

Instructional Assessment System

BIOL 2281 104
Biology
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Wen Lin
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹					MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution
1. The lab section as a whole was:	21	5	24	52	5	14	3.1	0	1 •
2. The content of the lab section was:	21	5	33	52	5	5	3.3	1 •	1 •
3. The lab instructor's contribution to the course was:	21	19	33	24	24		3.6	1 •	2 ••
4. The lab instructor's effectiveness in teaching the subj. matter was:	21	5	38	29	19	10	3.3	1 •	2 ••
COMBINED ITEMS 1-4	84	8	32	39	13	7	3.3	1 •	1 •
5. Explanations by the lab instructor were:	21	14	24	24	33	5	3.0	1 •	1 •
6. Lab instructor's preparedness for lab sessions was:	21	29	33	24	14		3.9	3 •••	3 •••
7. Quality of questions or problems raised by the lab instructor was:	21	19	19	43	14	5	3.2	1 •	1 •
8. Lab instructor's enthusiasm was:	21	19	24	33	19	5	3.3	0	1 •
9. Student confidence in lab instructor's knowledge was:	21	48	14	33	5		4.3	6 •••••	5 •••••
10. Lab instructor's ability to solve unexpected problems was:	21	10	38	33	10	5	3.4	2 ••	1 •
11. Answers to student questions were:	21	10	33	33	14	5	3.3	1 •	1 •
12. Interest level of lab sessions was:	21	14	19	38	19	5	3.1	1 •	2 ••
13. Communication and enforcement of safety procedures were:	21	14	38	43	5		3.6	2 ••	1 •
14. Lab instructor's ability to deal with student difficulties was:	20	20	15	40	20	5	3.1	1 •	0
15. Availability of extra help when needed was:	21	29	14	33	19	5	3.3	1 •	1 •
16. Use of lab section time was:	21	24	29	19	24	5	3.6	2 ••	2 ••
17. Lab instructor's interest in whether students learned was:	21	24	24	33	14	5	3.4	1 •	2 ••
18. Amount you learned in the lab sections was:	21	14	33	38	10	5	3.4	2 ••	2 ••
19. Relevance and usefulness of lab section content were:	21	19	29	29	19	5	3.4	1 •	2 ••
20. Coordination between lectures and lab activities was:	20	30	5	35	25	5	3.1	1 •	1 •
21. Reasonableness of assigned work for lab section was:	21	19	38	29	14		3.7	3 •••	3 •••
22. Clarity of student responsibilities and requirements was:	21	14	29	38	19		3.3	1 •	1 •

Relative to other college courses you have taken:

	Respondents	Average					MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)		(2)	(1)
23. Do you expect your grade in this course to be:	21		10	24	52	14	4.2	0	1 •
24. The intellectual challenge presented was:	21	5	33	29	33		5.1	3 •••	3 •••
25. The amount of effort you put into this course was:	21	5	29	24	43		4.8	2 ••	2 ••
26. The amount of effort to succeed in this course was:	20	20	25	20	35		5.3	4 ••••	4 ••••
27. Your involvement in course (assignments, attendance, etc.) was:	21	19	29	14	38		5.3	3 •••	4 ••••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>5</td><td>Under 2</td></tr> <tr><td>5</td><td>2-3</td></tr> <tr><td>52</td><td>4-5</td></tr> <tr><td>33</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 5.0 Hours per credit: 2.52</p>	Percent	Hours	5	Under 2	5	2-3	52	4-5	33	6-7	5	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>14</td><td>Under 2</td></tr> <tr><td>38</td><td>2-3</td></tr> <tr><td>33</td><td>4-5</td></tr> <tr><td>14</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 3.4 Hours per credit: 1.69</p>	Percent	Hours	14	Under 2	38	2-3	33	4-5	14	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>24</td><td>A (3.9-4.0)</td></tr> <tr><td>19</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>14</td><td>B (2.9-3.1)</td></tr> <tr><td>19</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>5</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>5</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 3.4</p>	Percent	Grade	24	A (3.9-4.0)	19	A- (3.5-3.8)	14	B+ (3.2-3.4)	14	B (2.9-3.1)	19	B- (2.5-2.8)		C+ (2.2-2.4)	5	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	5	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>79</td><td>In your major</td></tr> <tr><td>5</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>16</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 24 Survey Respondents: 21 Evaluation Form Type: H</p>	Percent	Description	79	In your major	5	A distribution requirement		An elective		In your minor	16	A program requirement		Other
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IAS SURVEY ID: SP091047

UTD SURVEY ID: cerisoyl

BIOL2281.104.09S :: Introductory Biology Laboratory
Instructor of Record: W. Lin
Official Enrollment: 24

Report Generated On: 11-22-2009 17:14:12

1. Percentages are based on the number of students who rated each item.