

Instructional Assessment System

PHYS 4352 501
Physics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Ervin Fenyves
Professor
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	9	33	44	11		11		4.1	
2. The course content was:	9	44	33	11	11			4.3	
3. The instructor's contribution to the course was:	9	67	22			11		4.8	
4. The instructor's effectiveness in teaching the subj. matter was:	9	56	33				11	4.6	
COMBINED ITEMS 1-4	36	50	33	6	3	6	3	4.5	
5. Course organization was:	9	33	44	11			11	4.1	
6. Clarity of instructor's voice was:	9	44	22	22	11			4.3	
7. Explanations by instructor were:	9	44	33	11		11		4.3	
8. Instr's ability to present alternative explan. when needed was:	9	67	22		11			4.8	
9. Instructor's use of examples and illustrations was:	9	44	22	22	11			4.3	
10. Quality of questions or problems raised by instructor was:	9	33	11	44		11		3.4	
11. Student confidence in instructor's knowledge was:	9	78	22					4.9	
12. Instructor's enthusiasm was:	9	56	33	11				4.6	
13. Encouragement given students to express themselves was:	9	33	44	11		11		4.1	
14. Answers to student questions were:	9	44	33	11	11			4.3	
15. Availability of extra help when needed was:	9	33	56	11				4.2	
16. Use of class time was:	9	33	33	22		11		4.0	
17. Instructor's interest in whether students learned was:	9	33	44	22				4.1	
18. Amount you learned in the course was:	9	22	33	33			11	3.7	
19. Relevance and usefulness of course content were:	9	22	56	22				4.0	
20. Evaluative and grading techniques (tests, papers, etc.) were:	9	56	22	11	11			4.6	
21. Reasonableness of assigned work was:	9	67	22	11				4.8	
22. Clarity of student responsibilities and requirements was:	9	56	33	11				4.6	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	9	11	22	22	33	11			4.8	
24. The intellectual challenge presented was:	9	11	22	33	33				5.0	
25. The amount of effort you put into this course was:	9	11	11	11	44	11	11		4.1	
26. The amount of effort to succeed in this course was:	9	11	11	22	22	22	11		4.3	
27. Your involvement in course (assignments, attendance, etc.) was:	9	11	33	44			11		4.4	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>33</td><td>Under 2</td></tr> <tr><td>22</td><td>2-3</td></tr> <tr><td>33</td><td>4-5</td></tr> <tr><td>11</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 9 Class median: 3.0 Hours per credit: 1.00</p>	Percent	Hours	33	Under 2	22	2-3	33	4-5	11	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>33</td><td>Under 2</td></tr> <tr><td>33</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>11</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 9 Class median: 2.5 Hours per credit: 0.83</p>	Percent	Hours	33	Under 2	33	2-3	22	4-5	11	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>56</td><td>A (3.9-4.0)</td></tr> <tr><td>33</td><td>A- (3.5-3.8)</td></tr> <tr><td>11</td><td>B+ (3.2-3.4)</td></tr> <tr><td></td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 9 Class median: 3.9</p>	Percent	Grade	56	A (3.9-4.0)	33	A- (3.5-3.8)	11	B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>100</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td></td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 14 Survey Respondents: 9 Evaluation Form Type: A</p>	Percent	Description	100	In your major		A distribution requirement		An elective		In your minor		A program requirement		Other
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IAS SURVEY ID: AU051120

UTD SURVEY ID: cevcqakc

PHYS4352.501.05F :: Modern Physics II
Instructor of Record: E. Fenyves
Official Enrollment: 14

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1. Percentages are based on the number of students who rated each item.