

# Instructional Assessment System

POEC 5313 502  
Political Economy  
School of Economic, Political and Policy Sciences  
The University of Texas at Dallas

Carole Wilson  
Assistant Professor  
Autumn 2002

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	24	4	12	42	42			2.7	
2. The course content was:	24		21	54	21		4	3.0	
3. The instructor's contribution to the course was:	25	4	16	40	32	4	4	2.8	
4. The instructor's effectiveness in teaching the subj. matter was:	24		8	33	38	17	4	2.3	
COMBINED ITEMS 1-4	97	2	14	42	33	5	3	2.7	
5. Opportunity for practicing what was learned was:	25		12	52	28	8		2.8	
6. Sequential development of skills was:	25		12	32	48	4	4	2.4	
7. Explan. of underlying rationales for new techniques or skills were:	24		8	42	42	4	4	2.5	
8. Demonstrations of expected skills were:	24		8	50	38		4	2.7	
9. Instructor's confidence in students' ability was:	21	5	19	52	24			3.0	
10. Recognition of student progress by instructor was:	24		17	50	29		4	2.8	
11. Student confidence in instructor's knowledge was:	25	4	28	44	12	12		3.1	
12. Freedom allowed students to develop own skills and ideas was:	24		29	38	33			2.9	
13. Instructor's ability to deal with student difficulties was:	25		24	36	36	4		2.8	
14. Tailoring of instruction to varying student skill levels was:	24	4	12	38	33		12	2.6	
15. Availability of extra help when needed was:	24	8	42	33	12		4	3.5	
16. Use of class time was:	23	4	35	30	30			3.1	
17. Instructor's interest in whether students learned was:	23	9	35	30	22	4		3.3	
18. Amount you learned in the course was:	24		29	54	12		4	3.1	
19. Relevance and usefulness of course content were:	24	8	29	38	25			3.2	
20. Evaluative and grading techniques (tests, papers, etc.) were:	24		33	46	17	4		3.1	
21. Reasonableness of assigned work was:	24		21	46	17	12	4	2.9	
22. Clarity of student responsibilities and requirements was:	24		38	33	25	4		3.1	

### Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	25	8	24	24	32	8	4		4.8	
24. The intellectual challenge presented was:	25	20	40	24	16				5.8	
25. The amount of effort you put into this course was:	25	48	28	12	12				6.4	
26. The amount of effort to succeed in this course was:	25	40	36	12	12				6.2	
27. Your involvement in course (assignments, attendance, etc.) was:	25	60	8	20	8	4			6.7	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>4</td> <td>2-3</td> </tr> <tr> <td>22</td> <td>4-5</td> </tr> <tr> <td>4</td> <td>6-7</td> </tr> <tr> <td>13</td> <td>8-9</td> </tr> <tr> <td>13</td> <td>10-11</td> </tr> <tr> <td>13</td> <td>12-13</td> </tr> <tr> <td>13</td> <td>14-15</td> </tr> <tr> <td>4</td> <td>16-17</td> </tr> <tr> <td>4</td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>9</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 23 Class median: 10.5 Hours per credit: 3.50</p>	Percent	Hours		Under 2	4	2-3	22	4-5	4	6-7	13	8-9	13	10-11	13	12-13	13	14-15	4	16-17	4	18-19		20-21	9	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>Under 2</td> </tr> <tr> <td>8</td> <td>2-3</td> </tr> <tr> <td>24</td> <td>4-5</td> </tr> <tr> <td>20</td> <td>6-7</td> </tr> <tr> <td>8</td> <td>8-9</td> </tr> <tr> <td>16</td> <td>10-11</td> </tr> <tr> <td>12</td> <td>12-13</td> </tr> <tr> <td>8</td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 25 Class median: 6.9 Hours per credit: 2.30</p>	Percent	Hours	4	Under 2	8	2-3	24	4-5	20	6-7	8	8-9	16	10-11	12	12-13	8	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>20</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>12</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>24</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>12</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td>4</td> <td>C (1.9-2.1)</td> </tr> <tr> <td>4</td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 25 Class median: 3.3</p>	Percent	Grade	24	A (3.9-4.0)	20	A- (3.5-3.8)	12	B+ (3.2-3.4)	24	B (2.9-3.1)	12	B- (2.5-2.8)		C+ (2.2-2.4)	4	C (1.9-2.1)	4	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>In your major</td> </tr> <tr> <td>5</td> <td>A distribution requirement</td> </tr> <tr> <td></td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>57</td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 37 Survey Respondents: 25 Evaluation Form Type: E</p>	Percent	Description	38	In your major	5	A distribution requirement		An elective		In your minor	57	A program requirement		Other
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IAS SURVEY ID: AU021880

UTD SURVEY ID: ceurtprm

POEC5313.502.02F :: Descriptive & Inferential Statistics - descriptive inferential stat soc  
Instructor of Record: C. Wilson  
Official Enrollment: 37

Report Generated On: 11-22-2009 17:58:00

1. Percentages are based on the number of students who rated each item.