

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹					MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)		
1. The course as a whole was:	34	24	41	26	6	3	3.9	
2. The course content was:	34	15	44	24	15	3	3.7	
3. The instructor's contribution to the course was:	34	38	41	12	9		4.2	
4. The instructor's effectiveness in teaching the subj. matter was:	34	26	38	26	9		3.9	
COMBINED ITEMS 1-4	136	26	41	22	10	1	3.9	
5. Course organization was:	34	26	47	21	6		4.0	
6. Sequential presentation of concepts was:	34	26	41	26	3	3	3.9	
7. Explanations by instructor were:	34	21	50	18	9	3	3.9	
8. Instr's ability to present alternative explan. when needed was:	34	21	47	24	9		3.9	
9. Instructor's use of examples and illustrations was:	34	32	38	21	9		4.0	
10. Instructor's enhancement of student interest in the material was:	34	15	44	35	6		3.7	
11. Student confidence in instructor's knowledge was:	34	50	26	21	3		4.5	
12. Instructor's enthusiasm was:	34	41	41	15	3		4.3	
13. Clarity of course objectives was:	34	32	41	18	6	3	4.1	
14. Interest level of class sessions was:	34	18	29	32	18	3	3.4	
15. Availability of extra help when needed was:	34	38	29	21	12		4.1	
16. Use of class time was:	34	38	35	21	3	3	4.2	
17. Instructor's interest in whether students learned was:	33	36	33	21	9		4.1	
18. Amount you learned in the course was:	33	21	42	27	9		3.8	
19. Relevance and usefulness of course content were:	34	15	32	15	32	3	3.3	
20. Evaluative and grading techniques (tests, papers, etc.) were:	34	32	41	24	3		4.1	
21. Reasonableness of assigned work was:	34	32	44	21	3		4.1	
22. Clarity of student responsibilities and requirements was:	34	38	44	15	3		4.2	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	34	3	32	18	35	6		6	4.7	
24. The intellectual challenge presented was:	34	9	47	15	26	3			5.6	
25. The amount of effort you put into this course was:	34	12	32	18	24	15			5.2	
26. The amount of effort to succeed in this course was:	34	18	35	15	26	6			5.6	
27. Your involvement in course (assignments, attendance, etc.) was:	34	15	32	18	29	3	3		5.3	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>15</td><td>Under 2</td></tr> <tr><td>12</td><td>2-3</td></tr> <tr><td>15</td><td>4-5</td></tr> <tr><td>24</td><td>6-7</td></tr> <tr><td>18</td><td>8-9</td></tr> <tr><td>3</td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>3</td><td>20-21</td></tr> <tr><td>3</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 34 Class median: 6.3 Hours per credit: 2.08</p>	Percent	Hours	15	Under 2	12	2-3	15	4-5	24	6-7	18	8-9	3	10-11	6	12-13		14-15	3	16-17		18-19	3	20-21	3	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>24</td><td>Under 2</td></tr> <tr><td>15</td><td>2-3</td></tr> <tr><td>9</td><td>4-5</td></tr> <tr><td>27</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td>3</td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td>6</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>3</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 33 Class median: 5.6 Hours per credit: 1.87</p>	Percent	Hours	24	Under 2	15	2-3	9	4-5	27	6-7	9	8-9	3	10-11	3	12-13	6	14-15		16-17		18-19	3	20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>15</td><td>A (3.9-4.0)</td></tr> <tr><td>18</td><td>A- (3.5-3.8)</td></tr> <tr><td>9</td><td>B+ (3.2-3.4)</td></tr> <tr><td>21</td><td>B (2.9-3.1)</td></tr> <tr><td>9</td><td>B- (2.5-2.8)</td></tr> <tr><td>15</td><td>C+ (2.2-2.4)</td></tr> <tr><td>6</td><td>C (1.9-2.1)</td></tr> <tr><td>9</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 34 Class median: 3.0</p>	Percent	Grade	15	A (3.9-4.0)	18	A- (3.5-3.8)	9	B+ (3.2-3.4)	21	B (2.9-3.1)	9	B- (2.5-2.8)	15	C+ (2.2-2.4)	6	C (1.9-2.1)	9	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>42</td><td>In your major</td></tr> <tr><td>6</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>3</td><td>In your minor</td></tr> <tr><td>48</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 52 Survey Respondents: 34 Evaluation Form Type: B</p>	Percent	Description	42	In your major	6	A distribution requirement		An elective	3	In your minor	48	A program requirement		Other
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IAS SURVEY ID: SU081299

UTD SURVEY ID: cesswfl1

MATH2333.5U1.08U :: Matrices, Vectors, and Their Applications
Instructor of Record: D. Lewis
Official Enrollment: 52

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1. Percentages are based on the number of students who rated each item.