

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	29	21	24	38	10	3	3	3.4	
2. The course content was:	29	24	24	34	10	3	3	3.5	
3. The instructor's contribution to the course was:	29	24	48	21		3	3	4.0	
4. The instructor's effectiveness in teaching the subj. matter was:	29	24	24	31	10	7	3	3.4	
COMBINED ITEMS 1-4	116	23	30	31	8	4	3	3.6	
5. Course organization was:	29	28	21	38	7	3	3	3.5	
6. Sequential presentation of concepts was:	29	24	28	34	10		3	3.6	
7. Explanations by instructor were:	29	24	34	28	3	7	3	3.8	
8. Instr's ability to present alternative explan. when needed was:	29	28	38	17	10	3	3	3.9	
9. Instructor's use of examples and illustrations was:	29	31	41	14	7	3	3	4.0	
10. Instructor's enhancement of student interest in the material was:	29	31	21	24	17		7	3.6	
11. Student confidence in instructor's knowledge was:	29	62	24	7	3		3	4.7	
12. Instructor's enthusiasm was:	29	48	17	28	3		3	4.4	
13. Clarity of course objectives was:	29	31	24	31	3	7	3	3.7	
14. Interest level of class sessions was:	29	17	28	28	21		7	3.3	
15. Availability of extra help when needed was:	29	52	28	14	3		3	4.5	
16. Use of class time was:	29	28	41	21	3	3	3	4.0	
17. Instructor's interest in whether students learned was:	29	45	28	21	3		3	4.3	
18. Amount you learned in the course was:	29	21	24	41	7		7	3.4	
19. Relevance and usefulness of course content were:	29	24	24	38	7	3	3	3.5	
20. Evaluative and grading techniques (tests, papers, etc.) were:	29	34	24	21	14		7	3.9	
21. Reasonableness of assigned work was:	28	36	18	29	14		4	3.7	
22. Clarity of student responsibilities and requirements was:	29	31	24	28	14		3	3.7	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	29	10	10	17	24	14	14	10	4.0	
24. The intellectual challenge presented was:	29	45	34	14	3			3	6.4	
25. The amount of effort you put into this course was:	29	34	21	14	17	3	7	3	5.8	
26. The amount of effort to succeed in this course was:	29	52	17	24	3			3	6.5	
27. Your involvement in course (assignments, attendance, etc.) was:	29	24	31	17	24			3	5.7	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>15</td> <td>2-3</td> </tr> <tr> <td>37</td> <td>4-5</td> </tr> <tr> <td>26</td> <td>6-7</td> </tr> <tr> <td>7</td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td>11</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td>4</td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 27 Class median: 5.4 Hours per credit: 1.80</p>	Percent	Hours		Under 2	15	2-3	37	4-5	26	6-7	7	8-9		10-11	11	12-13		14-15		16-17		18-19	4	20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>Under 2</td> </tr> <tr> <td>35</td> <td>2-3</td> </tr> <tr> <td>23</td> <td>4-5</td> </tr> <tr> <td>12</td> <td>6-7</td> </tr> <tr> <td>8</td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td>15</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td>4</td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 26 Class median: 4.5 Hours per credit: 1.50</p>	Percent	Hours	4	Under 2	35	2-3	23	4-5	12	6-7	8	8-9		10-11	15	12-13		14-15		16-17		18-19	4	20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>10</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>3</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>3</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>3</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td>17</td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td>3</td> <td>C (1.9-2.1)</td> </tr> <tr> <td>17</td> <td>C- (1.5-1.8)</td> </tr> <tr> <td>3</td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td>10</td> <td>D (0.9-1.1)</td> </tr> <tr> <td>3</td> <td>D- (0.7-0.8)</td> </tr> <tr> <td>3</td> <td>E (0.0)</td> </tr> <tr> <td>3</td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 29 Class median: 2.3</p>	Percent	Grade	17	A (3.9-4.0)	10	A- (3.5-3.8)	3	B+ (3.2-3.4)	3	B (2.9-3.1)	3	B- (2.5-2.8)	17	C+ (2.2-2.4)	3	C (1.9-2.1)	17	C- (1.5-1.8)	3	D+ (1.2-1.4)	10	D (0.9-1.1)	3	D- (0.7-0.8)	3	E (0.0)	3	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>In your major</td> </tr> <tr> <td>15</td> <td>A distribution requirement</td> </tr> <tr> <td></td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>30</td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 46 Survey Respondents: 29 Evaluation Form Type: B</p>	Percent	Description	56	In your major	15	A distribution requirement		An elective		In your minor	30	A program requirement		Other
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IAS SURVEY ID: AU021201

UTD SURVEY ID: cetjuao

STAT3360.503.02F :: Probability and Statistics for Management and Economics
Instructor of Record: J. Savitz
Official Enrollment: 46

Report Generated On: 11-22-2009 18:00:46

1. Percentages are based on the number of students who rated each item.