

Instructional Assessment System

MATH 2419 0U1
Mathematical Sciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Bentley U Garrett
Lecturer
Summer 2008

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	32	19	41	38	3			3.7	
2. The course content was:	32	22	41	34	3			3.8	
3. The instructor's contribution to the course was:	32	38	28	31		3		4.1	
4. The instructor's effectiveness in teaching the subj. matter was:	32	34	28	31	3	3		3.9	
COMBINED ITEMS 1-4	128	28	34	34	2	2		3.9	
5. Course organization was:	32	34	28	34	3			3.9	
6. Sequential presentation of concepts was:	32	38	22	34	6			3.9	
7. Explanations by instructor were:	32	34	22	38	6			3.8	
8. Instr's ability to present alternative explan. when needed was:	32	38	22	28	12			3.9	
9. Instructor's use of examples and illustrations was:	32	31	31	25	12			3.9	
10. Instructor's enhancement of student interest in the material was:	32	25	28	34	9	3		3.6	
11. Student confidence in instructor's knowledge was:	32	44	19	34	3			4.2	
12. Instructor's enthusiasm was:	31	32	29	29	3	6		3.9	
13. Clarity of course objectives was:	32	44	19	28	9			4.2	
14. Interest level of class sessions was:	32	12	22	50	12	3		3.2	
15. Availability of extra help when needed was:	32	28	34	31	6			3.9	
16. Use of class time was:	32	44	28	25	3			4.3	
17. Instructor's interest in whether students learned was:	32	28	22	44	3	3		3.5	
18. Amount you learned in the course was:	32	31	22	34	12			3.6	
19. Relevance and usefulness of course content were:	32	28	22	41	6	3		3.5	
20. Evaluative and grading techniques (tests, papers, etc.) were:	32	22	34	38	6			3.7	
21. Reasonableness of assigned work was:	32	22	31	47				3.6	
22. Clarity of student responsibilities and requirements was:	32	34	31	31	3			4.0	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	32	3	22	25	28	12	6	3	4.5	
24. The intellectual challenge presented was:	32	34	38	19	9				6.1	
25. The amount of effort you put into this course was:	32	22	28	31	9	3	3	3	5.5	
26. The amount of effort to succeed in this course was:	32	34	28	22	12		3		5.9	
27. Your involvement in course (assignments, attendance, etc.) was:	32	19	34	25	9	9		3	5.6	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>3</td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td>12</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>19</td><td>8-9</td></tr> <tr><td>22</td><td>10-11</td></tr> <tr><td>9</td><td>12-13</td></tr> <tr><td>3</td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>3</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 32 Class median: 8.5 Hours per credit: 2.13</p>	Percent	Hours	3	Under 2		2-3	12	4-5	25	6-7	19	8-9	22	10-11	9	12-13	3	14-15	3	16-17		18-19	3	20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>3</td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td>22</td><td>8-9</td></tr> <tr><td>12</td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td>6</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>3</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 32 Class median: 7.5 Hours per credit: 1.88</p>	Percent	Hours	3	Under 2		2-3	25	4-5	22	6-7	22	8-9	12	10-11	6	12-13	6	14-15		16-17		18-19	3	20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>6</td><td>A (3.9-4.0)</td></tr> <tr><td>19</td><td>A- (3.5-3.8)</td></tr> <tr><td>6</td><td>B+ (3.2-3.4)</td></tr> <tr><td>26</td><td>B (2.9-3.1)</td></tr> <tr><td>6</td><td>B- (2.5-2.8)</td></tr> <tr><td>3</td><td>C+ (2.2-2.4)</td></tr> <tr><td>19</td><td>C (1.9-2.1)</td></tr> <tr><td>6</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td>3</td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td>3</td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 31 Class median: 2.9</p>	Percent	Grade	6	A (3.9-4.0)	19	A- (3.5-3.8)	6	B+ (3.2-3.4)	26	B (2.9-3.1)	6	B- (2.5-2.8)	3	C+ (2.2-2.4)	19	C (1.9-2.1)	6	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)	3	E (0.0)		Pass	3	Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>68</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>3</td><td>In your minor</td></tr> <tr><td>26</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 64 Survey Respondents: 32 Evaluation Form Type: B</p>	Percent	Description	68	In your major	3	A distribution requirement		An elective	3	In your minor	26	A program requirement		Other
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IAS SURVEY ID: SU081303

UTD SURVEY ID: ceroyezl

MATH2419.0U1.08U :: Calculus II
Instructor of Record: B. Garrett
Official Enrollment: 64

Report Generated On: 11-22-2009 17:52:12

1. Percentages are based on the number of students who rated each item.