

# Instructional Assessment System

GEOS 4320 001  
Geosciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

John Ferguson  
Associate Professor  
Autumn 2008

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>					MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution
1. The course as a whole was:	11	18	45	18	9	9	3.8	3 ***	4 ****
2. The course content was:	11	27	27	27	18		3.7	3 ***	3 ***
3. The instructor overall was:	11	27	45	9	18		4.0	5 ****	0
4. The instructor's contrib. to your understanding of concepts/ideas:	11	27	45	18		9	4.0	5 ****	0
COMBINED ITEMS 1-4	44	25	41	18	11	5	3.9	5 ****	0
5. Course organization was:	11	9	27	55		9	3.3	1 *	1 *
6. Opportunity to ask questions was:	11	36	36	18	9		4.1	4 ****	0
7. Explanations by instructor were:	11	18	45	27	9		3.8	3 ***	4 ****
8. Instructor's contribution to your ability to solve problems was:	11	18	18	36	18	9	3.1	2 **	0
9. Instructor's use of examples and illustrations was:	11	36	27	18	9	9	4.0	3 ***	4 ****
10. Length and difficulty of homework assignments were:	11	27	36	18	9	9	3.9	7 *****	0
11. Contribution of exams to understanding course content was:	11	18	27	36	9	9	3.4	3 ***	0
12. Instructor's enthusiasm was:	11	27	45	27			4.0	3 ***	4 ****
13. The textbook overall was:	11	9	9	27	36	18	2.4	0	0
14. Answers to questions from class were:	11	27	27	36	9		3.7	2 **	3 ***
15. Relationship between lectures and text was:	11		9	27	45	18	2.2	0	0
16. Availability of extra help when needed was:	11	18	27	36	18		3.4	1 *	2 **
17. Instructor's interest in whether students learned was:	11	18	45	18	18		3.8	2 **	3 ***
18. Amount you learned in the course was:	10	20	10	40	30		3.0	0	1 *
19. Relevance and usefulness of course content were:	11	27	36	18	18		3.9	3 ***	4 ****
20. Relevance and usefulness of homework assignments were:	11	27	18	45	9		3.4	2 **	0
21. Reasonableness of assigned work was:	11	27	36	36			3.9	3 ***	4 ****
22. Relationship of exams to material emphasized in the course was:	9	11	22	44	22		3.1	1 *	0

### Relative to other college courses you have taken:

	Respondents	Average					MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)		(2)	(1)
23. Do you expect your grade in this course to be:	11	9	18	18	45	9	4.4	1 *	2 **
24. The intellectual challenge presented was:	11	27	27	36	9		5.7	6 *****	5 *****
25. The amount of effort you put into this course was:	11	18	27	36	9	9	5.4	5 *****	5 *****
26. The amount of effort to succeed in this course was:	11	18	55	18	9		5.9	7 *****	7 *****
27. Your involvement in course (assignments, attendance, etc.) was:	11	18	27	27	9	18	5.3	3 ***	4 ****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td>36</td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>27</td><td>6-7</td></tr> <tr><td>18</td><td>8-9</td></tr> <tr><td>9</td><td>10-11</td></tr> <tr><td>9</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 6.5 Hours per credit: 2.17</p>	Percent	Hours		Under 2	36	2-3		4-5	27	6-7	18	8-9	9	10-11	9	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>27</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>18</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>9</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 4.5 Hours per credit: 1.50</p>	Percent	Hours	9	Under 2	27	2-3	27	4-5	18	6-7	9	8-9		10-11	9	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>18</td><td>A (3.9-4.0)</td></tr> <tr><td>9</td><td>A- (3.5-3.8)</td></tr> <tr><td>18</td><td>B+ (3.2-3.4)</td></tr> <tr><td>27</td><td>B (2.9-3.1)</td></tr> <tr><td>18</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>9</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 3.1</p>	Percent	Grade	18	A (3.9-4.0)	9	A- (3.5-3.8)	18	B+ (3.2-3.4)	27	B (2.9-3.1)	18	B- (2.5-2.8)		C+ (2.2-2.4)	9	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>90</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>10</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 17 Survey Respondents: 11 Evaluation Form Type: 2</p>	Percent	Description	90	In your major		A distribution requirement		An elective		In your minor	10	A program requirement		Other
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IAS SURVEY ID: AU082346

UTD SURVEY ID: cetvadkm

GEOS4320.001.08F :: Phys/Chemistry of Solid Earth  
Instructors of Record: J. Ferguson, R. Stern  
Official Enrollment: 17

Report Generated On: 11-22-2009 17:55:41

1. Percentages are based on the number of students who rated each item.