

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	23	9	52	30	9			3.7	3 ***	4 ****
2. The course content was:	23	13	43	39	4			3.7	3 ***	3 ***
3. The instructor's contribution to the course was:	23	26	43	22	9			4.0	2 **	4 ****
4. The instructor's effectiveness in teaching the subj. matter was:	23	13	35	39	9	4		3.4	1 *	2 **
COMBINED ITEMS 1-4	92	15	43	33	8	1		3.7	2 **	3 ***
5. Course organization was:	23	22	35	39	4			3.7	3 ***	3 ***
6. Sequential presentation of concepts was:	23	13	39	43	4			3.6	2 **	2 **
7. Explanations by instructor were:	23	13	39	39	9			3.6	2 **	3 ***
8. Instr's ability to present alternative explan. when needed was:	22	23	36	32	9			3.8	2 **	3 ***
9. Instructor's use of examples and illustrations was:	23	22	22	43	9	4		3.4	1 *	1 *
10. Instructor's enhancement of student interest in the material was:	23	17	39	26	17			3.7	3 ***	4 ****
11. Student confidence in instructor's knowledge was:	23	39	30	22	9			4.1	2 **	2 **
12. Instructor's enthusiasm was:	23	26	30	35	9			3.7	2 **	2 **
13. Clarity of course objectives was:	22	23	27	41	9			3.5	1 *	2 **
14. Interest level of class sessions was:	23	13	30	39	17			3.3	2 **	3 ***
15. Availability of extra help when needed was:	23	26	30	35	9			3.7	3 ***	3 ***
16. Use of class time was:	23	22	39	30	9			3.8	3 ***	3 ***
17. Instructor's interest in whether students learned was:	23	13	35	39	13			3.4	1 *	2 **
18. Amount you learned in the course was:	22	14	27	45	14			3.3	1 *	2 **
19. Relevance and usefulness of course content were:	23	13	43	35	9			3.7	2 **	3 ***
20. Evaluative and grading techniques (tests, papers, etc.) were:	23	26	30	26	17			3.7	2 **	3 ***
21. Reasonableness of assigned work was:	23	22	30	39	9			3.6	2 **	2 **
22. Clarity of student responsibilities and requirements was:	22	23	32	36	9			3.6	2 **	2 **

	Respondents	Much Higher		Average			Much Lower		MEDIAN	DECILE RANK	
		(7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	23	4	9	22	43	13	4	4	4.2	0	1 *
24. The intellectual challenge presented was:	23	17	30	30	22				5.4	4 ****	4 ****
25. The amount of effort you put into this course was:	23	9	39	26	22	4			5.4	5 *****	5 *****
26. The amount of effort to succeed in this course was:	23	26	22	22	30				5.4	4 ****	4 ****
27. Your involvement in course (assignments, attendance, etc.) was:	23	13	22	30	35				5.0	2 **	2 **

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>26</td><td>2-3</td></tr> <tr><td>26</td><td>4-5</td></tr> <tr><td>13</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td>13</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>4</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 23 Class median: 4.7 Hours per credit: 1.56</p>	Percent	Hours	9	Under 2	26	2-3	26	4-5	13	6-7	9	8-9	13	10-11		12-13	4	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>35</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>13</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td>13</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>4</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 23 Class median: 4.1 Hours per credit: 1.37</p>	Percent	Hours	9	Under 2	35	2-3	22	4-5	13	6-7	4	8-9	13	10-11		12-13	4	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>4</td><td>A (3.9-4.0)</td></tr> <tr><td>17</td><td>A- (3.5-3.8)</td></tr> <tr><td>13</td><td>B+ (3.2-3.4)</td></tr> <tr><td>13</td><td>B (2.9-3.1)</td></tr> <tr><td>17</td><td>B- (2.5-2.8)</td></tr> <tr><td>13</td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td>13</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td>4</td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 23 Class median: 2.8</p>	Percent	Grade	4	A (3.9-4.0)	17	A- (3.5-3.8)	13	B+ (3.2-3.4)	13	B (2.9-3.1)	17	B- (2.5-2.8)	13	C+ (2.2-2.4)	4	C (1.9-2.1)	13	C- (1.5-1.8)		D+ (1.2-1.4)	4	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>68</td><td>In your major</td></tr> <tr><td>5</td><td>A distribution requirement</td></tr> <tr><td>5</td><td>An elective</td></tr> <tr><td>5</td><td>In your minor</td></tr> <tr><td>18</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 73 Survey Respondents: 23 Evaluation Form Type: B</p>	Percent	Description	68	In your major	5	A distribution requirement	5	An elective	5	In your minor	18	A program requirement		Other
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IAS SURVEY ID: SP092020

UTD SURVEY ID: cetvpayv

STAT3360.002.09S :: Probability and Statistics for Management and Economics  
Instructor of Record: C. McGhee  
Official Enrollment: 73

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1. Percentages are based on the number of students who rated each item.