

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The lab section as a whole was:	3	67	33					4.8	
2. The content of the lab section was:	3	67	33					4.8	
3. The lab instructor's contribution to the course was:	3	67	33					4.8	
4. The lab instructor's effectiveness in teaching the subj. matter was:	3	67	33					4.8	
COMBINED ITEMS 1-4	12	67	33					4.8	
5. Explanations by the lab instructor were:	3	67	33					4.8	
6. Lab instructor's preparedness for lab sessions was:	3	67	33					4.8	
7. Quality of questions or problems raised by the lab instructor was:	3	67	33					4.8	
8. Lab instructor's enthusiasm was:	3	67	33					4.8	
9. Student confidence in lab instructor's knowledge was:	3	67	33					4.8	
10. Lab instructor's ability to solve unexpected problems was:	3	67	33					4.8	
11. Answers to student questions were:	3	67	33					4.8	
12. Interest level of lab sessions was:	3	67	33					4.8	
13. Communication and enforcement of safety procedures were:	3	67	33					4.8	
14. Lab instructor's ability to deal with student difficulties was:	3	67	33					4.8	
15. Availability of extra help when needed was:	3	100						5.0	
16. Use of lab section time was:	3	67	33					4.8	
17. Lab instructor's interest in whether students learned was:	3	67	33					4.8	
18. Amount you learned in the lab sections was:	3	67	33					4.8	
19. Relevance and usefulness of lab section content were:	3	100						5.0	
20. Coordination between lectures and lab activities was:	3	100						5.0	
21. Reasonableness of assigned work for lab section was:	3	100						5.0	
22. Clarity of student responsibilities and requirements was:	3	100						5.0	

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	3	33	67						6.3	
24. The intellectual challenge presented was:	3	33	33		33				5.0	
25. The amount of effort you put into this course was:	3	33	33		33				5.0	
26. The amount of effort to succeed in this course was:	3	33	33		33				5.0	
27. Your involvement in course (assignments, attendance, etc.) was:	3	33	33		33				5.0	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="0"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>Under 2</td> </tr> <tr> <td></td> <td>2-3</td> </tr> <tr> <td>50</td> <td>4-5</td> </tr> <tr> <td></td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 2 Class median: 2.5 Hours per credit: 0.83</p>	Percent	Hours	50	Under 2		2-3	50	4-5		6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="0"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>Under 2</td> </tr> <tr> <td></td> <td>2-3</td> </tr> <tr> <td>33</td> <td>4-5</td> </tr> <tr> <td>33</td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 3 Class median: 4.5 Hours per credit: 1.50</p>	Percent	Hours	33	Under 2		2-3	33	4-5	33	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="0"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>33</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td></td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td></td> <td>B (2.9-3.1)</td> </tr> <tr> <td></td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 3 Class median: 3.9</p>	Percent	Grade	67	A (3.9-4.0)	33	A- (3.5-3.8)		B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="0"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td>67</td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td></td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 13 Survey Respondents: 3 Evaluation Form Type: H</p>	Percent	Description	33	In your major		A distribution requirement	67	An elective		In your minor		A program requirement		Other
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IAS SURVEY ID: SU081001

UTD SURVEY ID: cetlziig

PHYS5321.5U1.08U :: Experimental Operation and Data Collection using Personal Computers
Instructor of Record: R. Chaney
Official Enrollment: 13

Report Generated On: 11-22-2009 17:18:45

1. Percentages are based on the number of students who rated each item.