	29	33	19	14	5			5.9	
26. The amount of effort to succeed in this course was:	21	14	43	24	10	5	5		5.7	
27. Your involvement in course (assignments, attendance, etc.) was:	21	43	10	24	10	10		5	5.8	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>15</td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>5</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>15</td><td>12-13</td></tr> <tr><td>15</td><td>14-15</td></tr> <tr><td>5</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>10</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 7.5 Hours per credit: 2.50</p>	Percent	Hours	10	Under 2	15	2-3	25	4-5	5	6-7		8-9		10-11	15	12-13	15	14-15	5	16-17		18-19		20-21	10	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>5</td><td>Under 2</td></tr> <tr><td>16</td><td>2-3</td></tr> <tr><td>11</td><td>4-5</td></tr> <tr><td>26</td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td>11</td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td>11</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>5</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 19 Class median: 6.9 Hours per credit: 2.30</p>	Percent	Hours	5	Under 2	16	2-3	11	4-5	26	6-7	11	8-9	11	10-11	5	12-13	11	14-15		16-17		18-19		20-21	5	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>35</td><td>A (3.9-4.0)</td></tr> <tr><td>35</td><td>A- (3.5-3.8)</td></tr> <tr><td>10</td><td>B+ (3.2-3.4)</td></tr> <tr><td>5</td><td>B (2.9-3.1)</td></tr> <tr><td>5</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>5</td><td>C (1.9-2.1)</td></tr> <tr><td>5</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 3.6</p>	Percent	Grade	35	A (3.9-4.0)	35	A- (3.5-3.8)	10	B+ (3.2-3.4)	5	B (2.9-3.1)	5	B- (2.5-2.8)		C+ (2.2-2.4)	5	C (1.9-2.1)	5	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>37</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>11</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>42</td><td>A program requirement</td></tr> <tr><td>11</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 28 Survey Respondents: 21 Evaluation Form Type: A</p>	Percent	Description	37	In your major		A distribution requirement	11	An elective		In your minor	42	A program requirement	11	Other
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IAS SURVEY ID: SU081298

UTD SURVEY ID: cevosnku

MATH2312.5U1.08U :: Precalculus
Instructor of Record: T. Thompson
Official Enrollment: 28

Report Generated On: 11-22-2009 17:28:47

1. Percentages are based on the number of students who rated each item.