

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	2	100						5.0		
2. The course content was:	2	100						5.0		
3. The instructor's contribution to the course was:	2	100						5.0		
4. The instructor's effectiveness in teaching the subj. matter was:	2	100						5.0		
COMBINED ITEMS 1-4	8	100						5.0		
5. Course organization was:	2	100						5.0		
6. Clarity of instructor's voice was:	2	100						5.0		
7. Explanations by instructor were:	2	100						5.0		
8. Instr's ability to present alternative explan. when needed was:	2	100						5.0		
9. Instructor's use of examples and illustrations was:	2	100						5.0		
10. Quality of questions or problems raised by instructor was:	2	100						5.0		
11. Student confidence in instructor's knowledge was:	2	50	50					4.5		
12. Instructor's enthusiasm was:	2	100						5.0		
13. Encouragement given students to express themselves was:	2	100						5.0		
14. Answers to student questions were:	2	100						5.0		
15. Availability of extra help when needed was:	2	100						5.0		
16. Use of class time was:	2	100						5.0		
17. Instructor's interest in whether students learned was:	2	100						5.0		
18. Amount you learned in the course was:	2	100						5.0		
19. Relevance and usefulness of course content were:	2	100						5.0		
20. Evaluative and grading techniques (tests, papers, etc.) were:	2	100						5.0		
21. Reasonableness of assigned work was:	2	100						5.0		
22. Clarity of student responsibilities and requirements was:	2	100						5.0		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	2	50	50						6.5		
24. The intellectual challenge presented was:	2	50	50						6.5		
25. The amount of effort you put into this course was:	2	50	50						6.5		
26. The amount of effort to succeed in this course was:	2	50	50						6.5		
27. Your involvement in course (assignments, attendance, etc.) was:	1	100							7.0		

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>Under 2</td> </tr> <tr> <td></td> <td>2-3</td> </tr> <tr> <td></td> <td>4-5</td> </tr> <tr> <td></td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 1 Class median: 4.5 Hours per credit:</p>	Percent	Hours	100	Under 2		2-3		4-5		6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>Under 2</td> </tr> <tr> <td></td> <td>2-3</td> </tr> <tr> <td></td> <td>4-5</td> </tr> <tr> <td></td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 1 Class median: 4.5 Hours per credit:</p>	Percent	Hours	100	Under 2		2-3		4-5		6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>A (3.9-4.0)</td> </tr> <tr> <td></td> <td>A- (3.5-3.8)</td> </tr> <tr> <td></td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td></td> <td>B (2.9-3.1)</td> </tr> <tr> <td></td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 1 Class median: 4.0</p>	Percent	Grade	100	A (3.9-4.0)		A- (3.5-3.8)		B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>In your major A distribution requirement An elective In your minor A program requirement Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 2 Survey Respondents: 2 Evaluation Form Type: A</p>	Percent	Description	100	In your major A distribution requirement An elective In your minor A program requirement Other
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IAS SURVEY ID: AU021199

UTD SURVEY ID: cerjuada

MATH8004.002.02F :: grad seminar in math sciences - teaching math & stat
Instructor of Record: J. Robinson
Official Enrollment: 2

Report Generated On: 11-22-2009 18:12:13

1. Percentages are based on the number of students who rated each item.