

# Instructional Assessment System

GEOS 1303 001  
Geosciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

James Carter  
Associate Professor  
Autumn 2005

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	40	25	40	30	2	2	3.9		
2. The course content was:	40	20	48	32			3.9		
3. The instructor's contribution to the course was:	40	40	38	22			4.2		
4. The instructor's effectiveness in teaching the subj. matter was:	39	31	26	28	15		3.8		
COMBINED ITEMS 1-4	159	29	38	28	4	1	3.9		
5. Course organization was:	40	28	32	25	15		3.8		
6. Sequential presentation of concepts was:	40	22	48	22	8		3.9		
7. Explanations by instructor were:	40	30	38	22	10		4.0		
8. Instr's ability to present alternative explan. when needed was:	40	30	40	28	2		4.0		
9. Instructor's use of examples and illustrations was:	40	30	32	35	2		3.9		
10. Instructor's enhancement of student interest in the material was:	40	42	32	22	2		4.3		
11. Student confidence in instructor's knowledge was:	40	72	20	8			4.8		
12. Instructor's enthusiasm was:	40	75	20	2	2		4.8		
13. Clarity of course objectives was:	40	25	40	30	5		3.9		
14. Interest level of class sessions was:	39	18	41	33	5	3	3.7		
15. Availability of extra help when needed was:	37	35	38	24	3		4.1		
16. Use of class time was:	40	22	32	25	10	10	3.7		
17. Instructor's interest in whether students learned was:	40	52	35	12			4.5		
18. Amount you learned in the course was:	40	25	45	22	5	2	3.9		
19. Relevance and usefulness of course content were:	40	20	52	25	2		3.9		
20. Evaluative and grading techniques (tests, papers, etc.) were:	40	32	40	18	5	2	4.1		
21. Reasonableness of assigned work was:	40	38	30	28	5		4.1		
22. Clarity of student responsibilities and requirements was:	40	35	32	30	2		4.0		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	39	10	18	18	31	18		5	4.4	
24. The intellectual challenge presented was:	39	10	31	36	23				5.3	
25. The amount of effort you put into this course was:	39	10	28	33	23	5			5.2	
26. The amount of effort to succeed in this course was:	39	13	33	33	21				5.4	
27. Your involvement in course (assignments, attendance, etc.) was:	39	8	26	41	21	5			5.1	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>15</td><td>Under 2</td></tr> <tr><td>51</td><td>2-3</td></tr> <tr><td>26</td><td>4-5</td></tr> <tr><td>5</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 39 Class median: 4.9 Hours per credit: 1.62</p>	Percent	Hours	15	Under 2	51	2-3	26	4-5	5	6-7		8-9		10-11	3	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>5</td><td>Under 2</td></tr> <tr><td>26</td><td>2-3</td></tr> <tr><td>49</td><td>4-5</td></tr> <tr><td>18</td><td>6-7</td></tr> <tr><td>3</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 39 Class median: 4.3 Hours per credit: 1.43</p>	Percent	Hours	5	Under 2	26	2-3	49	4-5	18	6-7	3	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>13</td><td>A (3.9-4.0)</td></tr> <tr><td>24</td><td>A- (3.5-3.8)</td></tr> <tr><td>24</td><td>B+ (3.2-3.4)</td></tr> <tr><td>11</td><td>B (2.9-3.1)</td></tr> <tr><td>11</td><td>B- (2.5-2.8)</td></tr> <tr><td>8</td><td>C+ (2.2-2.4)</td></tr> <tr><td>8</td><td>C (1.9-2.1)</td></tr> <tr><td>3</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 38 Class median: 3.3</p>	Percent	Grade	13	A (3.9-4.0)	24	A- (3.5-3.8)	24	B+ (3.2-3.4)	11	B (2.9-3.1)	11	B- (2.5-2.8)	8	C+ (2.2-2.4)	8	C (1.9-2.1)	3	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>21</td><td>In your major</td></tr> <tr><td>26</td><td>A distribution requirement</td></tr> <tr><td>13</td><td>An elective</td></tr> <tr><td>8</td><td>In your minor</td></tr> <tr><td>32</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 72 Survey Respondents: 40 Evaluation Form Type: B</p>	Percent	Description	21	In your major	26	A distribution requirement	13	An elective	8	In your minor	32	A program requirement		Other
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IAS SURVEY ID: AU052171

UTD SURVEY ID: cesyfir

GEOS1303.001.05F :: Physical Geology  
Instructor of Record: J. Carter  
Official Enrollment: 80

Report Generated On: 11-22-2009 17:29:03

1. Percentages are based on the number of students who rated each item.