

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	53	21	42	28	9			3.8	
2. The course content was:	52	19	37	27	15	2		3.7	
3. The instructor's contribution to the course was:	53	36	36	21	8			4.1	
4. The instructor's effectiveness in teaching the subj. matter was:	53	30	34	23	13			3.9	
COMBINED ITEMS 1-4	211	27	37	25	11	1		3.9	
5. Course organization was:	53	21	40	17	23			3.8	
6. Sequential presentation of concepts was:	52	21	46	23	8	2		3.9	
7. Explanations by instructor were:	52	27	40	19	13			3.9	
8. Instr's ability to present alternative explan. when needed was:	52	27	25	38	8	2		3.6	
9. Instructor's use of examples and illustrations was:	51	31	33	22	14			3.9	
10. Instructor's enhancement of student interest in the material was:	53	25	23	34	17	2		3.4	
11. Student confidence in instructor's knowledge was:	53	49	23	23	6			4.5	
12. Instructor's enthusiasm was:	52	50	29	17	4			4.5	
13. Clarity of course objectives was:	53	26	36	32	4	2		3.8	
14. Interest level of class sessions was:	53	9	32	28	23	8		3.2	
15. Availability of extra help when needed was:	52	33	29	25	12	2		3.9	
16. Use of class time was:	53	25	36	25	13	2		3.8	
17. Instructor's interest in whether students learned was:	52	29	37	21	10	4		3.9	
18. Amount you learned in the course was:	52	17	44	23	15			3.8	
19. Relevance and usefulness of course content were:	52	15	42	21	15	6		3.7	
20. Evaluative and grading techniques (tests, papers, etc.) were:	53	40	42	15	4			4.3	
21. Reasonableness of assigned work was:	53	30	34	25	8	4		3.9	
22. Clarity of student responsibilities and requirements was:	53	32	40	21	4	4		4.0	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	52	27	38	12	21		2		5.9	
24. The intellectual challenge presented was:	51	18	27	27	14	10		4	5.3	
25. The amount of effort you put into this course was:	52	8	25	33	21	6	4	4	5.0	
26. The amount of effort to succeed in this course was:	51	12	35	20	22	6	4	2	5.4	
27. Your involvement in course (assignments, attendance, etc.) was:	51	10	39	20	27	2	2		5.5	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>6</td><td>Under 2</td></tr> <tr><td>17</td><td>2-3</td></tr> <tr><td>31</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td>12</td><td>8-9</td></tr> <tr><td>6</td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 52 Class median: 5.3 Hours per credit: 1.75</p>	Percent	Hours	6	Under 2	17	2-3	31	4-5	21	6-7	12	8-9	6	10-11	6	12-13	2	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>15</td><td>Under 2</td></tr> <tr><td>27</td><td>2-3</td></tr> <tr><td>21</td><td>4-5</td></tr> <tr><td>17</td><td>6-7</td></tr> <tr><td>12</td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 52 Class median: 4.2 Hours per credit: 1.41</p>	Percent	Hours	15	Under 2	27	2-3	21	4-5	17	6-7	12	8-9	4	10-11	4	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>63</td><td>A (3.9-4.0)</td></tr> <tr><td>24</td><td>A- (3.5-3.8)</td></tr> <tr><td>12</td><td>B+ (3.2-3.4)</td></tr> <tr><td>2</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 51 Class median: 3.9</p>	Percent	Grade	63	A (3.9-4.0)	24	A- (3.5-3.8)	12	B+ (3.2-3.4)	2	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>24</td><td>In your major</td></tr> <tr><td>8</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>2</td><td>In your minor</td></tr> <tr><td>63</td><td>A program requirement</td></tr> <tr><td>2</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 66 Survey Respondents: 53 Evaluation Form Type: B</p>	Percent	Description	24	In your major	8	A distribution requirement		An elective	2	In your minor	63	A program requirement	2	Other
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IAS SURVEY ID: AU021105

UTD SURVEY ID: ceutjnm

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Instructor of Record: G. Kramer
Official Enrollment: 66

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1. Percentages are based on the number of students who rated each item.