

Instructional Assessment System

GEOS 3132 101
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Homer Montgomery
Other
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The lab section as a whole was:	27	63	22	4	11			4.7	
2. The content of the lab section was:	27	33	52		15			4.2	
3. The lab instructor's contribution to the course was:	27	74	15	7	4			4.8	
4. The lab instructor's effectiveness in teaching the subj. matter was:	27	63	30	4	4			4.7	
COMBINED ITEMS 1-4	108	58	30	4	8			4.6	
5. Explanations by the lab instructor were:	27	63	30	4	4			4.7	
6. Lab instructor's preparedness for lab sessions was:	27	37	30	19	15			4.1	
7. Quality of questions or problems raised by the lab instructor was:	27	41	37	19	4			4.3	
8. Lab instructor's enthusiasm was:	27	81	15	4				4.9	
9. Student confidence in lab instructor's knowledge was:	27	63	26	11				4.7	
10. Lab instructor's ability to solve unexpected problems was:	27	41	37	22				4.3	
11. Answers to student questions were:	27	59	30	11				4.7	
12. Interest level of lab sessions was:	27	67	19	7	7			4.8	
13. Communication and enforcement of safety procedures were:	25	36	44	12	8			4.2	
14. Lab instructor's ability to deal with student difficulties was:	27	44	33	15	7			4.3	
15. Availability of extra help when needed was:	25	44	28	16	12			4.3	
16. Use of lab section time was:	27	44	33	7	15			4.3	
17. Lab instructor's interest in whether students learned was:	27	52	37	7	4			4.5	
18. Amount you learned in the lab sections was:	27	44	33	15	7			4.3	
19. Relevance and usefulness of lab section content were:	27	37	44	7	11			4.2	
20. Coordination between lectures and lab activities was:	26	35	38	8	8	12		4.1	
21. Reasonableness of assigned work for lab section was:	26	54	35	4	4		4	4.6	
22. Clarity of student responsibilities and requirements was:	27	63	19	7	4	4	4	4.7	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	27	26	26	19	30				5.6	
24. The intellectual challenge presented was:	26	19	15	31	35				5.0	
25. The amount of effort you put into this course was:	26	12	27	23	35	4			5.0	
26. The amount of effort to succeed in this course was:	26	19	12	27	38	4			4.8	
27. Your involvement in course (assignments, attendance, etc.) was:	26	19	35	12	31	4			5.6	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>15</td><td>Under 2</td></tr> <tr><td>48</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>11</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 27 Class median: 3.0 Hours per credit: 2.96</p>	Percent	Hours	15	Under 2	48	2-3	22	4-5	11	6-7		8-9	4	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>22</td><td>Under 2</td></tr> <tr><td>56</td><td>2-3</td></tr> <tr><td>15</td><td>4-5</td></tr> <tr><td>4</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 27 Class median: 2.5 Hours per credit: 2.50</p>	Percent	Hours	22	Under 2	56	2-3	15	4-5	4	6-7	4	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>33</td><td>A (3.9-4.0)</td></tr> <tr><td>26</td><td>A- (3.5-3.8)</td></tr> <tr><td>4</td><td>B+ (3.2-3.4)</td></tr> <tr><td>22</td><td>B (2.9-3.1)</td></tr> <tr><td>7</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>4</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 27 Class median: 3.6</p>	Percent	Grade	33	A (3.9-4.0)	26	A- (3.5-3.8)	4	B+ (3.2-3.4)	22	B (2.9-3.1)	7	B- (2.5-2.8)		C+ (2.2-2.4)	4	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	4	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td></td><td>In your major</td></tr> <tr><td>37</td><td>A distribution requirement</td></tr> <tr><td>37</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>19</td><td>A program requirement</td></tr> <tr><td>7</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 34 Survey Respondents: 27 Evaluation Form Type: H</p>	Percent	Description		In your major	37	A distribution requirement	37	An elective		In your minor	19	A program requirement	7	Other
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IAS SURVEY ID: AU052175

UTD SURVEY ID: cesvgpfy

GEOS3132.101.05F :: Age Of Dinosaurs Lab
Instructor of Record: H. Montgomery
Official Enrollment: 36

Report Generated On: 11-22-2009 17:25:25

1. Percentages are based on the number of students who rated each item.