

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹					MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution
1. The course as a whole was:	11	9	64	9	18		3.9		
2. The course content was:	10	20	50	20	10		3.9		
3. The instructor's contribution to the course was:	11	36	27	9	27		4.0		
4. The instructor's effectiveness in teaching the subj. matter was:	11	27	45		18	9	4.0		
COMBINED ITEMS 1-4	43	23	47	9	19	2	3.9		
5. Course organization was:	11	18	55	27			3.9		
6. Clarity of instructor's voice was:	11	9	73	9		9	3.9		
7. Explanations by instructor were:	11	27	45		18	9	4.0		
8. Instr's ability to present alternative explan. when needed was:	11	18	27	18	18	9	3.3		
9. Instructor's use of examples and illustrations was:	10	10	50	10	10	20	3.7		
10. Quality of questions or problems raised by instructor was:	11	9	36	27	27		3.3		
11. Student confidence in instructor's knowledge was:	11	18	64	18			4.0		
12. Instructor's enthusiasm was:	11	18	36	18	9	9	3.6		
13. Encouragement given students to express themselves was:	11	9	45	18		18	3.6		
14. Answers to student questions were:	11	27	45		27		4.0		
15. Availability of extra help when needed was:	11	36	18	18	18	9	3.8		
16. Use of class time was:	11	36	45		9	9	4.2		
17. Instructor's interest in whether students learned was:	11	27	27	9	9	18	3.7		
18. Amount you learned in the course was:	11	18	55	18	9		3.9		
19. Relevance and usefulness of course content were:	11	27	36	27		9	3.9		
20. Evaluative and grading techniques (tests, papers, etc.) were:	11	36	27	27		9	4.0		
21. Reasonableness of assigned work was:	11	27	45	27			4.0		
22. Clarity of student responsibilities and requirements was:	11	18	64	9		9	4.0		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	11	9	36	18	27	9			5.3	
24. The intellectual challenge presented was:	10		40	30	20	10			5.2	
25. The amount of effort you put into this course was:	11	27	27	18	27				5.7	
26. The amount of effort to succeed in this course was:	11	18	45	9	27				5.8	
27. Your involvement in course (assignments, attendance, etc.) was:	11	9	36	18	36				5.3	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>18</td> <td>2-3</td> </tr> <tr> <td>18</td> <td>4-5</td> </tr> <tr> <td>18</td> <td>6-7</td> </tr> <tr> <td>18</td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td>9</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td>9</td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td>9</td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 11 Class median: 7.0 Hours per credit: 1.75</p>	Percent	Hours		Under 2	18	2-3	18	4-5	18	6-7	18	8-9		10-11	9	12-13		14-15	9	16-17		18-19	9	20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>36</td> <td>2-3</td> </tr> <tr> <td>18</td> <td>4-5</td> </tr> <tr> <td>27</td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td>18</td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 11 Class median: 5.0 Hours per credit: 1.25</p>	Percent	Hours		Under 2	36	2-3	18	4-5	27	6-7		8-9		10-11		12-13	18	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>18</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>9</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>18</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>9</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 11 Class median: 3.7</p>	Percent	Grade	45	A (3.9-4.0)	18	A- (3.5-3.8)	9	B+ (3.2-3.4)	18	B (2.9-3.1)	9	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>In your major</td> </tr> <tr> <td>9</td> <td>A distribution requirement</td> </tr> <tr> <td>9</td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>9</td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 20 Survey Respondents: 11 Evaluation Form Type: A</p>	Percent	Description	73	In your major	9	A distribution requirement	9	An elective		In your minor	9	A program requirement		Other
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IAS SURVEY ID: SU081302

UTD SURVEY ID: cetqdtbg

MATH2418.5U1.08U :: Linear Algebra
Instructor of Record: S. Malek
Official Enrollment: 20

Report Generated On: 11-22-2009 17:02:01

1. Percentages are based on the number of students who rated each item.