

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	21	14	10	38	10	14	14	2.8	0	0
2. The course content was:	21	14	19	38	14		14	3.1	0	1 •
3. The instructor's contribution to the course was:	21	14	10	29	29		19	2.6	0	0
4. The instructor's effectiveness in teaching the subj. matter was:	21	10	10	29	19	14	19	2.4	0	0
COMBINED ITEMS 1-4	84	13	12	33	18	7	17	2.8	0	0
5. Course organization was:	21	14	19	43	10	5	10	3.1	1 •	1 •
6. Sequential presentation of concepts was:	21	14	29	24	24		10	3.2	0	1 •
7. Explanations by instructor were:	21	10	10	24	33	5	19	2.3	0	0
8. Instr's ability to present alternative explan. when needed was:	21	10	14	24	14	19	19	2.3	0	0
9. Instructor's use of examples and illustrations was:	21	14	10	29	29	5	14	2.6	0	0
10. Instructor's enhancement of student interest in the material was:	21	10	19	29	10	19	14	2.8	0	1 •
11. Student confidence in instructor's knowledge was:	21	29	10	33	14		14	3.1	0	0
12. Instructor's enthusiasm was:	21	14	19	33	10	10	14	3.0	0	0
13. Clarity of course objectives was:	21	10	29	24	19	5	14	3.0	0	0
14. Interest level of class sessions was:	21	14	10	38	14	10	14	2.8	1 •	1 •
15. Availability of extra help when needed was:	21	14	10	43	24		10	2.9	0	0
16. Use of class time was:	21	14	10	52	10		14	3.0	0	0
17. Instructor's interest in whether students learned was:	21	14	10	38	19	5	14	2.8	0	0
18. Amount you learned in the course was:	21	10	14	38	24		14	2.8	0	0
19. Relevance and usefulness of course content were:	21	14	14	43	10	10	10	3.0	0	0
20. Evaluative and grading techniques (tests, papers, etc.) were:	21	19	10	33	24	5	10	2.9	0	0
21. Reasonableness of assigned work was:	21	19	19	33	14	5	10	3.1	1 •	1 •
22. Clarity of student responsibilities and requirements was:	20	15	10	45	20		10	2.9	0	0

### Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	21		19	19	24	19	5	14	4.0	0	0
24. The intellectual challenge presented was:	21		19	38	19	10		14	5.7	6 •••••	5 •••••
25. The amount of effort you put into this course was:	21		14	33	24	19		10	5.4	5 •••••	5 •••••
26. The amount of effort to succeed in this course was:	21		33	33	14	10		10	6.0	8 •••••••	7 •••••••
27. Your involvement in course (assignments, attendance, etc.) was:	21		10	38	24	19		10	5.4	4 ••••	4 ••••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>5</td><td>2-3</td></tr> <tr><td>38</td><td>4-5</td></tr> <tr><td>10</td><td>6-7</td></tr> <tr><td>14</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>5</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>5</td><td>20-21</td></tr> <tr><td>14</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 5.4 Hours per credit: 1.79</p>	Percent	Hours	10	Under 2	5	2-3	38	4-5	10	6-7	14	8-9		10-11		12-13	5	14-15		16-17		18-19	5	20-21	14	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>33</td><td>2-3</td></tr> <tr><td>24</td><td>4-5</td></tr> <tr><td>10</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>5</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>10</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 4.1 Hours per credit: 1.37</p>	Percent	Hours	10	Under 2	33	2-3	24	4-5	10	6-7	5	8-9		10-11	5	12-13		14-15	5	16-17		18-19		20-21	10	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>19</td><td>A (3.9-4.0)</td></tr> <tr><td>14</td><td>A- (3.5-3.8)</td></tr> <tr><td>5</td><td>B+ (3.2-3.4)</td></tr> <tr><td>14</td><td>B (2.9-3.1)</td></tr> <tr><td>10</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>19</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>5</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>5</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td>10</td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 3.0</p>	Percent	Grade	19	A (3.9-4.0)	14	A- (3.5-3.8)	5	B+ (3.2-3.4)	14	B (2.9-3.1)	10	B- (2.5-2.8)		C+ (2.2-2.4)	19	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	5	D- (0.7-0.8)		E (0.0)	5	Pass		Credit	10	No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>45</td><td>In your major</td></tr> <tr><td>10</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>45</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 79 Survey Respondents: 21 Evaluation Form Type: B</p>	Percent	Description	45	In your major	10	A distribution requirement		An elective		In your minor	45	A program requirement		Other
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IAS SURVEY ID: SP092358

UTD SURVEY ID: cesnvicj

MATH1326.002.09S :: Applied Calculus II  
Instructor of Record: A. Eydelzon  
Official Enrollment: 79

Report Generated On: 11-22-2009 16:50:03

1. Percentages are based on the number of students who rated each item.