

# Instructional Assessment System

GEOS 3317 001  
Geosciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Nate Miller  
Other  
Autumn 2005

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>					MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)		
1. The course as a whole was:	9		67	22	11		3.8	
2. The course content was:	9	11	56	22	11		3.8	
3. The instructor's contribution to the course was:	9	33	44	11	11		4.1	
4. The instructor's effectiveness in teaching the subj. matter was:	9	11	44	33	11		3.6	
COMBINED ITEMS 1-4	36	14	53	22	11		3.8	
5. Course organization was:	8	12	62	25			3.9	
6. Clarity of instructor's voice was:	9	22	67		11		4.1	
7. Explanations by instructor were:	9	11	56	33			3.8	
8. Instr's ability to present alternative explan. when needed was:	9	11	22	67			3.3	
9. Instructor's use of examples and illustrations was:	9	11	56	33			3.8	
10. Quality of questions or problems raised by instructor was:	9	11	33	56			3.4	
11. Student confidence in instructor's knowledge was:	9	33	44	11	11		4.1	
12. Instructor's enthusiasm was:	9	33	56		11		4.2	
13. Encouragement given students to express themselves was:	9	22	44	22	11		3.9	
14. Answers to student questions were:	9	11	44	33	11		3.6	
15. Availability of extra help when needed was:	9	11	44	33	11		3.6	
16. Use of class time was:	9	22	56	22			4.0	
17. Instructor's interest in whether students learned was:	9	33	22	33	11		3.8	
18. Amount you learned in the course was:	9	11	44	33	11		3.6	
19. Relevance and usefulness of course content were:	9		33	56		11	3.2	
20. Evaluative and grading techniques (tests, papers, etc.) were:	9	11	22	33	22	11	3.0	
21. Reasonableness of assigned work was:	9		44	11	33	11	3.0	
22. Clarity of student responsibilities and requirements was:	9	11	44	11	22	11	3.6	

### Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	9		22	56	22				5.0	
24. The intellectual challenge presented was:	9	33	22	33	11				5.8	
25. The amount of effort you put into this course was:	9	33	33	22	11				6.0	
26. The amount of effort to succeed in this course was:	9	33	33	33					6.0	
27. Your involvement in course (assignments, attendance, etc.) was:	9	33	33	22	11				6.0	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td></td> <td>2-3</td> </tr> <tr> <td></td> <td>4-5</td> </tr> <tr> <td>78</td> <td>6-7</td> </tr> <tr> <td>11</td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td>11</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> <tr> <td>Respondents:</td> <td>9</td> </tr> <tr> <td>Class median:</td> <td>6.8</td> </tr> <tr> <td>Hours per credit:</td> <td>2.26</td> </tr> </tbody> </table>	Percent	Hours		Under 2		2-3		4-5	78	6-7	11	8-9		10-11	11	12-13		14-15		16-17		18-19		20-21		22 or more	Respondents:	9	Class median:	6.8	Hours per credit:	2.26	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>22</td> <td>2-3</td> </tr> <tr> <td>11</td> <td>4-5</td> </tr> <tr> <td>44</td> <td>6-7</td> </tr> <tr> <td>11</td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td>11</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> <tr> <td>Respondents:</td> <td>9</td> </tr> <tr> <td>Class median:</td> <td>6.3</td> </tr> <tr> <td>Hours per credit:</td> <td>2.08</td> </tr> </tbody> </table>	Percent	Hours		Under 2	22	2-3	11	4-5	44	6-7	11	8-9		10-11	11	12-13		14-15		16-17		18-19		20-21		22 or more	Respondents:	9	Class median:	6.3	Hours per credit:	2.08	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>38</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>25</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>25</td> <td>B (2.9-3.1)</td> </tr> <tr> <td></td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> <tr> <td>Respondents:</td> <td>8</td> </tr> <tr> <td>Class median:</td> <td>3.5</td> </tr> </tbody> </table>	Percent	Grade	12	A (3.9-4.0)	38	A- (3.5-3.8)	25	B+ (3.2-3.4)	25	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	Respondents:	8	Class median:	3.5	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td></td> <td>In your major</td> </tr> <tr> <td>38</td> <td>A distribution requirement</td> </tr> <tr> <td>25</td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>25</td> <td>A program requirement</td> </tr> <tr> <td>12</td> <td>Other</td> </tr> <tr> <td colspan="2">Challenge &amp; Engagement Index: -</td> </tr> <tr> <td colspan="2">Survey Enrollment: 11</td> </tr> <tr> <td colspan="2">Survey Respondents: 9</td> </tr> <tr> <td colspan="2">Evaluation Form Type: A</td> </tr> </tbody> </table>	Percent	Description		In your major	38	A distribution requirement	25	An elective		In your minor	25	A program requirement	12	Other	Challenge & Engagement Index: -		Survey Enrollment: 11		Survey Respondents: 9		Evaluation Form Type: A	
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UTD SURVEY ID: ceqswjyi

GEOS3317.001.05F :: Water Resources in the Southwest  
Instructor of Record: N. Miller  
Official Enrollment: 11

Report Generated On: 11-22-2009 18:13:31

1. Percentages are based on the number of students who rated each item.