

Instructional Assessment System

STAT 3360 003
Statistics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Yuly Koshevnik
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	48	21	29	44	4	2	3.5	2 **	2 **	
2. The course content was:	48	17	23	46	15		3.3	1 *	1 *	
3. The instructor's contribution to the course was:	48	31	38	25	6		4.0	3 ***	4 ****	
4. The instructor's effectiveness in teaching the subj. matter was:	48	27	23	33	12	4	3.5	2 **	2 **	
COMBINED ITEMS 1-4	192	24	28	37	9	2	3.6	2 **	3 ***	
5. Course organization was:	48	31	40	15	12	2	4.0	5 *****	5 *****	
6. Sequential presentation of concepts was:	48	31	27	29	8	4	3.8	3 ***	3 ***	
7. Explanations by instructor were:	48	17	33	33	12	4	3.5	2 **	3 ***	
8. Instr's ability to present alternative explan. when needed was:	47	28	21	30	15	4	2	3.5	1 *	2 **
9. Instructor's use of examples and illustrations was:	48	29	29	23	17		2	3.8	2 **	3 ***
10. Instructor's enhancement of student interest in the material was:	48	27	25	23	19	4	2	3.6	2 **	4 ****
11. Student confidence in instructor's knowledge was:	48	52	31	12	2	2		4.5	4 ****	4 ****
12. Instructor's enthusiasm was:	48	62	27	6	2	2		4.7	6 *****	7 *****
13. Clarity of course objectives was:	48	33	38	15	12	2		4.1	4 ****	5 *****
14. Interest level of class sessions was:	48	19	19	31	21	8	2	3.1	2 **	2 **
15. Availability of extra help when needed was:	47	45	21	23	4	6		4.3	6 *****	6 *****
16. Use of class time was:	47	49	30	17	2	2		4.5	6 *****	7 *****
17. Instructor's interest in whether students learned was:	47	45	32	19	2	2		4.3	5 *****	6 *****
18. Amount you learned in the course was:	47	21	34	26	17	2		3.7	3 ***	3 ***
19. Relevance and usefulness of course content were:	47	21	32	19	19	6	2	3.6	2 **	3 ***
20. Evaluative and grading techniques (tests, papers, etc.) were:	47	32	40	17	6	2	2	4.1	4 ****	5 *****
21. Reasonableness of assigned work was:	47	30	43	19	4	2	2	4.0	5 *****	5 *****
22. Clarity of student responsibilities and requirements was:	46	28	39	24	4	4		3.9	3 ***	4 ****

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	47	6	28	26	28	9	4	4.9	3 ***	4 ****	
24. The intellectual challenge presented was:	47	19	47	17	17			5.8	7 *****	7 *****	
25. The amount of effort you put into this course was:	47	26	34	21	15	4		5.8	7 *****	7 *****	
26. The amount of effort to succeed in this course was:	47	23	38	23	15			5.8	7 *****	7 *****	
27. Your involvement in course (assignments, attendance, etc.) was:	47	21	40	19	15	4		5.8	6 *****	6 *****	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>4</td><td>Under 2</td></tr> <tr><td>23</td><td>2-3</td></tr> <tr><td>21</td><td>4-5</td></tr> <tr><td>15</td><td>6-7</td></tr> <tr><td>17</td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td>9</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>2</td><td>16-17</td></tr> <tr><td>2</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 47 Class median: 5.6 Hours per credit: 1.88</p>	Percent	Hours	4	Under 2	23	2-3	21	4-5	15	6-7	17	8-9	4	10-11	9	12-13		14-15	2	16-17	2	18-19		20-21	2	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>17</td><td>Under 2</td></tr> <tr><td>26</td><td>2-3</td></tr> <tr><td>17</td><td>4-5</td></tr> <tr><td>13</td><td>6-7</td></tr> <tr><td>13</td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>4</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 47 Class median: 4.4 Hours per credit: 1.46</p>	Percent	Hours	17	Under 2	26	2-3	17	4-5	13	6-7	13	8-9	4	10-11	4	12-13		14-15		16-17	4	18-19		20-21	2	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>19</td><td>A (3.9-4.0)</td></tr> <tr><td>32</td><td>A- (3.5-3.8)</td></tr> <tr><td>19</td><td>B+ (3.2-3.4)</td></tr> <tr><td>13</td><td>B (2.9-3.1)</td></tr> <tr><td>11</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td>2</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 47 Class median: 3.5</p>	Percent	Grade	19	A (3.9-4.0)	32	A- (3.5-3.8)	19	B+ (3.2-3.4)	13	B (2.9-3.1)	11	B- (2.5-2.8)		C+ (2.2-2.4)	4	C (1.9-2.1)	2	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>43</td><td>In your major</td></tr> <tr><td>6</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>51</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 71 Survey Respondents: 48 Evaluation Form Type: B</p>	Percent	Description	43	In your major	6	A distribution requirement		An elective		In your minor	51	A program requirement		Other
Percent	Hours																																																																																																				
4	Under 2																																																																																																				
23	2-3																																																																																																				
21	4-5																																																																																																				
15	6-7																																																																																																				
17	8-9																																																																																																				
4	10-11																																																																																																				
9	12-13																																																																																																				
	14-15																																																																																																				
2	16-17																																																																																																				
2	18-19																																																																																																				
	20-21																																																																																																				
2	22 or more																																																																																																				
Percent	Hours																																																																																																				
17	Under 2																																																																																																				
26	2-3																																																																																																				
17	4-5																																																																																																				
13	6-7																																																																																																				
13	8-9																																																																																																				
4	10-11																																																																																																				
4	12-13																																																																																																				
	14-15																																																																																																				
	16-17																																																																																																				
4	18-19																																																																																																				
	20-21																																																																																																				
2	22 or more																																																																																																				
Percent	Grade																																																																																																				
19	A (3.9-4.0)																																																																																																				
32	A- (3.5-3.8)																																																																																																				
19	B+ (3.2-3.4)																																																																																																				
13	B (2.9-3.1)																																																																																																				
11	B- (2.5-2.8)																																																																																																				
	C+ (2.2-2.4)																																																																																																				
4	C (1.9-2.1)																																																																																																				
2	C- (1.5-1.8)																																																																																																				
	D+ (1.2-1.4)																																																																																																				
	D (0.9-1.1)																																																																																																				
	D- (0.7-0.8)																																																																																																				
	E (0.0)																																																																																																				
	Pass																																																																																																				
	Credit																																																																																																				
	No Credit																																																																																																				
Percent	Description																																																																																																				
43	In your major																																																																																																				
6	A distribution requirement																																																																																																				
	An elective																																																																																																				
	In your minor																																																																																																				
51	A program requirement																																																																																																				
	Other																																																																																																				

IAS SURVEY ID: SP092019
UTD SURVEY ID: cesbnknw

STAT3360.003.09S :: Probability and Statistics for Management and Economics
Instructor of Record: Y. Koshevnik
Official Enrollment: 71

Report Generated On: 11-22-2009 17:13:48

1. Percentages are based on the number of students who rated each item.