

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	17	41	47	12				4.3	
2. The course content was:	17	35	41	24				4.1	
3. The instructor's contribution to the course was:	17	47	47	6				4.4	
4. The instructor's effectiveness in teaching the subj. matter was:	16	50	44	6				4.5	
COMBINED ITEMS 1-4	67	43	45	12				4.4	
5. Course organization was:	17	41	53	6				4.3	
6. Clarity of instructor's voice was:	17	53	41	6				4.6	
7. Explanations by instructor were:	17	47	41	12				4.4	
8. Instr's ability to present alternative explan. when needed was:	17	47	35	18				4.4	
9. Instructor's use of examples and illustrations was:	17	47	47	6				4.4	
10. Quality of questions or problems raised by instructor was:	17	41	53	6				4.3	
11. Student confidence in instructor's knowledge was:	17	47	47	6				4.4	
12. Instructor's enthusiasm was:	16	50	44	6				4.5	
13. Encouragement given students to express themselves was:	17	59	29	12				4.7	
14. Answers to student questions were:	17	47	29	24				4.4	
15. Availability of extra help when needed was:	17	41	35	24				4.3	
16. Use of class time was:	17	41	41	18				4.3	
17. Instructor's interest in whether students learned was:	17	41	47	12				4.3	
18. Amount you learned in the course was:	17	41	41	12	6			4.3	
19. Relevance and usefulness of course content were:	15	47	33	20				4.4	
20. Evaluative and grading techniques (tests, papers, etc.) were:	16	44	50		6			4.4	
21. Reasonableness of assigned work was:	15	60	40					4.7	
22. Clarity of student responsibilities and requirements was:	15	60	40					4.7	

Relative to other college courses you have taken:	Respondents	Average						MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	Much Lower (2) (1)		
23. Do you expect your grade in this course to be:	17	29	47	6	18			6.1	
24. The intellectual challenge presented was:	17	12	47	24	12		6	5.7	
25. The amount of effort you put into this course was:	17	24	41	24	12			5.9	
26. The amount of effort to succeed in this course was:	17	24	29	29	12		6	5.6	
27. Your involvement in course (assignments, attendance, etc.) was:	17	47	29	6	18			6.4	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>6</td><td>Under 2</td></tr> <tr><td>41</td><td>2-3</td></tr> <tr><td>35</td><td>4-5</td></tr> <tr><td>6</td><td>6-7</td></tr> <tr><td>6</td><td>8-9</td></tr> <tr><td>6</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 17 Class median: 3.7 Hours per credit: 1.22</p>	Percent	Hours	6	Under 2	41	2-3	35	4-5	6	6-7	6	8-9	6	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>6</td><td>Under 2</td></tr> <tr><td>50</td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>6</td><td>6-7</td></tr> <tr><td>6</td><td>8-9</td></tr> <tr><td>6</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 16 Class median: 3.3 Hours per credit: 1.08</p>	Percent	Hours	6	Under 2	50	2-3	25	4-5	6	6-7	6	8-9	6	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>71</td><td>A (3.9-4.0)</td></tr> <tr><td>24</td><td>A- (3.5-3.8)</td></tr> <tr><td>6</td><td>B+ (3.2-3.4)</td></tr> <tr><td></td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 17 Class median: 3.9</p>	Percent	Grade	71	A (3.9-4.0)	24	A- (3.5-3.8)	6	B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>73</td><td>In your major A distribution requirement An elective</td></tr> <tr><td>7</td><td>In your minor A program requirement</td></tr> <tr><td>20</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 20 Survey Respondents: 17 Evaluation Form Type: A</p>	Percent	Description	73	In your major A distribution requirement An elective	7	In your minor A program requirement	20	Other
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IAS SURVEY ID: SU081194

UTD SURVEY ID: cetydvio

ED3345.081.08U :: Art,Mus,Phys Dev Mtd Prek-4
Instructor of Record: A. McNulty
Official Enrollment: 20

Report Generated On: 11-22-2009 17:12:02

1. Percentages are based on the number of students who rated each item.