

Instructional Assessment System

POEC 5313 502
Political Economy
School of Economic, Political and Policy Sciences
The University of Texas at Dallas

Carole Wilson
Assistant Professor
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	24	4	12	42	42			2.7	
2. The course content was:	24		21	54	21		4	3.0	
3. The instructor's contribution to the course was:	25	4	16	40	32	4	4	2.8	
4. The instructor's effectiveness in teaching the subj. matter was:	24		8	33	38	17	4	2.3	
COMBINED ITEMS 1-4	97	2	14	42	33	5	3	2.7	
5. Opportunity for practicing what was learned was:	25		12	52	28	8		2.8	
6. Sequential development of skills was:	25		12	32	48	4	4	2.4	
7. Explan. of underlying rationales for new techniques or skills were:	24		8	42	42	4	4	2.5	
8. Demonstrations of expected skills were:	24		8	50	38		4	2.7	
9. Instructor's confidence in students' ability was:	21	5	19	52	24			3.0	
10. Recognition of student progress by instructor was:	24		17	50	29		4	2.8	
11. Student confidence in instructor's knowledge was:	25	4	28	44	12	12		3.1	
12. Freedom allowed students to develop own skills and ideas was:	24		29	38	33			2.9	
13. Instructor's ability to deal with student difficulties was:	25		24	36	36	4		2.8	
14. Tailoring of instruction to varying student skill levels was:	24	4	12	38	33		12	2.6	
15. Availability of extra help when needed was:	24	8	42	33	12		4	3.5	
16. Use of class time was:	23	4	35	30	30			3.1	
17. Instructor's interest in whether students learned was:	23	9	35	30	22	4		3.3	
18. Amount you learned in the course was:	24		29	54	12		4	3.1	
19. Relevance and usefulness of course content were:	24	8	29	38	25			3.2	
20. Evaluative and grading techniques (tests, papers, etc.) were:	24		33	46	17	4		3.1	
21. Reasonableness of assigned work was:	24	21	46	17	12	4		2.9	
22. Clarity of student responsibilities and requirements was:	24		38	33	25	4		3.1	

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	25	8	24	24	32	8	4		4.8	
24. The intellectual challenge presented was:	25	20	40	24	16				5.8	
25. The amount of effort you put into this course was:	25	48	28	12	12				6.4	
26. The amount of effort to succeed in this course was:	25	40	36	12	12				6.2	
27. Your involvement in course (assignments, attendance, etc.) was:	25	60	8	20	8	4			6.7	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>4</td> <td>2-3</td> </tr> <tr> <td>22</td> <td>4-5</td> </tr> <tr> <td>4</td> <td>6-7</td> </tr> <tr> <td>13</td> <td>8-9</td> </tr> <tr> <td>13</td> <td>10-11</td> </tr> <tr> <td>13</td> <td>12-13</td> </tr> <tr> <td>13</td> <td>14-15</td> </tr> <tr> <td>4</td> <td>16-17</td> </tr> <tr> <td>4</td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>9</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 23 Class median: 10.5 Hours per credit: 3.50</p>	Percent	Hours		Under 2	4	2-3	22	4-5	4	6-7	13	8-9	13	10-11	13	12-13	13	14-15	4	16-17	4	18-19		20-21	9	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>Under 2</td> </tr> <tr> <td>8</td> <td>2-3</td> </tr> <tr> <td>24</td> <td>4-5</td> </tr> <tr> <td>20</td> <td>6-7</td> </tr> <tr> <td>8</td> <td>8-9</td> </tr> <tr> <td>16</td> <td>10-11</td> </tr> <tr> <td>12</td> <td>12-13</td> </tr> <tr> <td>8</td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 25 Class median: 6.9 Hours per credit: 2.30</p>	Percent	Hours	4	Under 2	8	2-3	24	4-5	20	6-7	8	8-9	16	10-11	12	12-13	8	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>20</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>12</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>24</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>12</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td>4</td> <td>C (1.9-2.1)</td> </tr> <tr> <td>4</td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 25 Class median: 3.3</p>	Percent	Grade	24	A (3.9-4.0)	20	A- (3.5-3.8)	12	B+ (3.2-3.4)	24	B (2.9-3.1)	12	B- (2.5-2.8)		C+ (2.2-2.4)	4	C (1.9-2.1)	4	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>In your major</td> </tr> <tr> <td>5</td> <td>A distribution requirement</td> </tr> <tr> <td></td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>57</td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 37 Survey Respondents: 25 Evaluation Form Type: E</p>	Percent	Description	38	In your major	5	A distribution requirement		An elective		In your minor	57	A program requirement		Other
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IAS SURVEY ID: AU021880

UTD SURVEY ID: ceurtprm

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Instructor of Record: C. Wilson
Official Enrollment: 37

Report Generated On: 11-22-2009 18:03:54

1. Percentages are based on the number of students who rated each item.