

Instructional Assessment System

BIOL 2281 103
Biology
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Wen Lin
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	21	5	62	29	5			3.8	3 ***	4 ****
2. The content of the lab section was:	21	14	57	24	5			3.9	4 ****	5 *****
3. The lab instructor's contribution to the course was:	20	15	55	25	5			3.9	2 **	3 ***
4. The lab instructor's effectiveness in teaching the subj. matter was:	21	10	48	33	10			3.7	2 **	3 ***
COMBINED ITEMS 1-4	83	11	55	28	6			3.8	3 ***	4 ****
5. Explanations by the lab instructor were:	21	10	38	38	14			3.4	2 **	2 **
6. Lab instructor's preparedness for lab sessions was:	21	43	33	24				4.3	6 *****	6 *****
7. Quality of questions or problems raised by the lab instructor was:	21	33	29	33		5		3.9	3 ***	4 ****
8. Lab instructor's enthusiasm was:	21	19	43	19	19			3.8	2 **	3 ***
9. Student confidence in lab instructor's knowledge was:	21	52	29	19				4.5	7 *****	6 *****
10. Lab instructor's ability to solve unexpected problems was:	21	29	43	19	10			4.0	5 *****	4 ****
11. Answers to student questions were:	21	14	43	24	19			3.7	2 **	3 ***
12. Interest level of lab sessions was:	21	19	29	24	24	5		3.4	3 ***	4 ****
13. Communication and enforcement of safety procedures were:	20	30	50	10	10			4.1	5 *****	4 ****
14. Lab instructor's ability to deal with student difficulties was:	20	15	35	25	25			3.5	2 **	2 **
15. Availability of extra help when needed was:	20		50	35	15			3.5	2 **	2 **
16. Use of lab section time was:	21	19	33	29	14	5		3.6	2 **	2 **
17. Lab instructor's interest in whether students learned was:	21	24	52	14	10			4.0	3 ***	4 ****
18. Amount you learned in the lab sections was:	21	24	48	14	14			4.0	4 ****	5 *****
19. Relevance and usefulness of lab section content were:	21	29	38	24	10			3.9	4 ****	5 *****
20. Coordination between lectures and lab activities was:	20	20	35	30	10	5		3.6	4 ****	4 ****
21. Reasonableness of assigned work for lab section was:	21	24	33	29	14			3.7	3 ***	3 ***
22. Clarity of student responsibilities and requirements was:	20	20	40	35	5			3.8	2 **	3 ***

Relative to other college courses you have taken:

	Respondents	PERCENTAGES ¹							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	21	5	24	29	29	10	5		4.8	2 **	3 ***
24. The intellectual challenge presented was:	21	14	38	10	38				5.6	5 *****	5 *****
25. The amount of effort you put into this course was:	21	24	29	19	29				5.6	6 *****	6 *****
26. The amount of effort to succeed in this course was:	21	24	29	24	24				5.6	5 *****	5 *****
27. Your involvement in course (assignments, attendance, etc.) was:	21	24	24	19	33				5.4	3 ***	4 ****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>5</td><td>Under 2</td></tr> <tr><td>19</td><td>2-3</td></tr> <tr><td>57</td><td>4-5</td></tr> <tr><td>14</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 4.4 Hours per credit: 2.21</p>	Percent	Hours	5	Under 2	19	2-3	57	4-5	14	6-7	5	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>14</td><td>Under 2</td></tr> <tr><td>48</td><td>2-3</td></tr> <tr><td>33</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 3.0 Hours per credit: 1.50</p>	Percent	Hours	14	Under 2	48	2-3	33	4-5		6-7	5	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>24</td><td>A (3.9-4.0)</td></tr> <tr><td>43</td><td>A- (3.5-3.8)</td></tr> <tr><td>19</td><td>B+ (3.2-3.4)</td></tr> <tr><td>10</td><td>B (2.9-3.1)</td></tr> <tr><td>5</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 3.6</p>	Percent	Grade	24	A (3.9-4.0)	43	A- (3.5-3.8)	19	B+ (3.2-3.4)	10	B (2.9-3.1)	5	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>76</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>14</td><td>A program requirement</td></tr> <tr><td>10</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 24 Survey Respondents: 21 Evaluation Form Type: H</p>	Percent	Description	76	In your major		A distribution requirement		An elective		In your minor	14	A program requirement	10	Other
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IAS SURVEY ID: SP091048

UTD SURVEY ID: cerozajz

BIOL2281.103.09S :: Introductory Biology Laboratory
Instructor of Record: W. Lin
Official Enrollment: 24

Report Generated On: 11-22-2009 17:03:09

1. Percentages are based on the number of students who rated each item.