

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	11	9	9	45	9	27		2.8	0	0
2. The course content was:	11	9	18	55	9	9		3.1	0	1 •
3. The instructor's contribution to the course was:	11	9	9	55	9	9	9	2.9	0	0
4. The instructor's effectiveness in teaching the subj. matter was:	11	9	9	36	27	9	9	2.6	0	0
COMBINED ITEMS 1-4	44	9	11	48	14	14	5	2.9	0	0
5. Course organization was:	11	9	18	55	9	9		3.1	1 •	1 •
6. Sequential presentation of concepts was:	11	9	18	45	18	9		3.0	0	0
7. Explanations by instructor were:	11	9	18	27	18	27		2.7	0	0
8. Instr's ability to present alternative explan. when needed was:	11	9	27	18	27	9	9	2.8	0	0
9. Instructor's use of examples and illustrations was:	11	18	18	27	18	18		3.0	0	0
10. Instructor's enhancement of student interest in the material was:	11	9	18	27	18	18	9	2.7	0	0
11. Student confidence in instructor's knowledge was:	11	9	9	45	27	9		2.8	0	0
12. Instructor's enthusiasm was:	11	9	18	18	36	9	9	2.4	0	0
13. Clarity of course objectives was:	11	9	9	36	36	9		2.6	0	0
14. Interest level of class sessions was:	11		18	18	36	18	9	2.1	0	0
15. Availability of extra help when needed was:	11	9	18	45	18	9		3.0	0	0
16. Use of class time was:	11	9	27	45	9	9		3.2	1 •	1 •
17. Instructor's interest in whether students learned was:	11		18	45	18	9	9	2.8	0	0
18. Amount you learned in the course was:	11	18	18	18	18	18	9	2.8	0	0
19. Relevance and usefulness of course content were:	11	9	18	36	27	9		2.9	0	0
20. Evaluative and grading techniques (tests, papers, etc.) were:	11	18	9	36	27	9		2.9	0	0
21. Reasonableness of assigned work was:	11	9	36	36	9	9		3.4	1 •	2 ••
22. Clarity of student responsibilities and requirements was:	11	9	18	55	9	9		3.1	0	0

Relative to other college courses you have taken:

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	11	18	9	9	27	18	9	9	4.0	0	0
24. The intellectual challenge presented was:	10	10	30	20	40				5.0	2 ••	2 ••
25. The amount of effort you put into this course was:	10	10	30	10	50				4.5	1 •	1 •
26. The amount of effort to succeed in this course was:	10	30		20	50				4.5	1 •	1 •
27. Your involvement in course (assignments, attendance, etc.) was:	10	30	20	10	30		10		5.5	4 ••••	5 •••••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>18</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>36</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td>9</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 5.8 Hours per credit: 1.92</p>	Percent	Hours	18	2-3	27	4-5	36	6-7	9	8-9	9	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>27</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>27</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>9</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 4.5 Hours per credit: 1.50</p>	Percent	Hours	9	Under 2	27	2-3	27	4-5	27	6-7		8-9	9	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>27</td><td>A (3.9-4.0)</td></tr> <tr><td>9</td><td>A- (3.5-3.8)</td></tr> <tr><td>9</td><td>B+ (3.2-3.4)</td></tr> <tr><td>18</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td>9</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td>18</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>9</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 11 Class median: 3.0</p>	Percent	Grade	27	A (3.9-4.0)	9	A- (3.5-3.8)	9	B+ (3.2-3.4)	18	B (2.9-3.1)		B- (2.5-2.8)	9	C+ (2.2-2.4)		C (1.9-2.1)	18	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	9	D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>30</td><td>In your major</td></tr> <tr><td>20</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>50</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 60 Survey Respondents: 11 Evaluation Form Type: B</p>	Percent	Description	30	In your major	20	A distribution requirement		An elective		In your minor	50	A program requirement		Other
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IAS SURVEY ID: SP092362

UTD SURVEY ID: certkhje

MATH1325.001.09S :: Applied Calculus I
Instructor of Record: M. Dabkowska
Official Enrollment: 60

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1. Percentages are based on the number of students who rated each item.