

Instructional Assessment System

MATH 2312 081
Mathematical Sciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

David L Lewis
Lecturer
Summer 2008

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	20	30	60	10				4.2		
2. The course content was:	20	20	65	15				4.0		
3. The instructor's contribution to the course was:	19	79	16	5				4.9		
4. The instructor's effectiveness in teaching the subj. matter was:	20	50	20	30				4.5		
COMBINED ITEMS 1-4	79	44	41	15				4.4		
5. Course organization was:	20	40	50	10				4.3		
6. Clarity of instructor's voice was:	20	70	25	5				4.8		
7. Explanations by instructor were:	20	40	40	20				4.3		
8. Instr's ability to present alternative explan. when needed was:	20	45	45	10				4.4		
9. Instructor's use of examples and illustrations was:	20	35	45	20				4.2		
10. Quality of questions or problems raised by instructor was:	20	30	60	10				4.2		
11. Student confidence in instructor's knowledge was:	20	50	45	5				4.5		
12. Instructor's enthusiasm was:	20	40	45	15				4.3		
13. Encouragement given students to express themselves was:	20	20	35	35	5	5		3.6		
14. Answers to student questions were:	20	40	55	5				4.3		
15. Availability of extra help when needed was:	18	33	39	28				4.1		
16. Use of class time was:	20	45	50	5				4.4		
17. Instructor's interest in whether students learned was:	20	30	30	35		5		3.8		
18. Amount you learned in the course was:	20	50	25	20	5			4.5		
19. Relevance and usefulness of course content were:	20	30	60	10				4.2		
20. Evaluative and grading techniques (tests, papers, etc.) were:	20	25	65	10				4.1		
21. Reasonableness of assigned work was:	20	30	45	20		5		4.1		
22. Clarity of student responsibilities and requirements was:	20	35	45	15	5			4.2		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5) (4) (3)			(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	20	15	25	25	25		5	5	5.1		
24. The intellectual challenge presented was:	19	16	37	21	26				5.6		
25. The amount of effort you put into this course was:	19	16	21	5	42	11		5	4.3		
26. The amount of effort to succeed in this course was:	19	21	16	26	21	11		5	5.0		
27. Your involvement in course (assignments, attendance, etc.) was:	19	11	37	11	21	21			5.3		

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>20</td><td>6-7</td></tr> <tr><td>25</td><td>8-9</td></tr> <tr><td>15</td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td>20</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>5</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 9.1 Hours per credit: 3.03</p>	Percent	Hours	10	Under 2		2-3		4-5	20	6-7	25	8-9	15	10-11	5	12-13	20	14-15		16-17		18-19		20-21	5	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>5</td><td>Under 2</td></tr> <tr><td>16</td><td>2-3</td></tr> <tr><td>11</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td>16</td><td>8-9</td></tr> <tr><td>21</td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>5</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 19 Class median: 7.3 Hours per credit: 2.42</p>	Percent	Hours	5	Under 2	16	2-3	11	4-5	21	6-7	16	8-9	21	10-11	5	12-13		14-15		16-17		18-19		20-21	5	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>37</td><td>A (3.9-4.0)</td></tr> <tr><td>5</td><td>A- (3.5-3.8)</td></tr> <tr><td>11</td><td>B+ (3.2-3.4)</td></tr> <tr><td>16</td><td>B (2.9-3.1)</td></tr> <tr><td>16</td><td>B- (2.5-2.8)</td></tr> <tr><td>11</td><td>C+ (2.2-2.4)</td></tr> <tr><td>5</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 19 Class median: 3.2</p>	Percent	Grade	37	A (3.9-4.0)	5	A- (3.5-3.8)	11	B+ (3.2-3.4)	16	B (2.9-3.1)	16	B- (2.5-2.8)	11	C+ (2.2-2.4)	5	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>20</td><td>In your major</td></tr> <tr><td>10</td><td>A distribution requirement</td></tr> <tr><td>20</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>45</td><td>A program requirement</td></tr> <tr><td>5</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 20 Survey Respondents: 20 Evaluation Form Type: A</p>	Percent	Description	20	In your major	10	A distribution requirement	20	An elective		In your minor	45	A program requirement	5	Other
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IAS SURVEY ID: SU081096
UTD SURVEY ID: cerykavm

MATH2312.081.08U :: Precalculus - Precalculus - Academic Bridge Program
Instructor of Record: D. Lewis
Official Enrollment: 24

Report Generated On: 11-22-2009 17:33:53

1. Percentages are based on the number of students who rated each item.